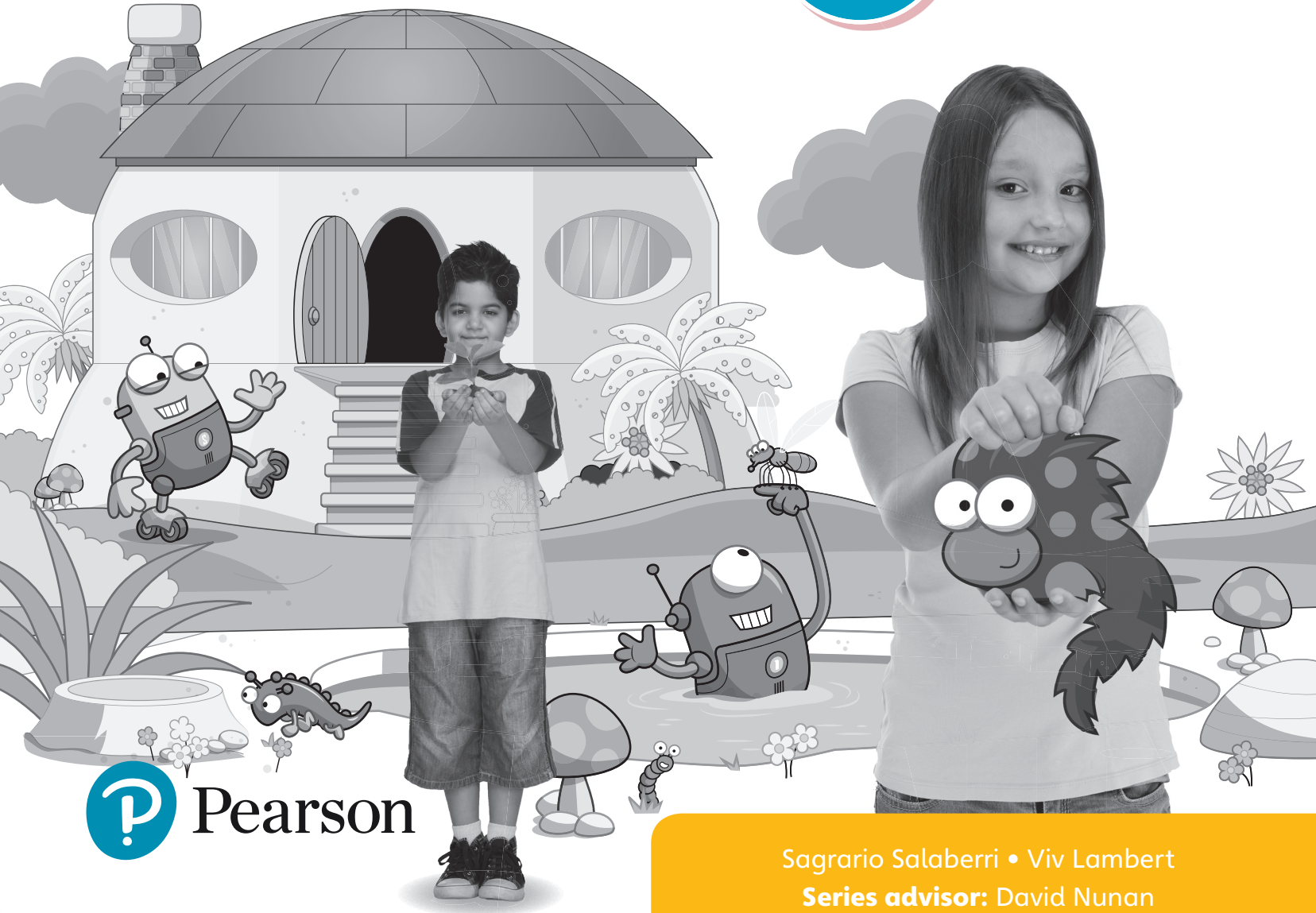


Andalusia  
edition

# Poptropica® English

COMPACT  
ACTIVITY BOOK

3



 Pearson

Sagrario Salaberri • Viv Lambert  
Series advisor: David Nunan

# Poptropica® English

Andalusia  
edition

## COMPACT ACTIVITY BOOK

3

### Contents

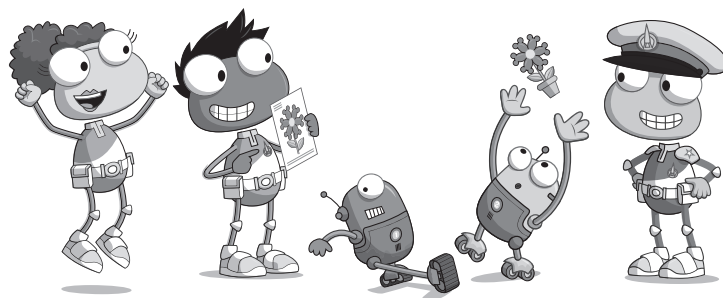
#### Welcome

- 1 Nature
- 2 Me
- 3 Pets
- 4 Home
- 5 Clothes
- 6 Sports
- 7 Food
- 8 Things we do

#### Goodbye

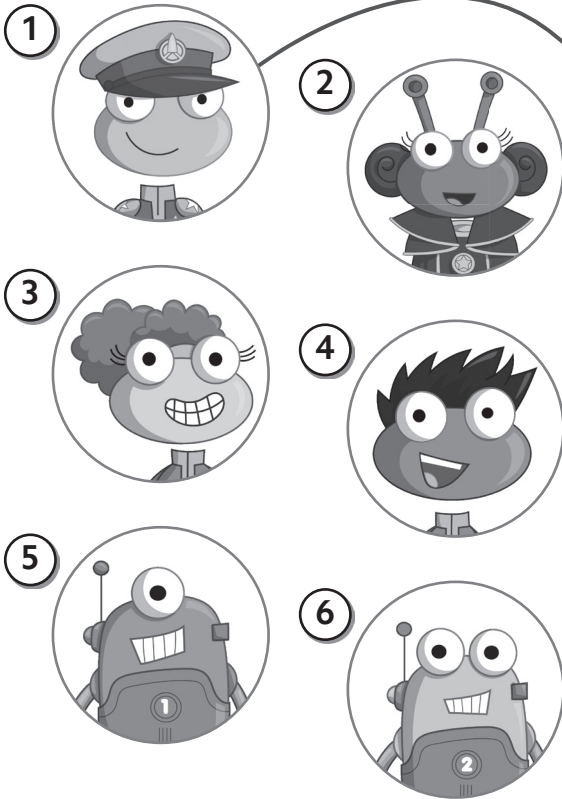
#### Festivals

#### Picture dictionary



# Welcome

1  Match.



a My name's Katy.

b Hello. I'm Captain Conrad.

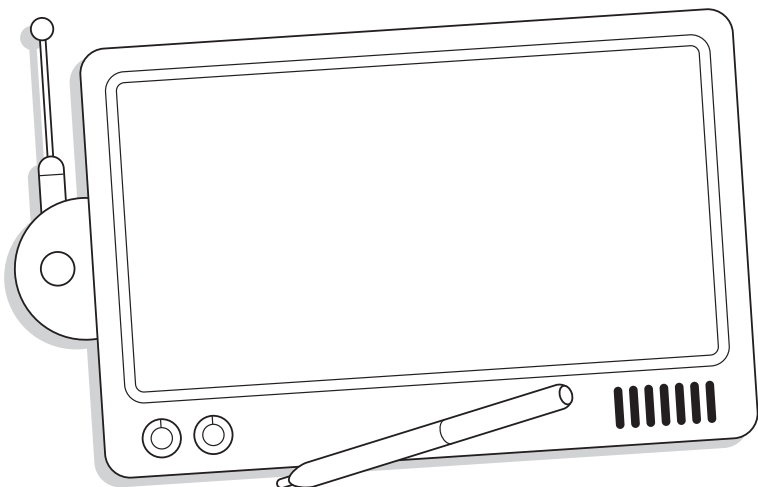
c I'm PROD 1.


d I'm President Pop. Welcome to Space Island.

e Hello, I'm PROD 2.

f I'm Kim.

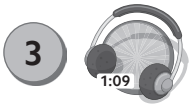
2  Draw and write about yourself.



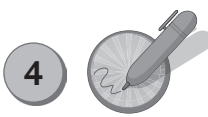
Hello. 

My name's \_\_\_\_\_.

I'm (age) \_\_\_\_\_.



Listen, join the dots and write.



Circle and write the days of the week.

w	s	t	j	o	a	w	t	m
<u>m</u>	<u>o</u>	<u>n</u>	<u>d</u>	<u>a</u>	<u>y</u>	e	h	k
s	f	t	o	a	b	d	u	l
x	w	y	q	o	i	n	r	e
s	u	n	d	a	y	e	s	o
a	d	f	c	n	m	s	d	y
e	b	z	f	r	i	d	a	y
s	a	t	u	r	d	a	y	w
t	u	e	s	d	a	y	t	v

Monday

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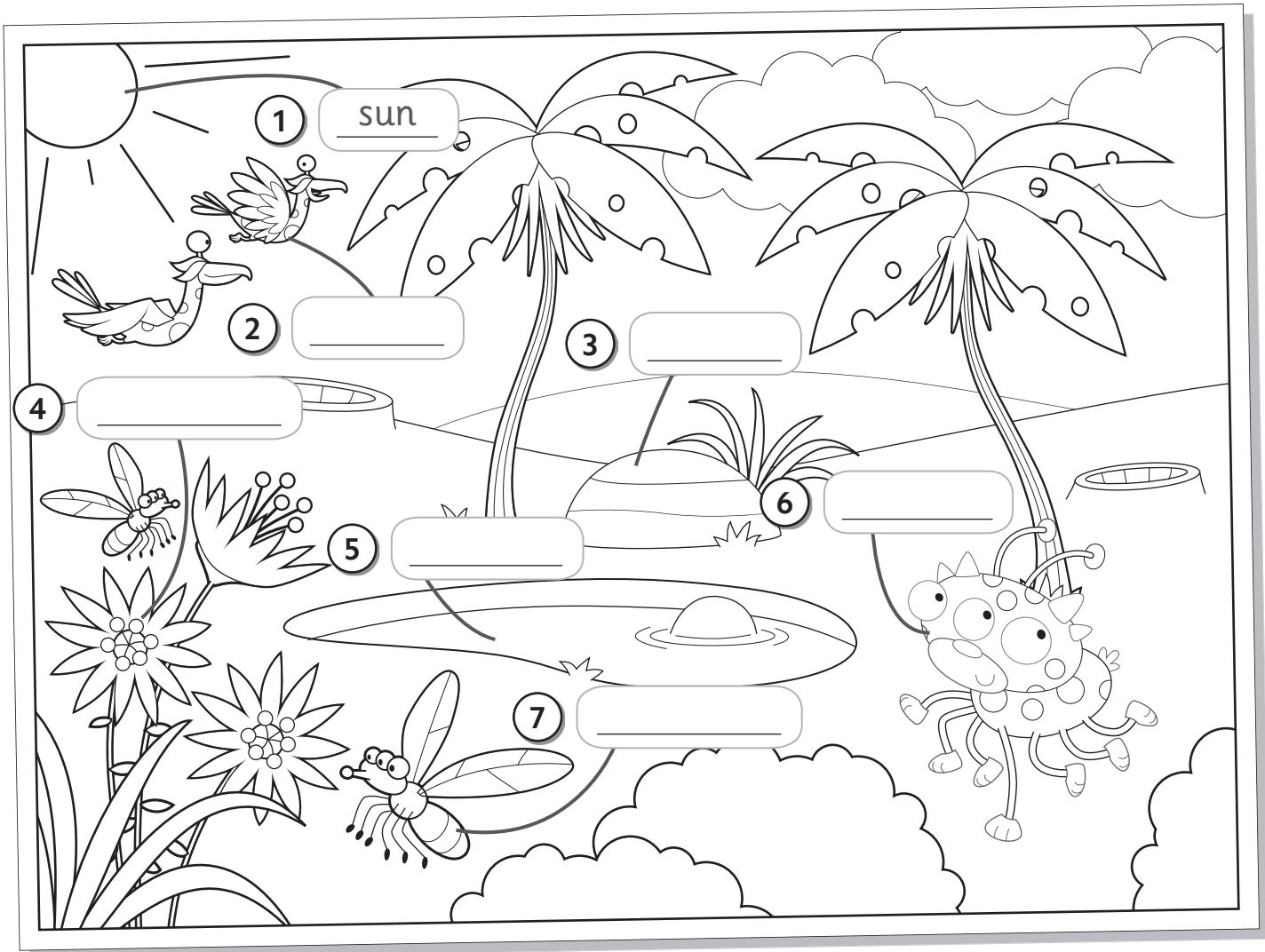
Today is \_\_\_\_\_. My favourite day is \_\_\_\_\_.

# 1

# Nature

1  Look and write. Use the words in the box.

flowers insects sun pond rock animal birds

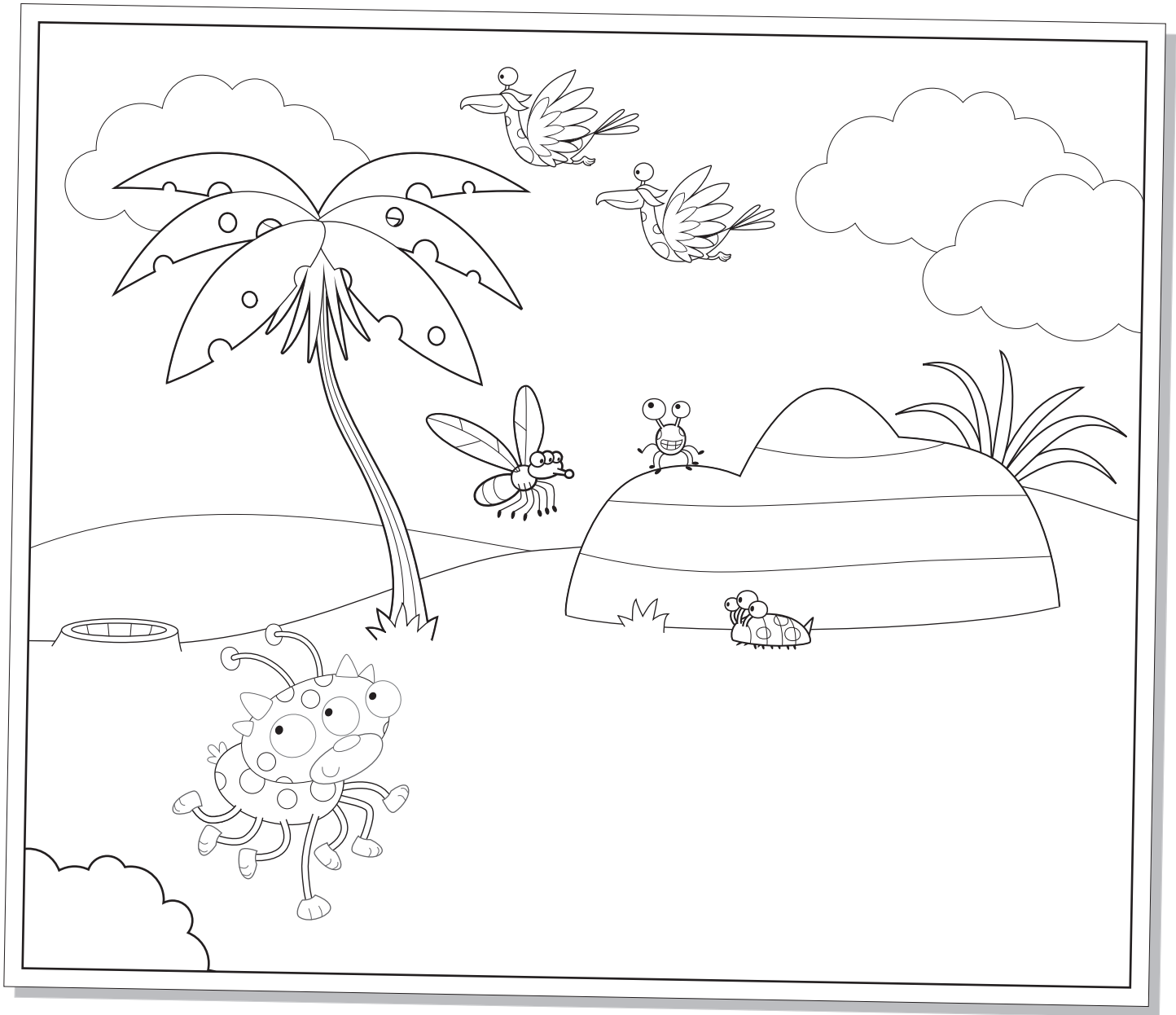


2 Now colour.

3



Listen, draw and colour.



4



Look and write.

1 There's a blue pond.

2 \_\_\_\_\_ yellow flowers.

3 \_\_\_\_\_ a brown rock.

4 \_\_\_\_\_ a purple animal.

5 \_\_\_\_\_ pink insects.

6 \_\_\_\_\_ blue birds.

5



Look and write.

SONG



- 1 There are seven birds.
- 2 There \_\_\_\_\_ mushrooms.
- 3 There \_\_\_\_\_ rocks.
- 4 There \_\_\_\_\_ animals.
- 5 There \_\_\_\_\_ trees.
- 6 There \_\_\_\_\_ clouds.
- 7 There \_\_\_\_\_ pond.

6



Tell the class.

How many rocks are there?

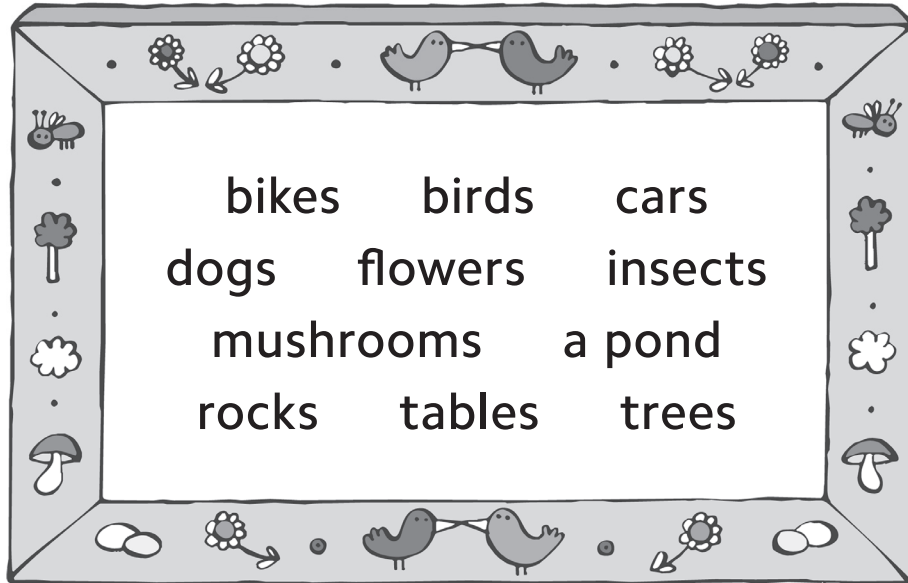
There are five rocks.



11



What's in your favourite park?  
Circle.



bikes    birds    cars  
 dogs    flowers    insects  
 mushrooms    a pond  
 rocks    tables    trees



12



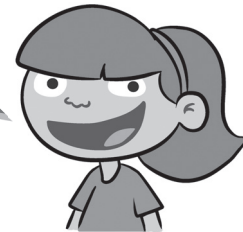
Look and write.

In my favourite park there's a  1 pond

and there are  2 \_\_\_\_\_ . There are

 3 \_\_\_\_\_ and  4 \_\_\_\_\_ .

There are a lot of  5 \_\_\_\_\_ . I love my park.



13



Write about your favourite park. Then tell the class.

In my favourite park, there's \_\_\_\_\_ and there are \_\_\_\_\_ .

There are a lot of \_\_\_\_\_ .



17



Complete the crossword.



1 1 t  
r  
e  
e  
s

2 2

3 3

4 4 5

5 5

6 6 7 8

7 7

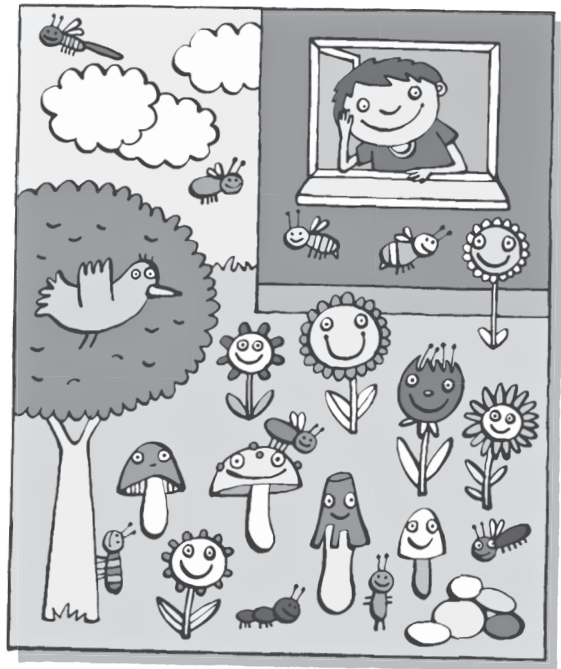
8 8

18



Look and write.

- 1 There \_\_\_\_\_ 's one \_\_\_\_\_ tree.
- 2 There \_\_\_\_\_ rocks.
- 3 There \_\_\_\_\_ insects.
- 4 There \_\_\_\_\_ bird.
- 5 There \_\_\_\_\_ clouds.
- 6 There \_\_\_\_\_ mushrooms.
- 7 There \_\_\_\_\_ flowers.



**I CAN**

I can identify some common nature words.  
 I can talk about how many there are.  
 I can do simple sums and number puzzles.  
 I can write about nature using *there is/are*.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

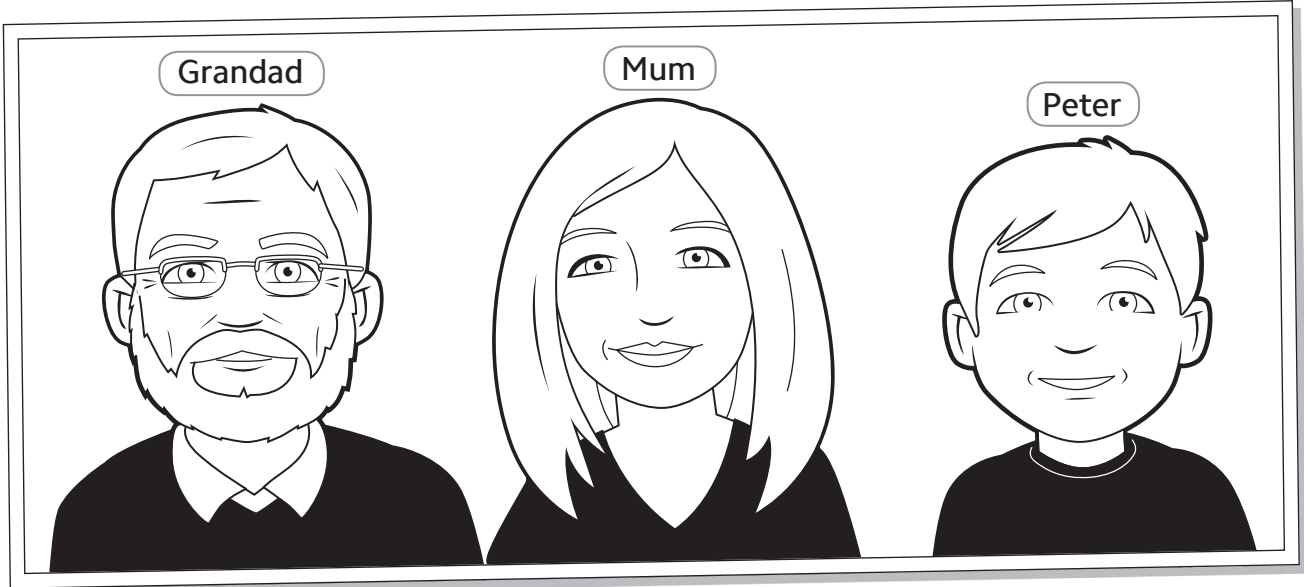
# 2

# Me

1



Listen and colour. Then match.



blonde hair  
red hair  
green eyes

Grandad

Mum

Peter

blue eyes  
white moustache  
small glasses  
short beard


2

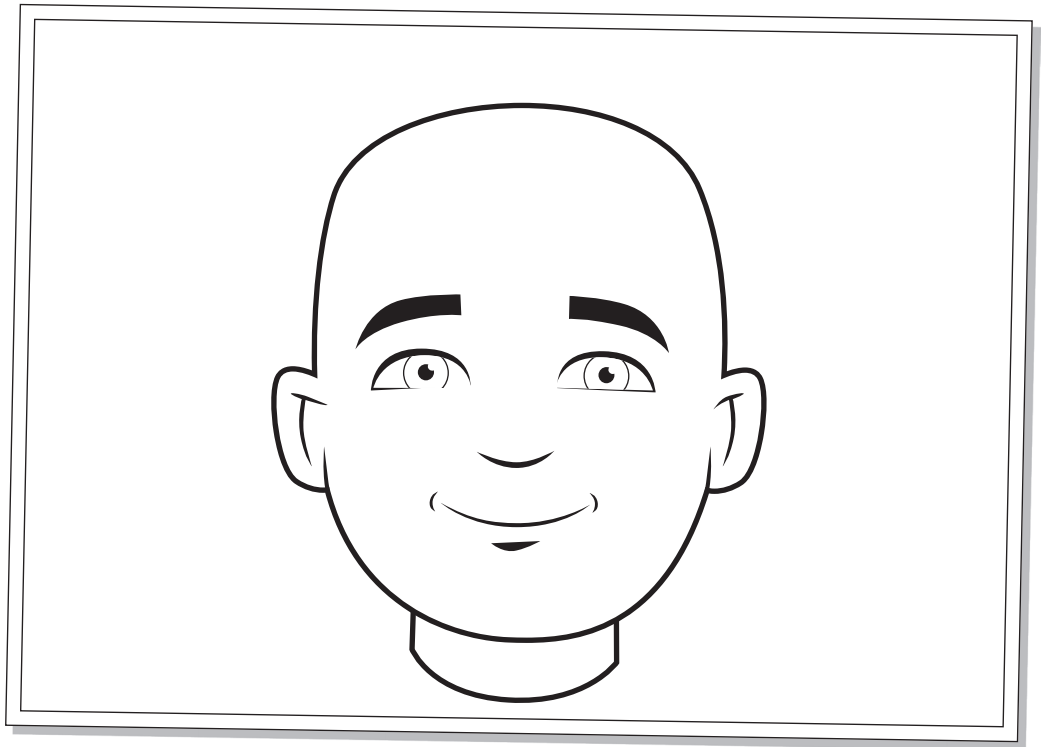
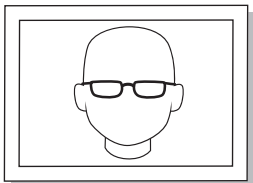
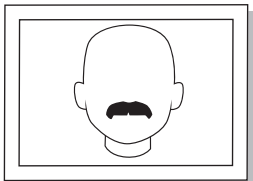
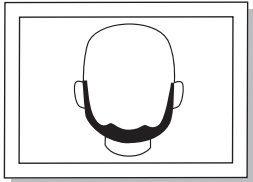
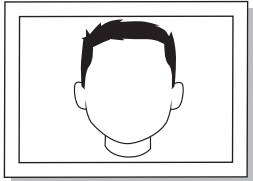
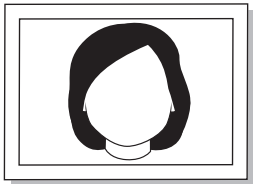


Write. Use the words in the box.

~~beard~~ blonde eyes brown hair moustache small

- Grandad has got a short beard and a white \_\_\_\_\_.  
He's got \_\_\_\_\_ eyes and \_\_\_\_\_ glasses.
- Mum's got \_\_\_\_\_ hair.
- Peter has got red \_\_\_\_\_.
- Peter has got blue \_\_\_\_\_.


3  Choose, draw and write.



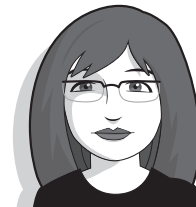
I've got \_\_\_\_\_.

\_\_\_\_\_

I haven't got \_\_\_\_\_.

4  Look and write.

He's got                      She's got  
He hasn't got              She hasn't got



1 \_\_\_\_\_ He's got \_\_\_\_\_ long hair.

2 \_\_\_\_\_ She's got \_\_\_\_\_ long hair.

3 \_\_\_\_\_ a moustache.

4 \_\_\_\_\_ a moustache.

5 \_\_\_\_\_ glasses.

6 \_\_\_\_\_ glasses.

7 \_\_\_\_\_ thick eyebrows.

8 \_\_\_\_\_ thick eyebrows.

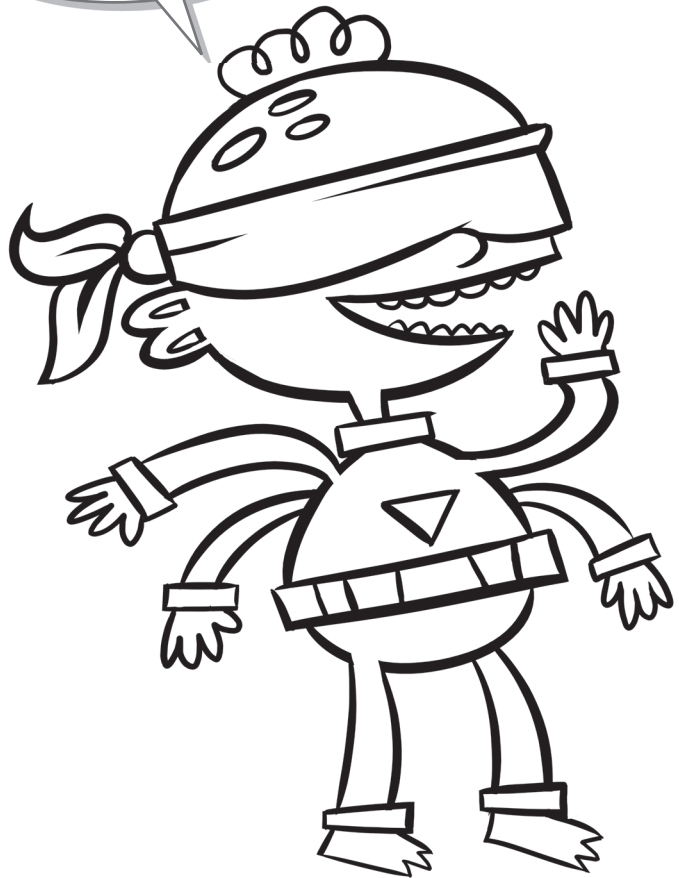
5



Listen and draw.

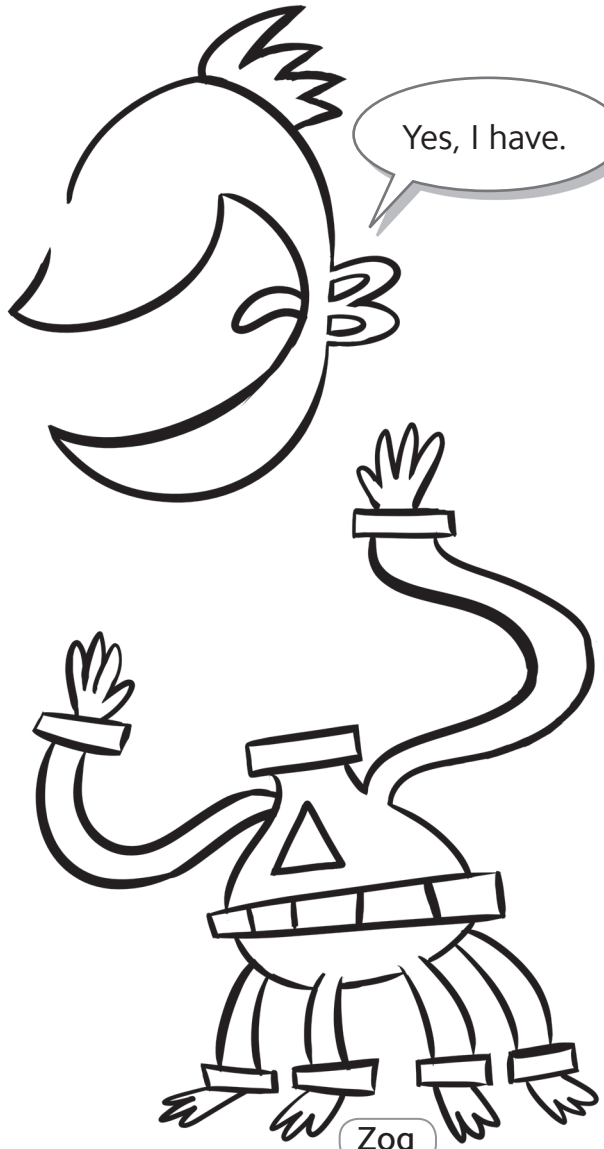


Have you got big teeth?



Zig

Yes, I have.



Zog

6



Write about the aliens.

Zog has got four eyes, \_\_\_\_\_.

Zog hasn't got \_\_\_\_\_.

Zig \_\_\_\_\_.

\_\_\_\_\_



11



What have you got? Circle.

	a beard	long hair
	blonde hair	blue eyes
	brown eyes	glasses
	thick eyebrows	brown hair
	short hair	green eyes
	a nose	two ears

12



Look and write.

I've got short 1 \_\_\_\_\_ hair

and brown 2 \_\_\_\_\_.

I haven't got 3 \_\_\_\_\_.



13



Write about yourself. Then tell the class.

I've got \_\_\_\_\_ hair and \_\_\_\_\_ eyes.

I have got / haven't got \_\_\_\_\_.

16



Circle and write the words.

t	e	e	t	h	a	s	b	s
u	m	o	u	s	y	a	e	c
g	l	a	s	s	e	s	a	a
l	n	o	p	e	b	n	r	r
o	n	e	c	k	p	o	d	e
p	o	t	a	p	o	s	o	y
h	a	i	r	h	w	e	e	e
e	y	e	b	r	o	w	s	s
m	o	u	s	t	a	c	h	e



hair

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17



Look, find and write the sentences.

- beard got He's a  
He's got a beard.
- moustache He got a hasn't
- big He's glasses got
- long She's hair got
- got hasn't glasses She
- has She got blonde hair



# I CAN

- I can identify some physical characteristics.
- I can describe people's physical characteristics.
- I can understand short texts about Australian animals.
- I can write about people's physical characteristics.

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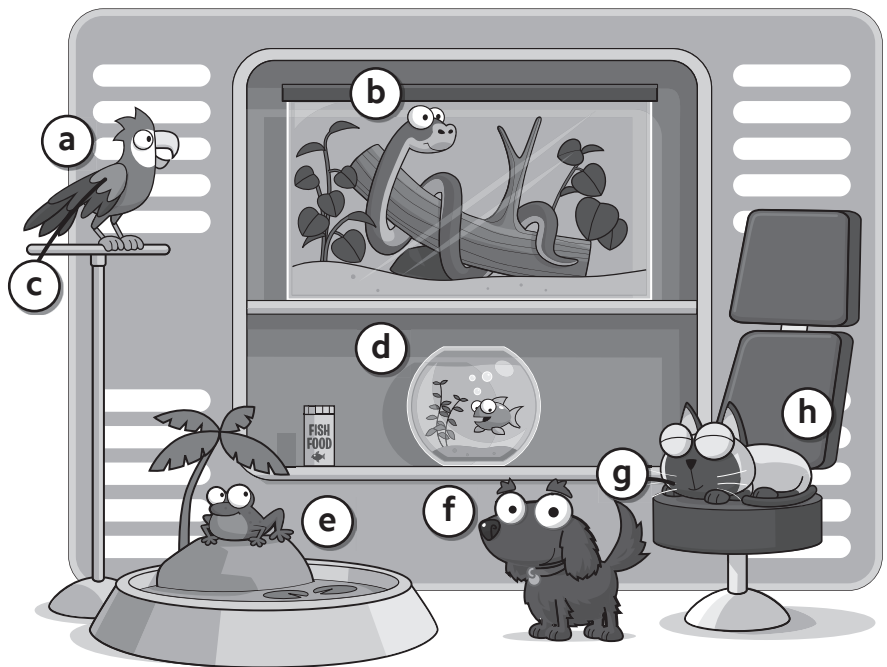
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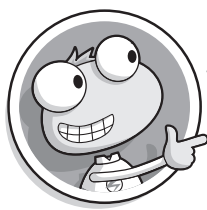


# 3 Pets





1  Match.


- |   |          |                          |
|---|----------|--------------------------|
| 1 | cat      | <input type="checkbox"/> |
| 2 | frog     | <input type="checkbox"/> |
| 3 | dog      | <input type="checkbox"/> |
| 4 | snake    | <input type="checkbox"/> |
| 5 | parrot   | <input type="checkbox"/> |
| 6 | fish     | <input type="checkbox"/> |
| 7 | whiskers | <input type="checkbox"/> |
| 8 | wings    | <input type="checkbox"/> |



2  Listen and write.

 They've got a <sup>1</sup> cat  and  
a <sup>2</sup> snake .

 They've got a <sup>3</sup> frog ,  
a <sup>4</sup> rabbit  and a <sup>5</sup> parrot .

3  Look and write.

1 Has it got a big mouth? Yes, it has.

Has it got a tail? \_\_\_\_\_

What is it? It's a \_\_\_\_\_.




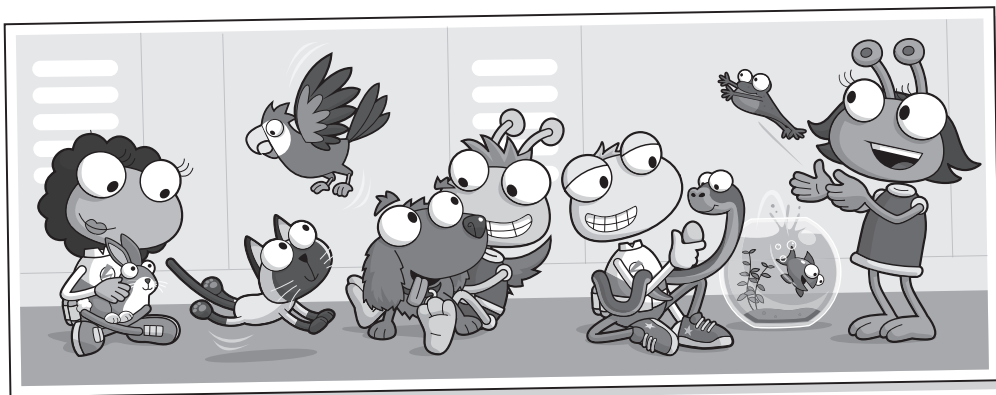
2 Has it got legs? \_\_\_\_\_

Has it got two eyes? \_\_\_\_\_

What is it? It's a \_\_\_\_\_.



4  Answer the questions.



1 Has the cat got wings? No, it hasn't.

2 Has the dog got fur? \_\_\_\_\_

3 Has the parrot got four legs? \_\_\_\_\_

4 Has the fish got whiskers? \_\_\_\_\_

5 Has the rabbit got ears? \_\_\_\_\_

6 Has the frog got two legs? \_\_\_\_\_

5  Write a description of an animal.

This is a \_\_\_\_\_ . It's got \_\_\_\_\_ .

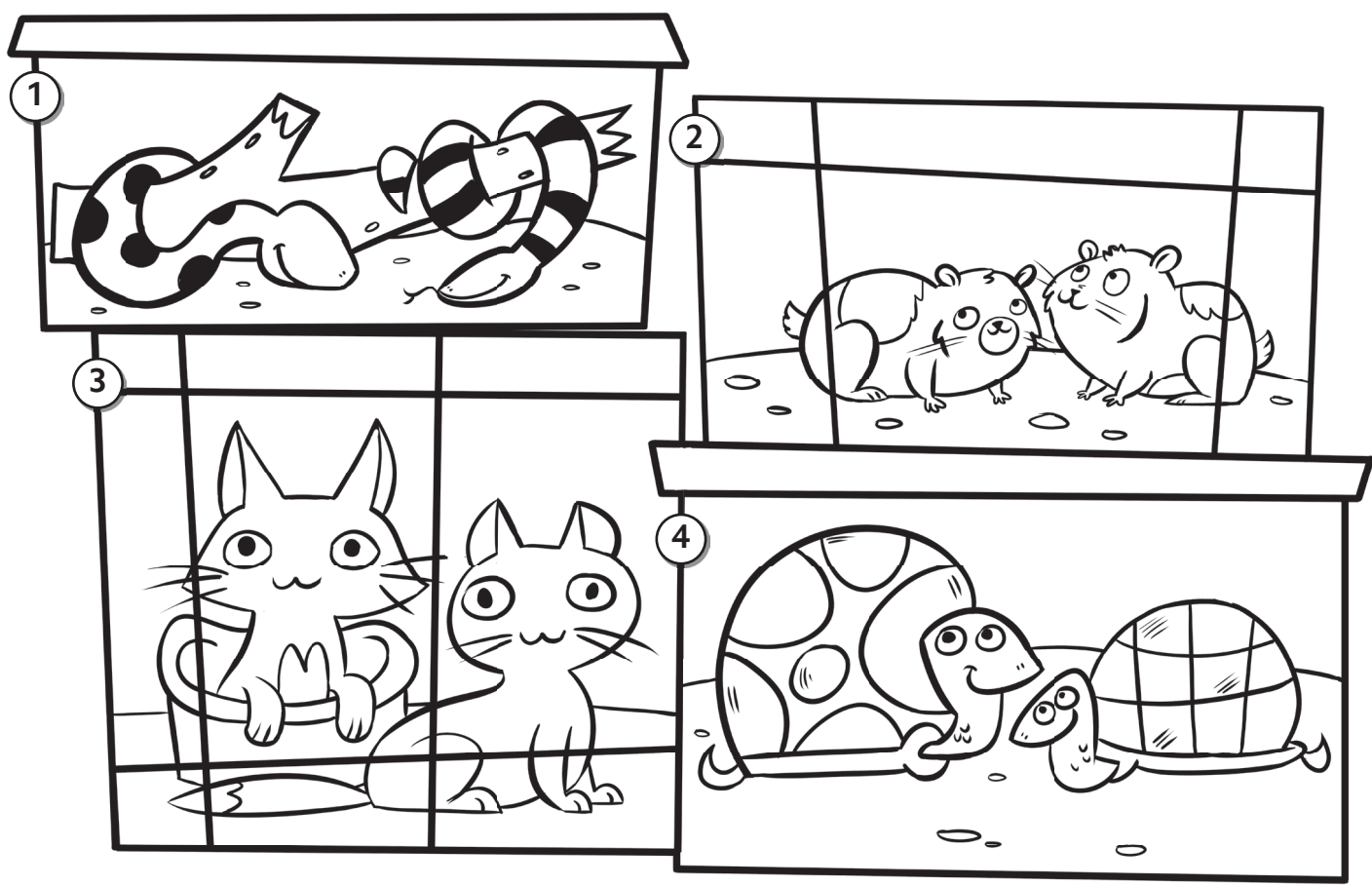
Has it got \_\_\_\_\_ ? \_\_\_\_\_ .



6



Listen and draw.



7



Answer the questions. What do you think? Write Yes, they have or No, they haven't.

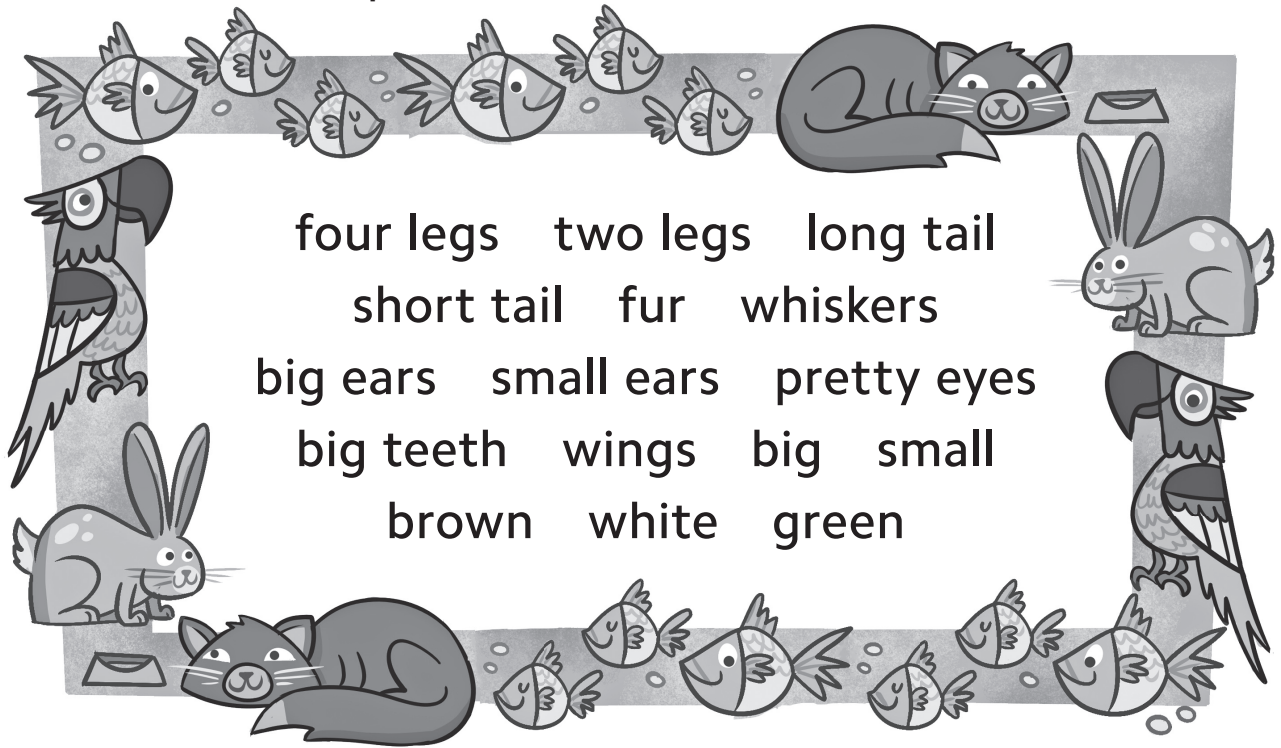
- 1 Have the cats got pretty noses? Yes, they have.
- 2 Have the tortoises got ugly legs? \_\_\_\_\_
- 3 Have the snakes got pretty eyes? \_\_\_\_\_
- 4 Have the tortoises got tails? \_\_\_\_\_
- 5 Have the hamsters got ugly teeth? \_\_\_\_\_
- 6 Have the cats got ugly eyes? \_\_\_\_\_



12




Circle the words that describe your favourite pet.






13



Look and write. Use words from Activity 12 to complete the sentences.

My favourite pet is a  1 parrot. It's red and green.

It's got two  2 \_\_\_\_\_ and two  3 \_\_\_\_\_.

It hasn't got  4 \_\_\_\_\_.



14



Write about your favourite pet. Then tell the class.

My favourite pet is a \_\_\_\_\_ . It's \_\_\_\_\_ .

It's got \_\_\_\_\_ and \_\_\_\_\_ .

It hasn't got \_\_\_\_\_ .

18



Look and write.

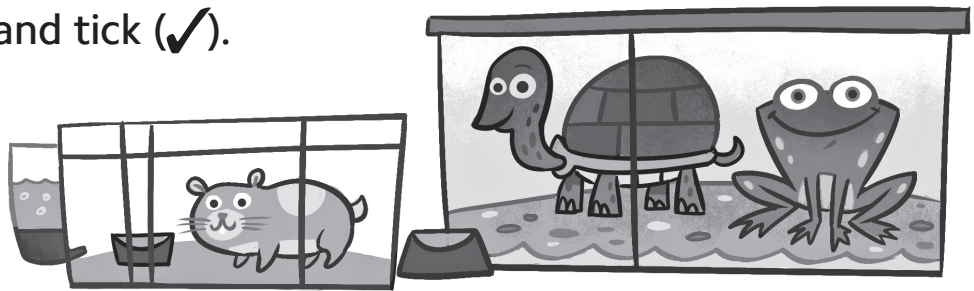


cat

19



Listen and tick (✓).



	four legs	short tail	big mouth	big eyes
hamster	✓			
tortoise				
frog				

20



Write.

The hamster has got four legs,

The tortoise \_\_\_\_\_.

The frog \_\_\_\_\_.

**I CAN**

I can identify some pets.

I can talk about pets.

I can understand short texts about animal life cycles.

I can write about pets.




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# 4

# Home

1



Match.

bathroom

bed

bedroom

cooker

kitchen

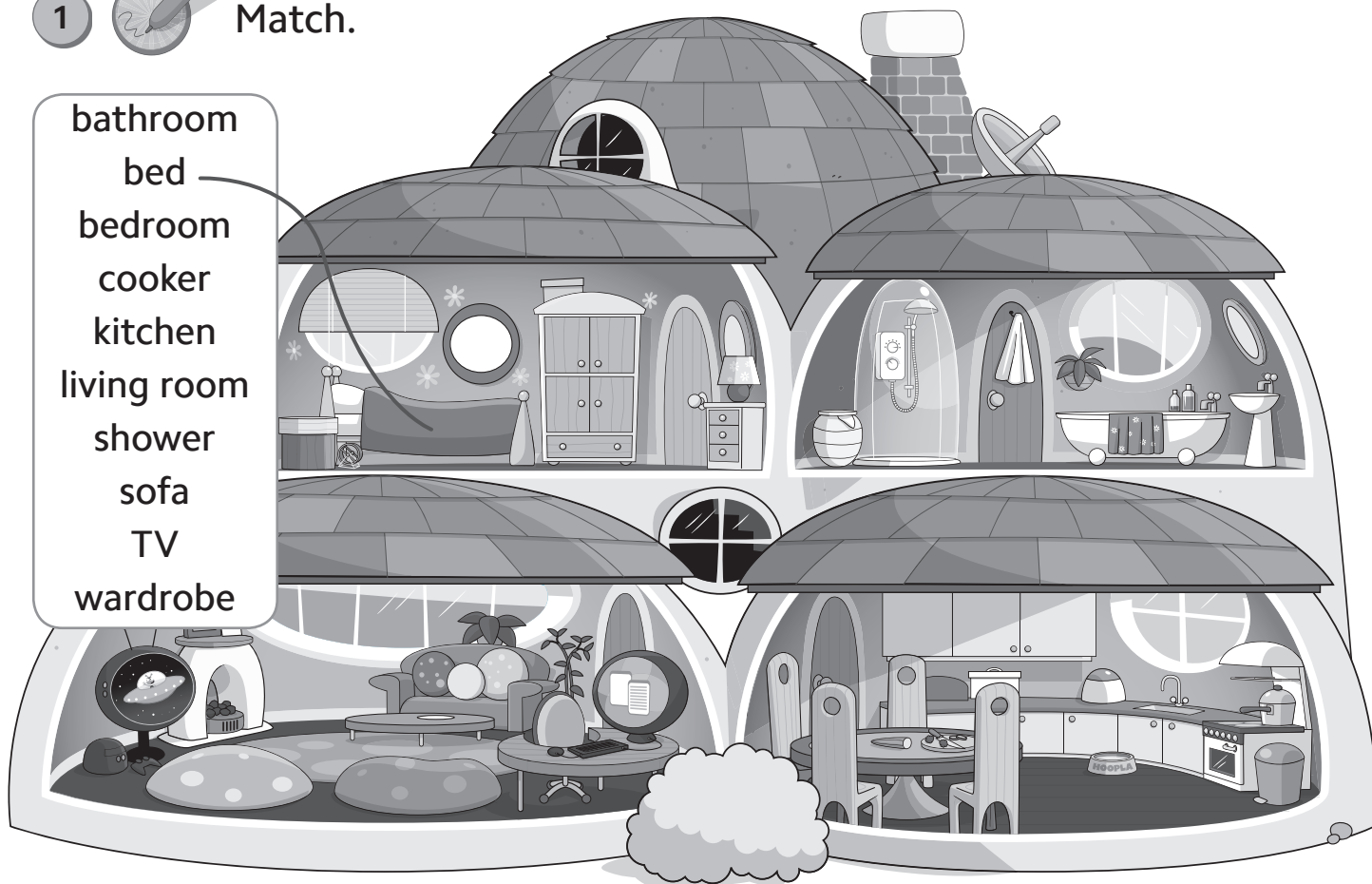
living room

shower

sofa

TV

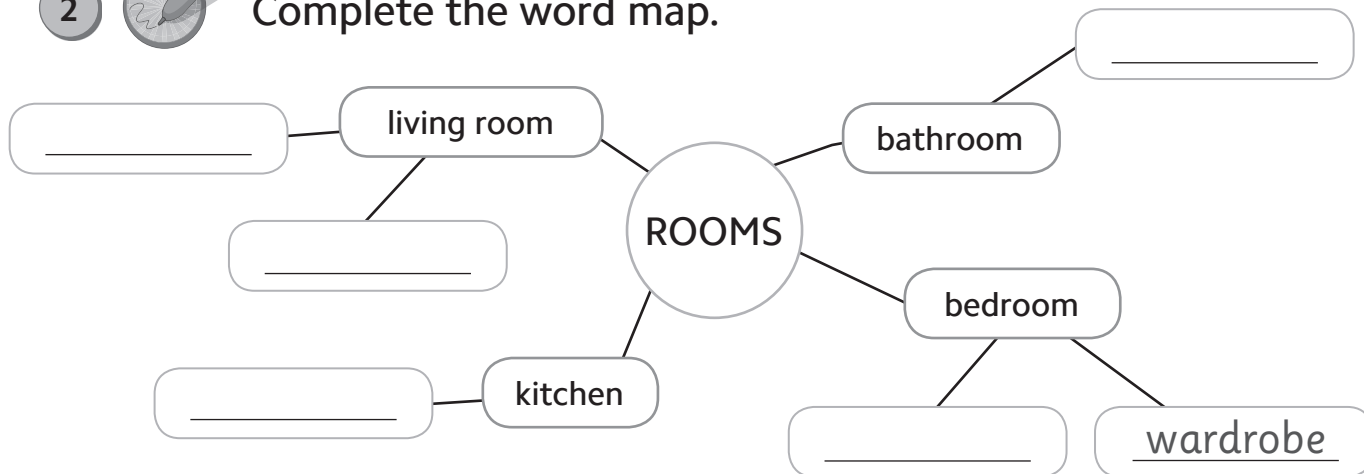
wardrobe




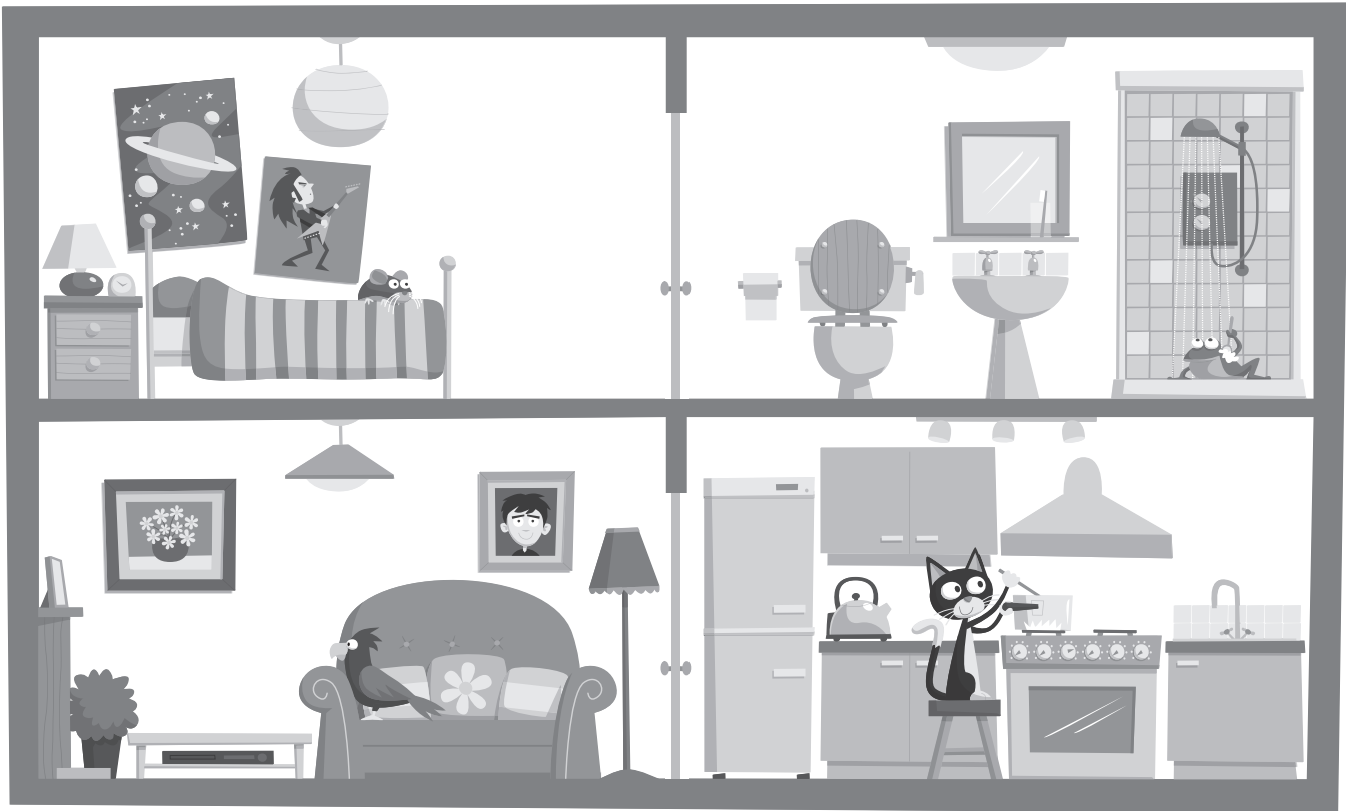
2



Complete the word map.



3  Look and circle.



1 Is the cooker in the kitchen?

Yes, it is.  No, it isn't.

2 Is the sofa in the bedroom?


Yes, it is.  No, it isn't.

3 Is the shower in the bathroom?

Yes, it is.  No, it isn't.

4 Is the bed in the living room?

Yes, it is.  No, it isn't.

4  Look at Activity 3 and draw. Then answer.



Yes, it is.  No, it isn't.

1 Is the TV in the living room?

\_\_\_\_\_

2 Is the wardrobe in the bathroom?

\_\_\_\_\_

5



Where's the frog? Use the words in the box.



in on under

1



The frog is \_\_\_\_\_  
the bath.

2



The frog is \_\_\_\_\_  
the lamp.

3



The frog is \_\_\_\_\_  
the chair.

6



Look and answer. Then listen and check.



- 1 Where's the frog? It's on the bed.
- 2 Where's the tortoise? \_\_\_\_\_
- 3 Where's the snake? \_\_\_\_\_
- 4 Where's the hamster? \_\_\_\_\_
- 5 Where's the parrot? \_\_\_\_\_
- 6 Where's the rabbit? \_\_\_\_\_



11



What's in your bedroom? Circle.

WRITING

**my bedroom**

bed      books      chair


lamp      shower      sofa



table      TV      wardrobe

12



Look and write.

My favourite room is my bedroom. It's got a  <sup>1</sup> bed,

a  <sup>2</sup> \_\_\_\_\_ and a big  <sup>3</sup> \_\_\_\_\_.

There's a  <sup>4</sup> \_\_\_\_\_. It's on the table.



13



Write about your bedroom. Then tell the class.

My bedroom has got \_\_\_\_\_.







There's a \_\_\_\_\_. It's \_\_\_\_\_.



17



Write the words.

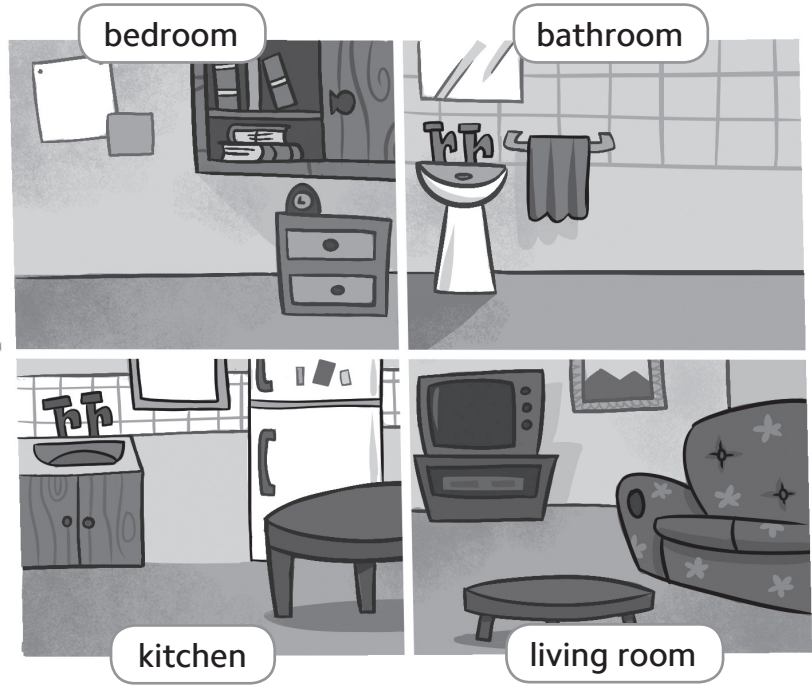
- |   |   |        |               |   |  |       |       |
|---|---|--------|---------------|---|--|-------|-------|
| 1 |  | kecoor | <u>cooker</u> | 2 |  | ofsa  | _____ |
| 3 |  | wosher | _____         | 4 |  | thab  | _____ |
| 5 |  | plam   | _____         | 6 |  | hcari | _____ |

18



Read and draw. Then write.

The chair is in the kitchen. The frog is under the chair. The lamp is in the living room. The lamp is on the table. The bath is in the bathroom. The rabbit is in the bath. The bed is in the bedroom.



- |   |  |   |                               |
|---|--|---|-------------------------------|
| 1 | The chair is _____ in _____ the kitchen. | 5 | The bed is _____ the bedroom. |
| 2 | The frog is _____ the chair.             | 6 | The rabbit is _____ the bath. |
| 3 | The lamp is _____ the table.             |   |                               |
| 4 | The bath is _____ the bathroom.          |   |                               |

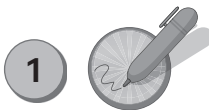
# I CAN

- I can identify rooms and some furniture.
- I can talk about where things are.
- I can write about a mosaic.
- I can write about my bedroom.



# 5

# Clothes

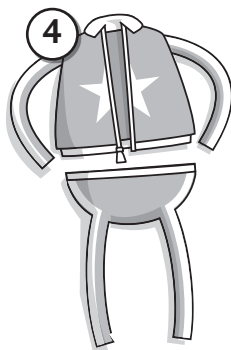


1

Match.



1



4



5



8

a trainers

b shirt

c jeans

d cap

e shorts

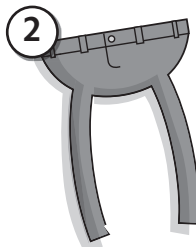
f tracksuit

g sweatshirt

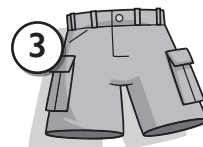
h jacket

i uniform

j sandals



2



3



6



7



9



10



2

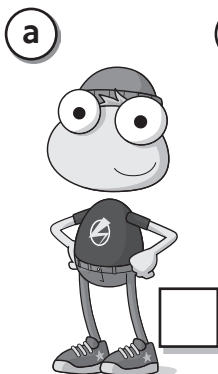
Listen and tick (✓). Then write.



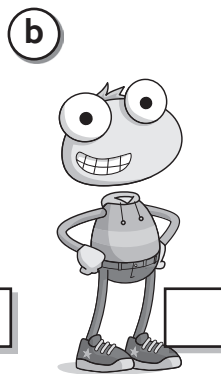
a



b



a



b



a



b

1 I'm wearing a shirt,  
\_\_\_\_\_ and  
\_\_\_\_\_.

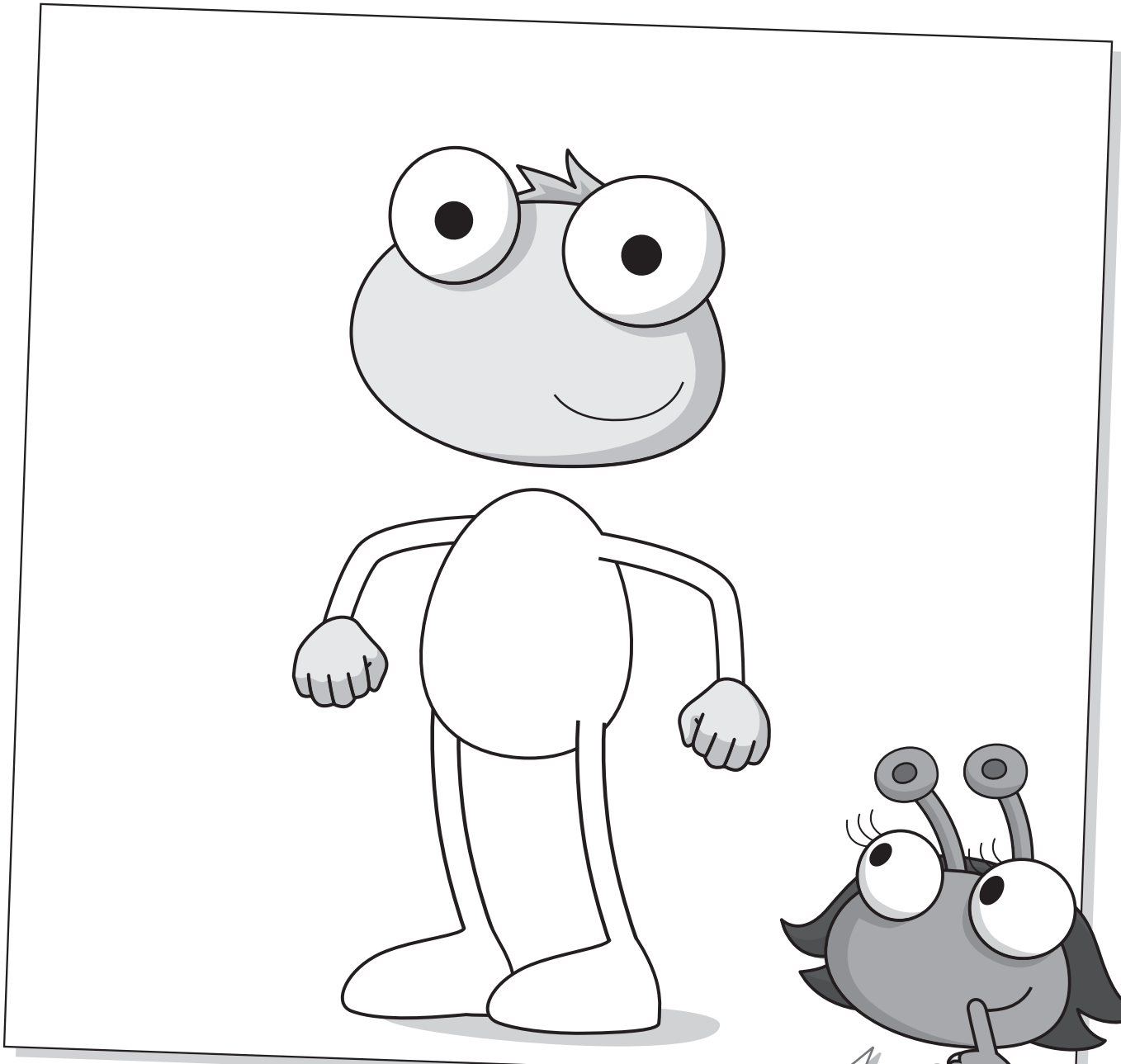
2 I'm wearing  
\_\_\_\_\_,  
\_\_\_\_\_ and a  
\_\_\_\_\_.

3 I'm \_\_\_\_\_ a  
\_\_\_\_\_ and a  
\_\_\_\_\_.

3



Listen and draw. Then colour.



What are you wearing, Harry?

4



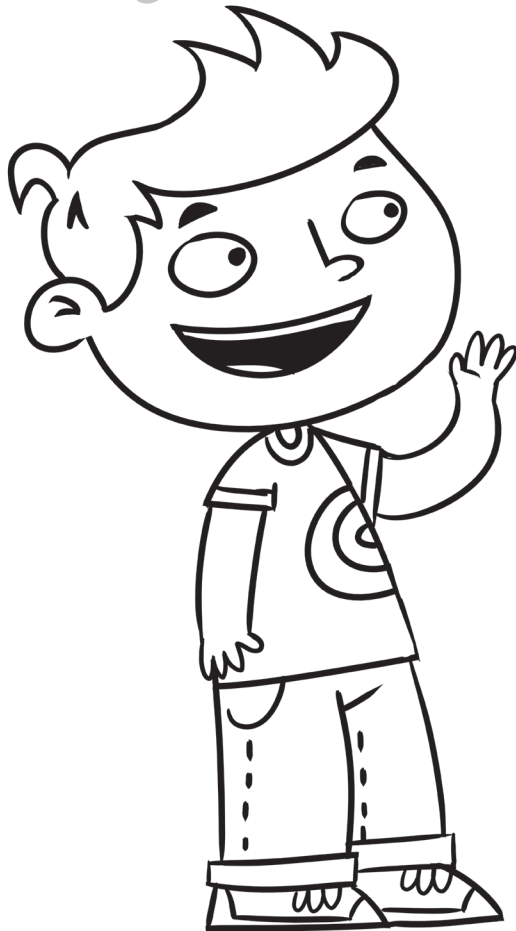
Now write about Harry.

He's wearing \_\_\_\_\_ shorts \_\_\_\_\_, a \_\_\_\_\_,  
\_\_\_\_\_ and a \_\_\_\_\_.

5



Listen and colour.



6



Read and answer.

Yes, he/she is. No, he/she isn't.

- 1 Is he wearing blue jeans? Yes, he is.
- 2 Is he wearing yellow trainers? \_\_\_\_\_
- 3 Is he wearing a blue T-shirt? \_\_\_\_\_
- 4 Is she wearing a brown coat? \_\_\_\_\_
- 5 Is she wearing a red scarf? \_\_\_\_\_
- 6 Is she wearing pink shoes? \_\_\_\_\_
- 7 Is she wearing blue socks? \_\_\_\_\_



11



Which clothes have you got?  
Tick (✓). Then circle your  
favourite clothes.

sweatshirt

skirt  dress  jacket

trainers  jeans

scarf  socks  shirt

shoes  hat  T-shirt

trousers  tracksuit


shorts  sandals


12

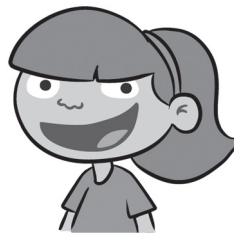


Look and write.

My favourite  <sup>1</sup> sweatshirt is red.

My favourite  <sup>2</sup> \_\_\_\_\_ are black.

My favourite  <sup>3</sup> \_\_\_\_\_ are blue.



13



Write about your favourite clothes. Then tell the class.

My favourite \_\_\_\_\_ is \_\_\_\_\_.

My favourite \_\_\_\_\_ are \_\_\_\_\_.

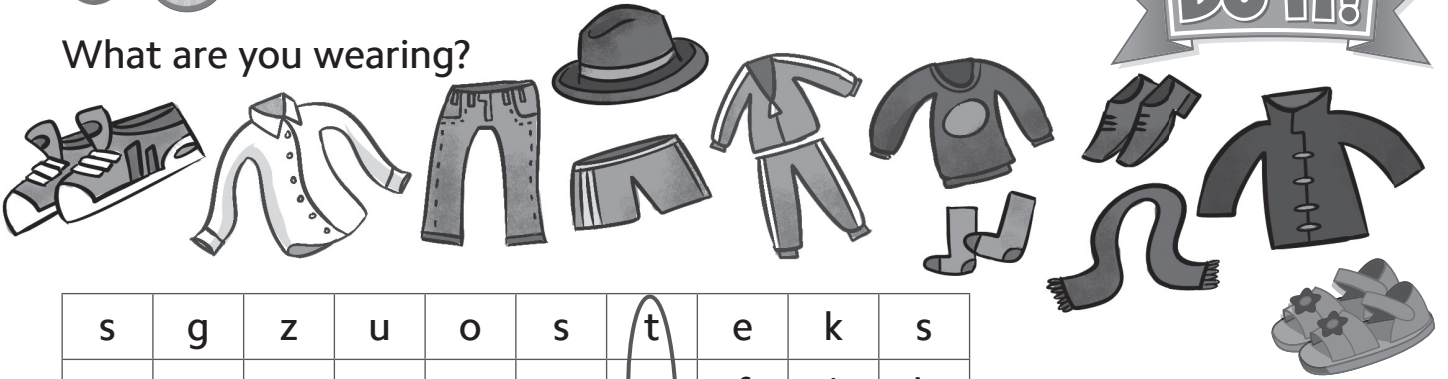
My favourite \_\_\_\_\_.

17



Circle and write the words.

What are you wearing?



s	g	z	u	o	s	t	e	k	s
w	c	s	s	c	a	r	f	j	h
e	c	h	a	d	c	a	z	i	o
a	c	i	n	c	l	i	j	i	r
t	f	r	d	o	j	n	e	o	t
s	a	t	a	a	s	e	a	e	s
h	a	t	l	t	o	r	n	e	w
i	f	e	s	z	c	s	s	q	e
r	t	r	a	c	k	s	u	i	t
t	s	h	o	e	s	b	v	q	n

trainers

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18



Correct the sentences.



1 He's wearing a sweatshirt.

\_\_\_\_\_ He's wearing a T-shirt.

2 He's wearing trousers.

\_\_\_\_\_

3 He's wearing shoes.

\_\_\_\_\_

**I CAN**

I can identify some clothing items.

I can talk about what people are wearing.

I can identify household chores.

I can write about what I and other people are wearing.




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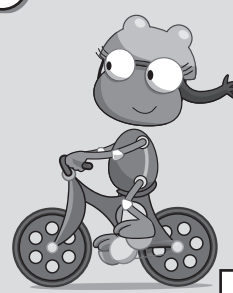



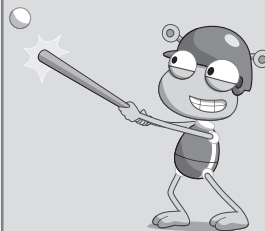
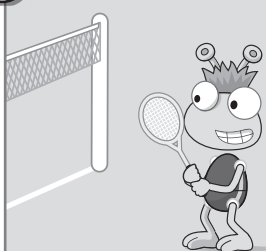

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# 6 Sports

1  Match and say.

a do taekwondo   b play baseball   c play basketball   d play football  
e play tennis   f ride a bike   g run   h play badminton   i jump

1  <input type="text" value="g"/>	2  <input type="text"/>	3  <input type="text"/>	4  <input type="text"/>	5  <input type="text"/>
6  <input type="text"/>	7  <input type="text"/>	8  <input type="text"/>	9  <input type="text"/>	












2  Look and circle.

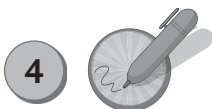




3

Listen and tick (✓) or cross (X).

						
 Captain Conrad				✓		
 Katy						
 PROD 1						
 PROD 2						
 Kim						



4

Write.

1

I can't play tennis  
but I \_\_\_\_\_ swim.



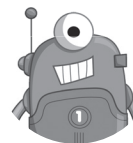
2

I \_\_\_\_\_ play tennis but  
I \_\_\_\_\_ play football.



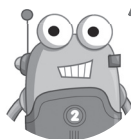
3

I \_\_\_\_\_ run but  
I \_\_\_\_\_ swim.



4


I \_\_\_\_\_ ride a bike and  
I \_\_\_\_\_ jump.

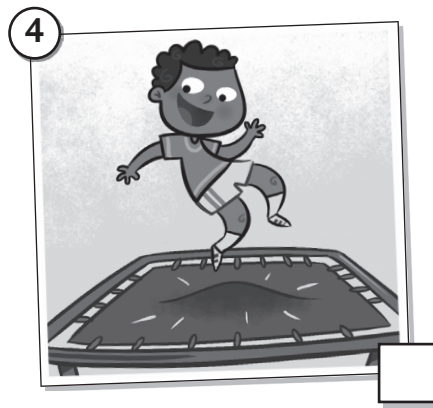
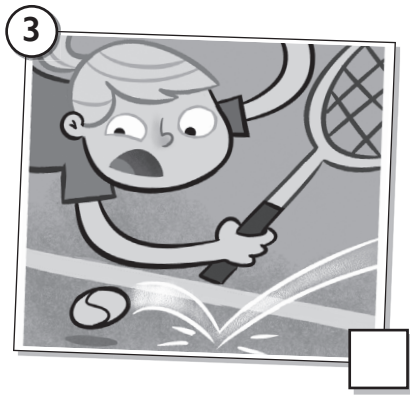
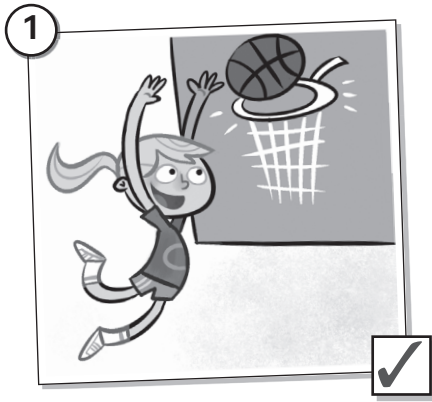


5

I \_\_\_\_\_ play football  
but I \_\_\_\_\_ swim.




5  Listen and tick (✓) or cross (X).



6  Complete.

- 1 Can she \_\_\_\_\_ play basketball \_\_\_\_\_? Yes, she can.
- 2 Can he \_\_\_\_\_? No, he can't.
- 3 Can she play tennis? \_\_\_\_\_
- 4 Can he jump? \_\_\_\_\_

7  Answer the questions. Circle.

- |   |  |
|---|--|
| 1 Can you climb a tree?<br><input type="radio"/> Yes, I can. <input type="radio"/> No, I can't. | 2 Can you play basketball?<br><input type="radio"/> Yes, I can. <input type="radio"/> No, I can't. |
| 3 Can you catch a ball?<br><input type="radio"/> Yes, I can. <input type="radio"/> No, I can't. | 4 Can you jump?<br><input type="radio"/> Yes, I can. <input type="radio"/> No, I can't.            |



12



Tick (✓) the activities you can do.  
Then circle your favourite sport.


# WRITING



run  climb a tree  catch a ball   
 jump  ride a bike  play football   
 play basketball  play tennis   
 play baseball  taekwondo   
 swimming  play badminton


13



Look and write.

My favourite sport is  1 basketball .

I can  2 \_\_\_\_\_ ,  3 \_\_\_\_\_

and  4 \_\_\_\_\_ .



14



Write about your favourite sport. Then tell the class.

My favourite sport is \_\_\_\_\_ . I can \_\_\_\_\_ .

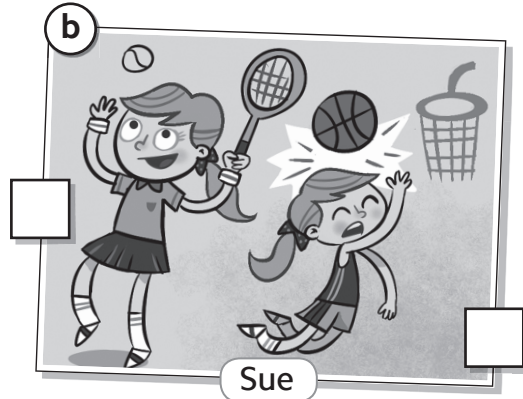
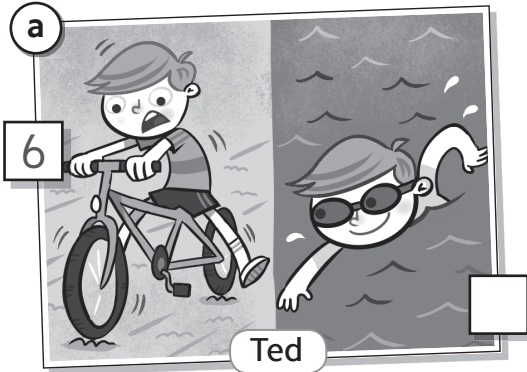
18



Match.



- 1 climb trees 2 jump 3 play basketball  
 4 play football 5 play tennis  
 6 ride a bike 7 run 8 swim



19



Look and write.

- Ted \_\_\_\_\_ can swim but he can't ride a bike \_\_\_\_\_.
- Sue \_\_\_\_\_.
- Lee \_\_\_\_\_.
- Liz \_\_\_\_\_.

I CAN

- I can identify some sports.
- I can talk about what people can and can't do.
- I can talk about being healthy.
- I can write about what I can and can't do.




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# 7

# Food

1  Match.

1 cucumbers

2 strawberries

3 beans

4 peas

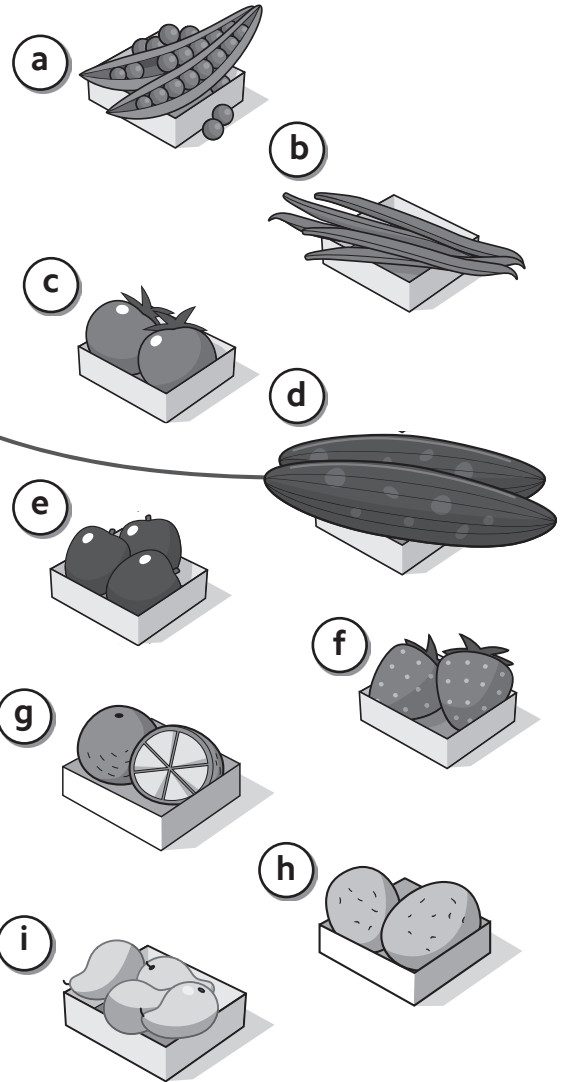
5 tomatoes

6 plums


7 potatoes

8 oranges


9 mangoes

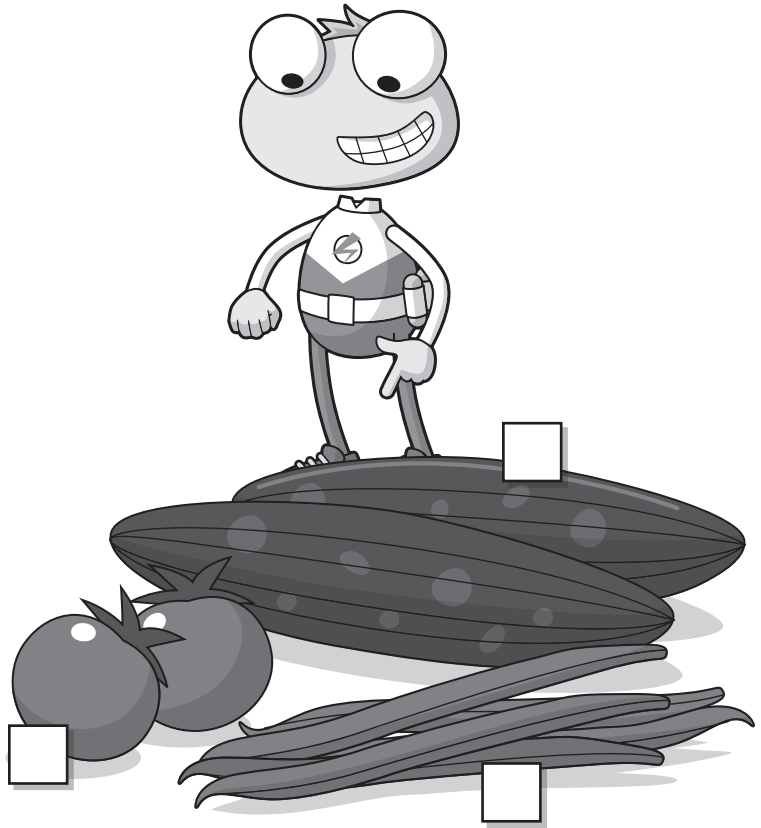
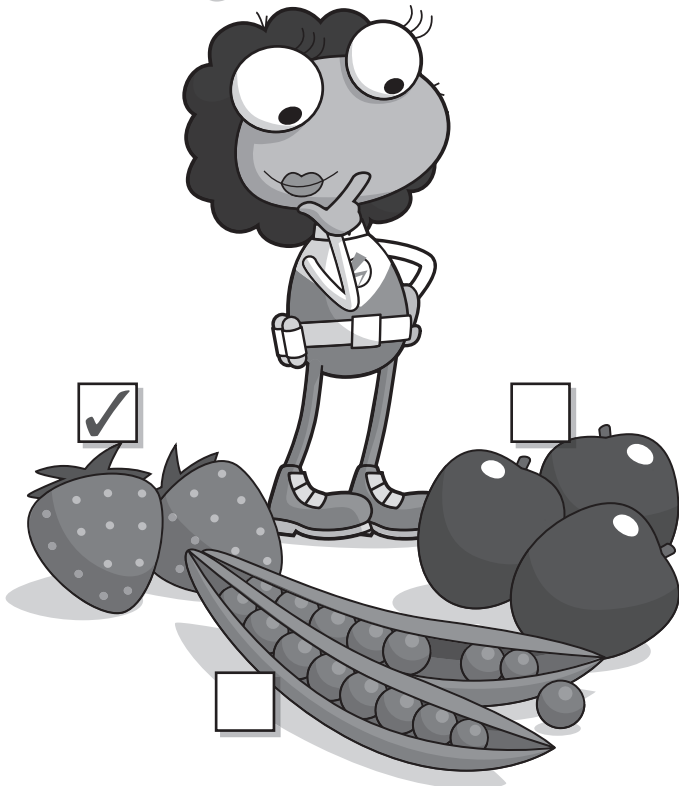


2  Write about the food you like.

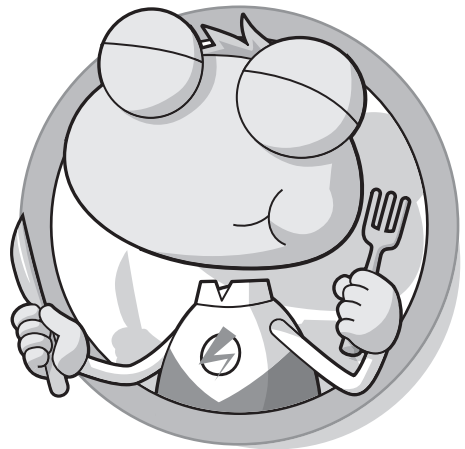
 I like \_\_\_\_\_  
\_\_\_\_\_.

 I don't like \_\_\_\_\_  
\_\_\_\_\_.

3  Listen and tick (✓) or cross (X).



4  Now write *likes* or *doesn't like*.





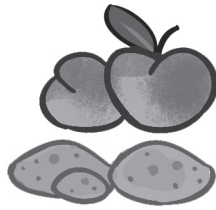







- |   |                                     |   |                     |
|---|-------------------------------------|---|---------------------|
| 1 | She _____ likes _____ strawberries. | 2 | She _____ plums.    |
| 3 | She _____ peas.                     | 4 | He _____ cucumbers. |
| 5 | He _____ beans.                     | 6 | He _____ tomatoes.  |

5



Look and answer.



Does he/she like...	Tim 	Liz 
 peaches?	✓	✓
 potatoes?	✓	X
 cucumbers?	X	✓
 carrots?	X	X
 beans?	X	X
 plums?	✓	✓
 strawberries?	✓	X
 peas?	X	✓

- 1 Does Tim like beans? No, he doesn't.
- 2 Does he like potatoes? \_\_\_\_\_
- 3 Does he like cucumbers? \_\_\_\_\_
- 4 Does Liz like peaches? \_\_\_\_\_
- 5 Does she like carrots? \_\_\_\_\_
- 6 Does she like strawberries? \_\_\_\_\_

6



Write about Tim and Liz.

Tim likes peaches, \_\_\_\_\_.

He doesn't like \_\_\_\_\_.

Liz likes \_\_\_\_\_.
























She doesn't like \_\_\_\_\_.



11







What do you like? Tick (✓) and cross (X). Then circle your favourite food.

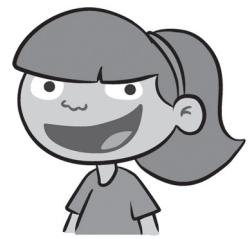
											
	apples <input type="checkbox"/> plums <input type="checkbox"/> oranges <input type="checkbox"/> potatoes <input type="checkbox"/> carrots <input type="checkbox"/> bananas <input type="checkbox"/> chicken <input type="checkbox"/> fish <input type="checkbox"/> meat <input type="checkbox"/> eggs <input type="checkbox"/> strawberries <input type="checkbox"/> sweets <input type="checkbox"/> chocolate <input type="checkbox"/> cheese <input type="checkbox"/> beans <input type="checkbox"/> peas <input type="checkbox"/> mangoes <input type="checkbox"/>										
											

12



Look and write.

I like  <sup>1</sup> strawberries,  <sup>2</sup> \_\_\_\_\_  
 and  <sup>3</sup> \_\_\_\_\_. I don't like  <sup>4</sup> \_\_\_\_\_.



13



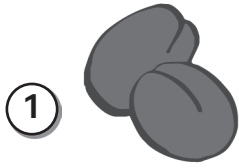
Write about your favourite food. Is it healthy? Then tell the class.

I like \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.  
 I like \_\_\_\_\_. Yum!

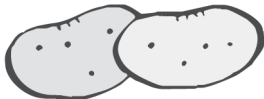
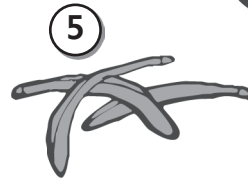
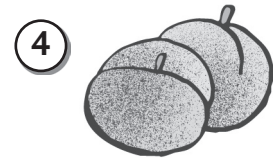
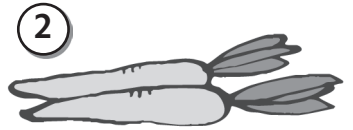
17



Complete the crossword.



			1	p	l	u	m	s	
2									
			3						
4									
			t						
			o						
		5							
			s						



What word can you find? p \_ \_ \_ \_ \_

18



Look and answer.



- 1 Does he like beans? Yes, he does.
- 2 Does he like carrots? \_\_\_\_\_
- 3 Does he like potatoes? \_\_\_\_\_
- 4 Does he like peas? \_\_\_\_\_

19



Write.

He likes carrots \_\_\_\_\_.

He doesn't like \_\_\_\_\_.

I CAN

- I can identify some fruit and vegetables.
- I can talk about food likes and dislikes.
- I can understand a short text about food groups.
- I can write about what food I and other people like and don't like.



\_\_\_\_\_

\_\_\_\_\_

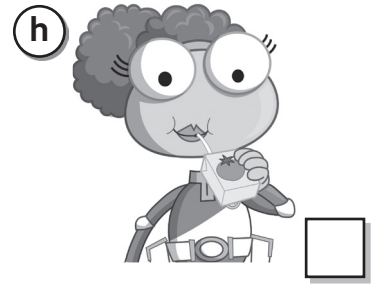
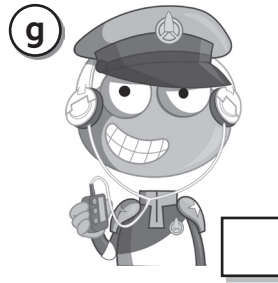
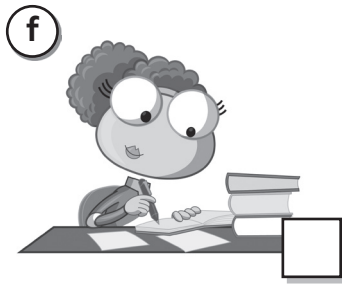
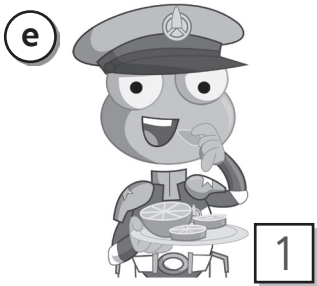
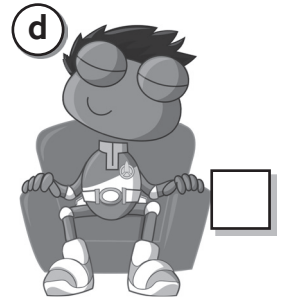
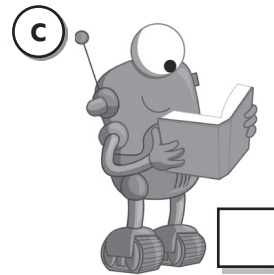
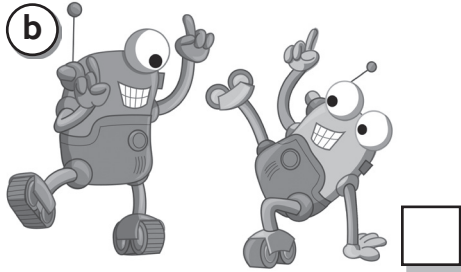
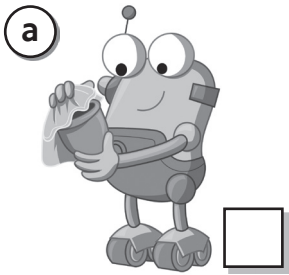
\_\_\_\_\_


\_\_\_\_\_

# 8

# Things we do

1  Listen and number.



2  Now look and write. Use the words in the box.

cleaning dancing doing homework drinking eating  
listening to music reading sleeping

Picture a cleaning

Picture b \_\_\_\_\_

Picture c \_\_\_\_\_

Picture d \_\_\_\_\_

Picture e \_\_\_\_\_

Picture f \_\_\_\_\_

Picture g \_\_\_\_\_

Picture h \_\_\_\_\_

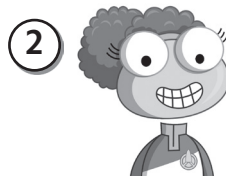


3  Listen, read and match.



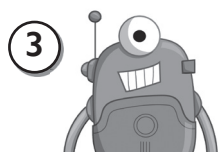
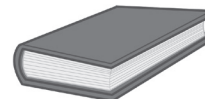
I'm drinking.

a



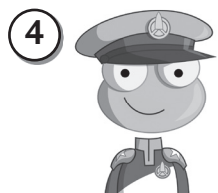
I'm reading a book.

b



I'm cleaning my shoes.


c



I'm listening to music.

d




4  Now look and write.

1 What are you doing, Captain Conrad?  
I'm \_\_\_\_\_ cleaning my shoes \_\_\_\_\_.


2 What are you doing, Kim?  
\_\_\_\_\_

3 \_\_\_\_\_, Katy?  
I'm listening to music.

4 \_\_\_\_\_, PROD 1?  
\_\_\_\_\_


5  Listen and tick (✓) or cross (X).









6  Write the questions. Then answer.

Yes, I am. No, I'm not.

- |   |   |                         |                   |
|---|---|-------------------------|-------------------|
| 1 | <input type="text" value="you"/> <input type="text" value="Are"/> <input type="text" value="jumping"/>  | <u>Are you jumping?</u> | <u>Yes, I am.</u> |
| 2 | <input type="text" value="running"/> <input type="text" value="Are"/> <input type="text" value="you"/>  | _____                   | _____             |
| 3 | <input type="text" value="you"/> <input type="text" value="walking"/> <input type="text" value="Are"/>  | _____                   | _____             |
| 4 | <input type="text" value="swimming"/> <input type="text" value="you"/> <input type="text" value="Are"/> | _____                   | _____             |
| 5 | <input type="text" value="Are"/> <input type="text" value="sleeping"/> <input type="text" value="you"/> | _____                   | _____             |
| 6 | <input type="text" value="you"/> <input type="text" value="drinking"/> <input type="text" value="Are"/> | _____                   | _____             |

11  What do you like? Circle. Draw your favourite activity.

reading cleaning


doing homework drinking


eating swimming


dancing listening to music


playing football sleeping

walking running jumping


12  Look and write.

Look at my picture. I'm  <sup>1</sup> playing football.

I'm wearing my  <sup>2</sup> \_\_\_\_\_.

I'm in the  <sup>3</sup> \_\_\_\_\_.



13  Write about your picture. Answer the questions. Then tell the class.

- 1 What are you doing? \_\_\_\_\_
- 2 What are you wearing? \_\_\_\_\_
- 3 Where are you? \_\_\_\_\_



16 Complete the crossword.



1

1 s w i m m i n g

l

2



2



4



3

3 p

4



5

5

g



What word can you find? s \_\_\_\_\_

17 Write. Use the words in the box.



running jumping swimming walking

What are you doing?

I'm running.



2



3



4



1

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_


I CAN

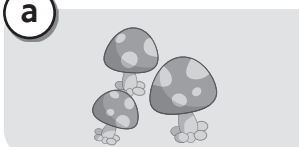
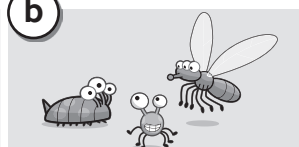

- I can identify some actions and activities.
- I can talk about what people are doing.
- I can understand short texts about flying machines.
- I can write about what I and other people are doing.







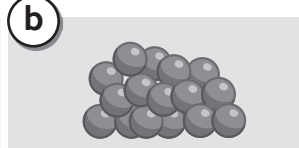

Four horizontal lines for writing




# Goodbye




1  Find and circle the one that doesn't belong. Then write.




1 **a**  **b**  **c**  thick eyebrows

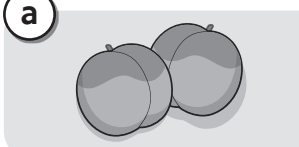


2 **a**  **b**  **c**  \_\_\_\_\_



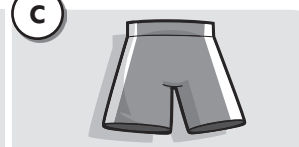
3 **a**  **b**  **c**  \_\_\_\_\_

4 **a**  **b**  **c**  \_\_\_\_\_

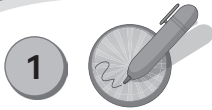
5 **a**  **b**  **c**  \_\_\_\_\_

6 **a**  **b**  **c**  \_\_\_\_\_

7 **a**  **b**  **c**  \_\_\_\_\_

8 **a**  **b**  **c**  \_\_\_\_\_

# Christmas

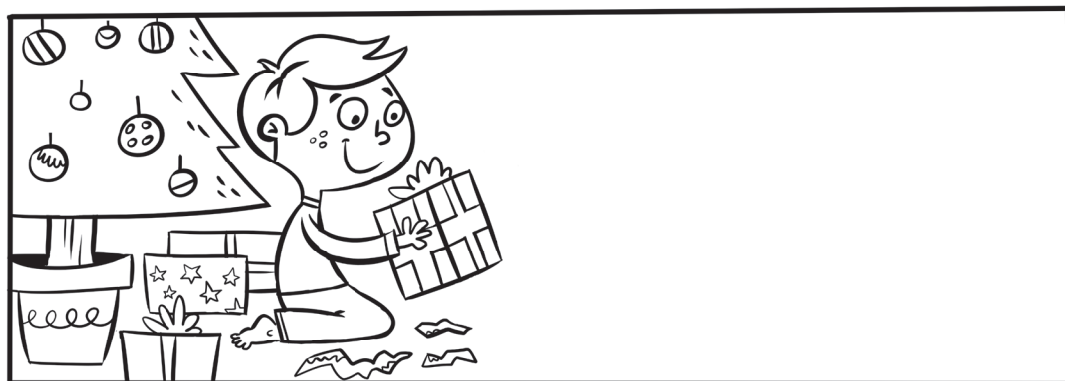


1 Find and write the words. Then match.

- 1 gctoiskns                       stockings
- 2 srmtshCia erte      \_\_\_\_\_
- 3 sarcd      \_\_\_\_\_
- 4 antSa      \_\_\_\_\_
- 5 siglht      \_\_\_\_\_
- 6 nepstres      \_\_\_\_\_




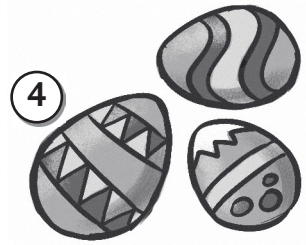
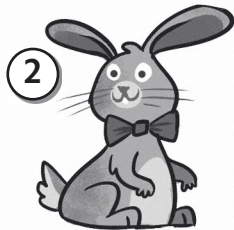
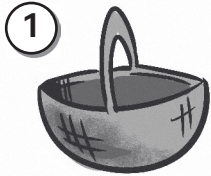
2 Listen, draw and colour. Then write.




I've got a lot of Christmas presents. I've got a big red bike,  
 \_\_\_\_\_.

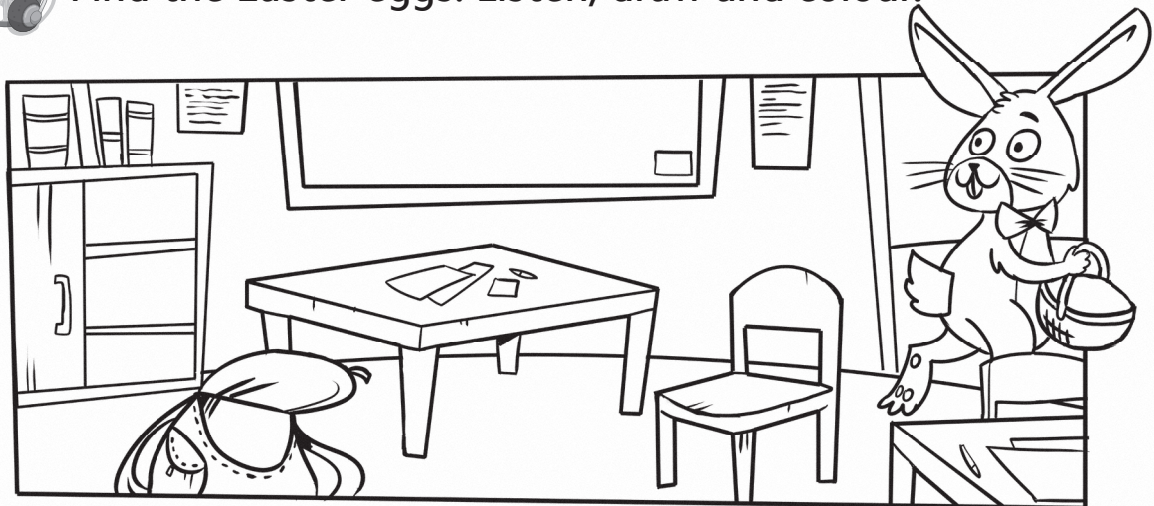
# Easter

1  Look and write.



Easter basket

2  Find the Easter eggs. Listen, draw and colour.

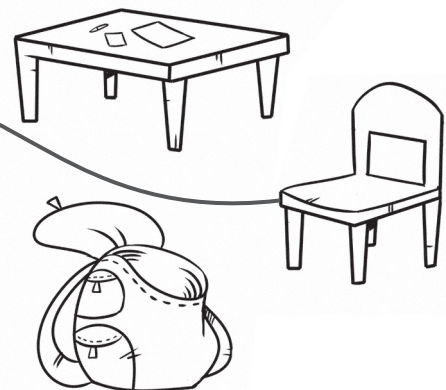


3  Look at Activity 2. Write and match.


blue green pink purple red


- 1 The blue egg is \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

- on the
- under the
- in the
- on the
- under the



# April Fools' Day

1  Find, circle and write the April Fools' Day words.

1  surprise

2  \_\_\_\_\_

3  \_\_\_\_\_

4  \_\_\_\_\_

u	s	u	r	p	r	i	s	e	i
f	k	r	j	r	f	e	n	i	s
i	r	j	a	j	o	k	e	p	r
f	f	l	t	k	o	i	l	u	k
o	a	p	r	i	l	r	n	r	e
u	s	p	i	e	n	u	i	e	r
l	o	r	b	o	i	f	r	k	i
o	s	o	k	l	s	u	r	o	r
j	k	o	a	u	p	n	j	l	o
c	c	l	o	j	k	t	o	l	o

2  Read and write.

Come to the party!

1st April

3 pm

Wear a funny hat.

Wear funny clothes.

2am

Come

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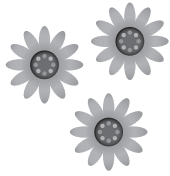
Tip!

Use a mirror to read this.



# Picture dictionary

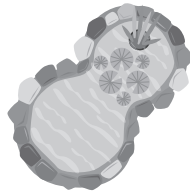
## Nature



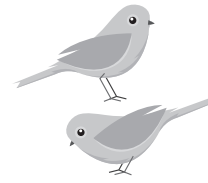
flowers



rock



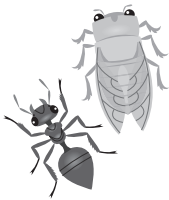
pond



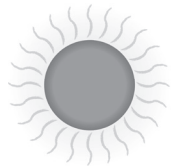
birds



animal



insects



sun



mushrooms



trees



clouds

## Me



brown eyes



blue eyes



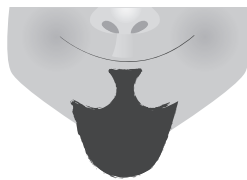
blonde hair



glasses



red hair



a short beard



a black moustache



nose



neck



teeth

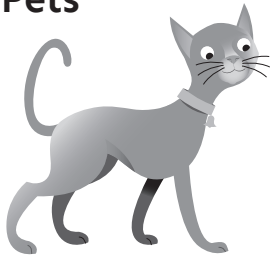


thick eyebrows



grey hair

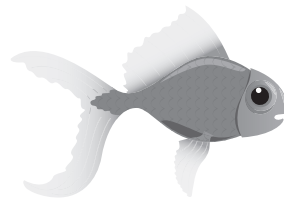
## Pets



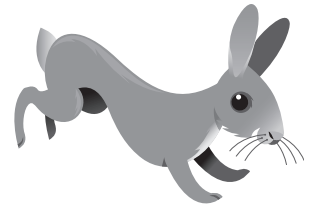
cat



frog



fish



rabbit



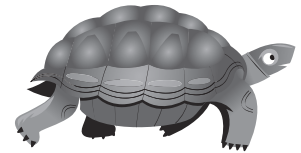
parrot



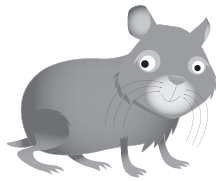
snake



dog



tortoise



hamster



wings



fur



whiskers

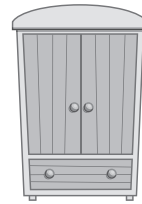
## Home



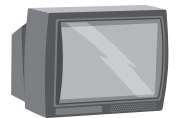
bed



cooker



wardrobe



TV



shower



sofa



bath



chair



lamp



kitchen



living room



bathroom



bedroom

## Clothes



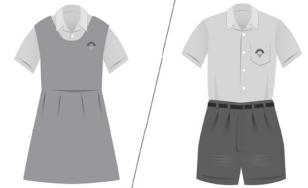
trainers



sandals



scarf



a uniform



a shirt



jeans



socks



a jacket



a cap



a tracksuit



coat



shorts



a sweatshirt

## Sports



run



ride a bike



play tennis



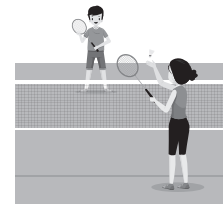
jump



do  
taekwondo



play  
football



play badminton



play  
basketball



play  
baseball

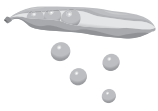


catch  
a ball



climb  
a tree

## Food



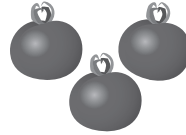
peas



beans



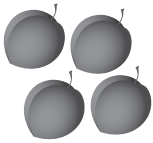
oranges



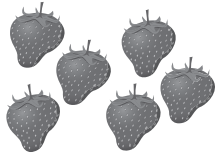
tomatoes



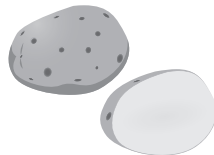
cucumbers



plums



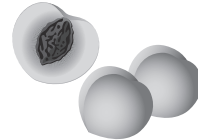
strawberries



potatoes



carrots

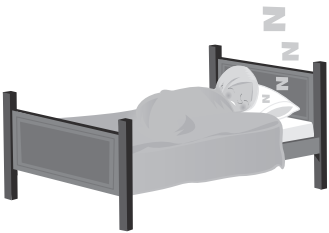


peaches



mangoes

## Things we do



sleeping



reading



eating



drinking



cleaning



doing homework



dancing



listening to music



jumping



swimming



walking



running

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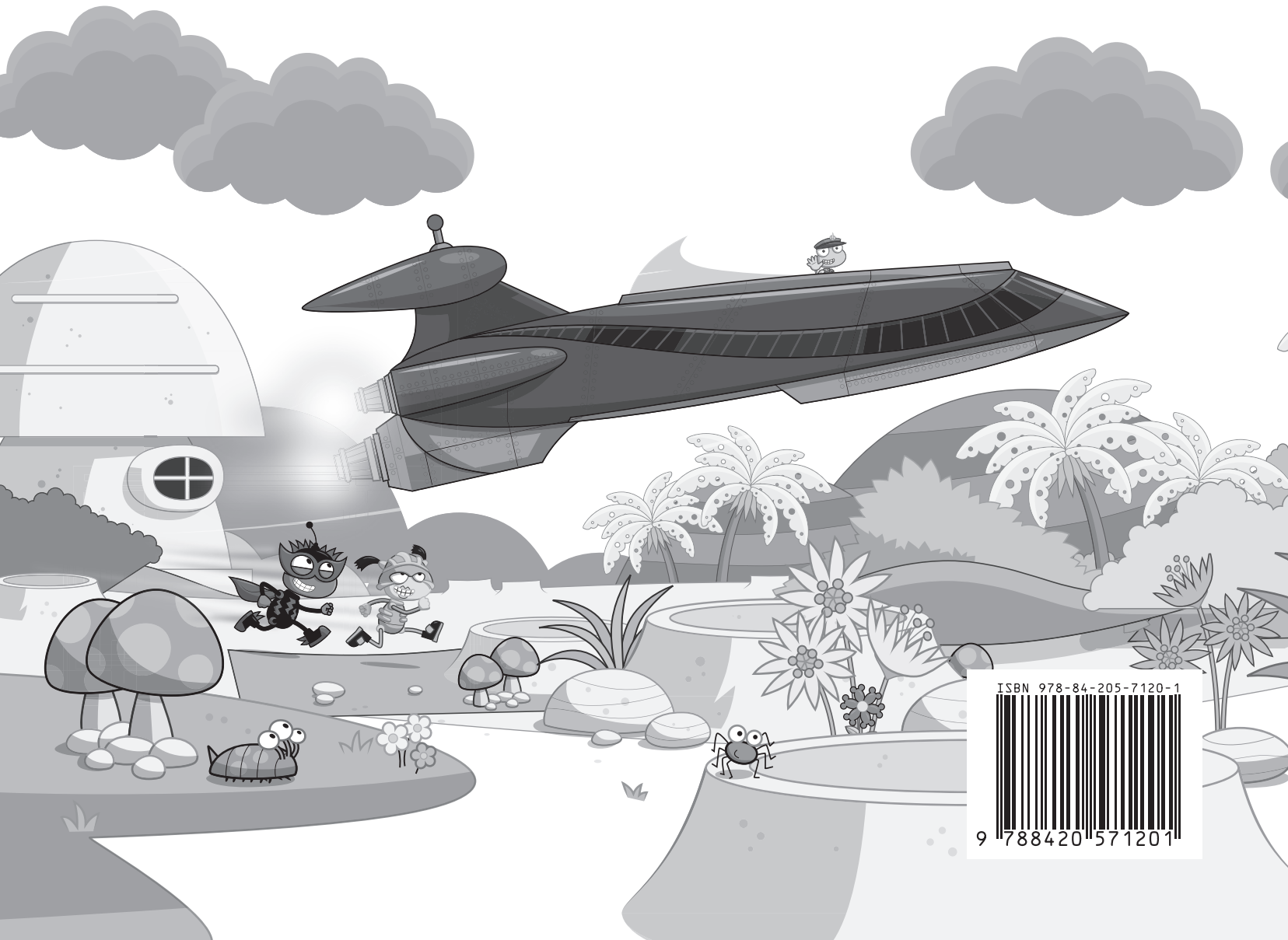
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# Space Island



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