

Poptropica® English

Andalusia
edition

COMPACT
ACTIVITY BOOK

5



 Pearson

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COMPACT ACTIVITY BOOK **5**

Contents

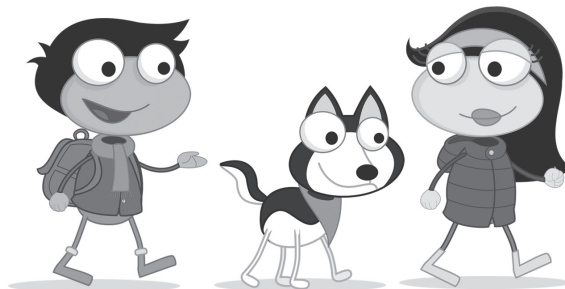
Welcome

- 1 Friends**
- 2 My life**
- 3 Free time**
- 4 Around the world**
- 5 Shopping**
- 6 Party time**
- 7 School**
- 8 Entertainment**

Goodbye

Festivals

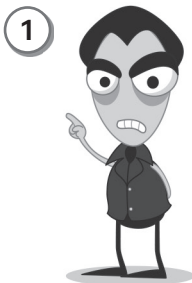
Wordlist



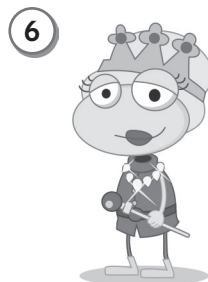
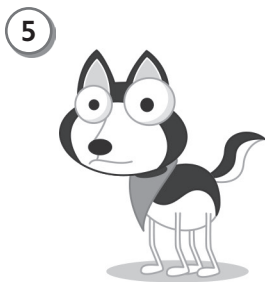
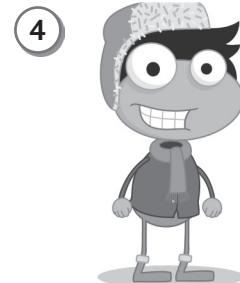
Welcome

1 Write. Who are they?

Gizmo ~~Hector Frost~~ Mike Polly Polly's mum Smith the Queen of Ice Island



Hector Frost



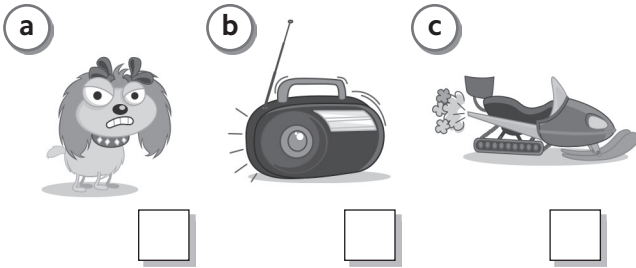
2 Look at Activity 1 and number the sentences.

- a He's wearing boots and a hat.
- b He's tall and thin. He likes diamonds and dogs.
- c He hasn't got any hair. He likes driving a skidoo.
- d She's got a diamond necklace.
- e She's got long black hair. She's wearing a jacket.
- f He's black and white. He's wearing a green scarf around his neck.
- g She's got a daughter.

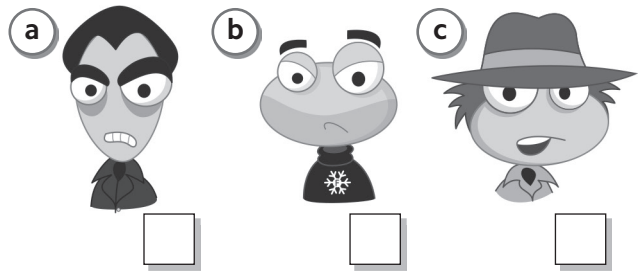
4

3 Look and tick (✓).

1 What does Polly hear?



2 Who gets the diamonds?



4 Read and answer. True or false?

1 Polly wakes up in the middle of the night.

True False

2 A red ribbon falls off the skidoo outside Polly's home.

True False

3 Polly's mum asks the children to read the newspapers.

True False

4 Polly's name is Polly Jones.

True False

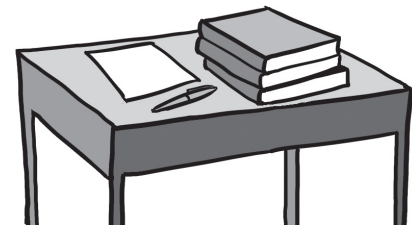
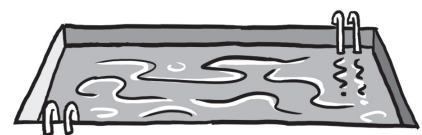
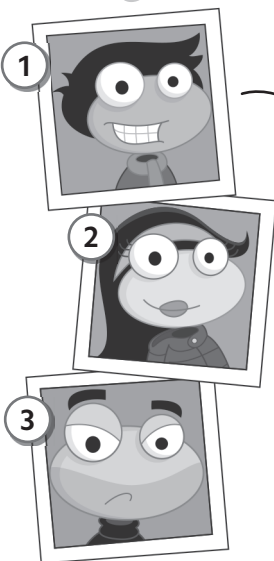
5 The diamonds are in the town.

True False

6 The thieves steal the diamonds in the day.

True False

5 Listen and match. Then write.



1 What's Mike doing? studying

2 What's Polly doing? _____

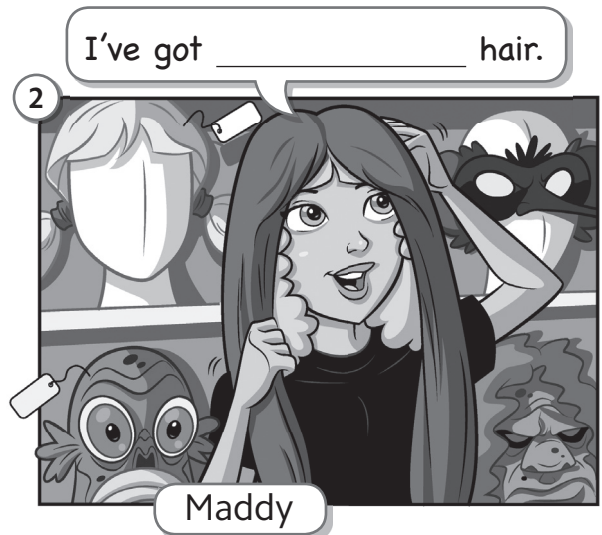
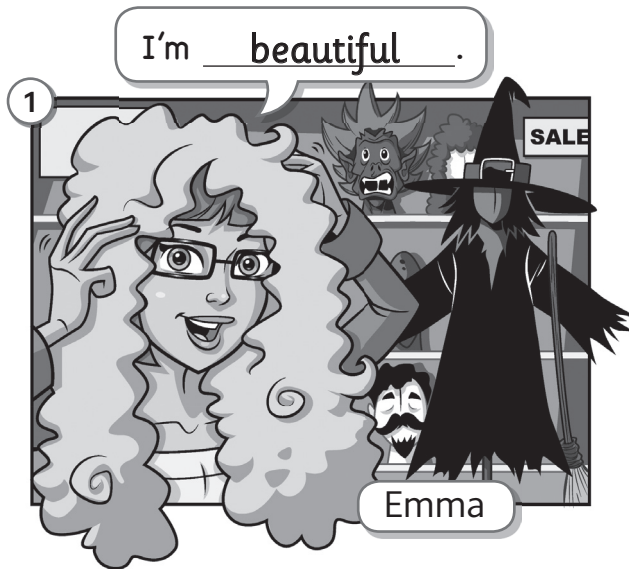
3 What's Smith doing? _____

1 Friends

1 Find and circle six words.



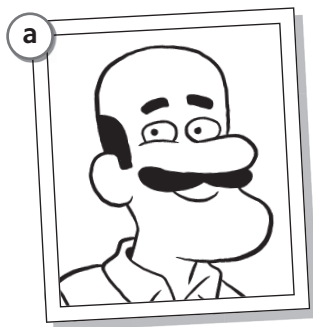
2 Write. Use words from Activity 1.



3 Find and write the questions.

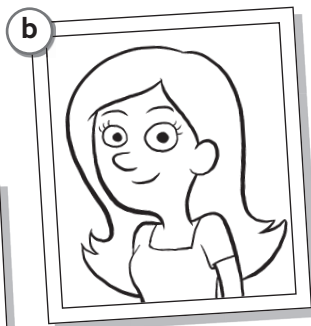
- 1 does look what she like What does she look like?
- 2 look what do like they _____
- 3 look does he what like _____

4 Read and choose. Then look and tick (✓) the true sentences.



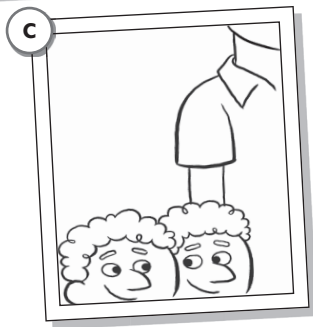
1 He **is** has got bald.

2 He **is** has got long, straight hair.



1 She **has got** **is** beautiful.

2 She **has got** **is** glasses.



1 They **are** **have got** tall.

2 They **are** **have got** short hair.

5 Match the questions in Activity 3 with the pictures in Activity 4.


- 1 **b** 2 3

6  Listen and complete.



	Dad	Mum	Grandad
hair	bald		
eyes			
other			

7 Write sentences about the people in Activity 6 in your notebook.

 Dad's tall and bald. He's got...

8 Read and match.

- | | |
|--------------------------------------|---------------------------------------|
| 1 She's got a lot of friends because | a she hasn't got brothers or sisters. |
| 2 She's got a lot of friends but | b she's got a lot of pets. |
| 3 She's got a lot of friends and | c she's clever and kind. |
| 4 I'm tall because | d I've got straight black hair. |
| 5 I'm tall but | e my mum and dad are tall. |
| 6 I'm tall and | f I'm not two metres tall! |

9 Complete the words.

What makes a good friend?

1 This person is g <u>o</u> <u>o</u> d - l <u>o</u> <u>o</u> k <u>i</u> n g.	?	?	?
2 This person is k ___ d.	😊	😐	😞
3 This person is c ___ v e ___.	😊	😐	😞
4 This person isn't f ___ n y.	😊	😐	😞
5 This person is b o s ___.	😊	😐	😞
6 This person is s ___ y.	😊	😐	😞
7 This person isn't ___ r t y.	😊	😐	😞
8 This person is l ___ z ___.	😊	😐	😞

😊 = a good friend
 😐 = don't mind
 😞 = a bad friend

10 What makes a good friend? Read and choose in Activity 9.

11 Write about your good friend.



My Friend

Tell us about your friend!

_____ is _____ and _____.

He/She's _____ but I don't mind.

He/She's my friend because _____

SUBMIT ▶

24 You are writing an email to your mum about a family you are staying with. Tick the things you will write about.

- | | | | |
|--------------------------|----------------------------------|--------------------------|-------------------------------------|
| <input type="checkbox"/> | your favourite hobbies | <input type="checkbox"/> | if you are enjoying yourself or not |
| <input type="checkbox"/> | the names of the family members | <input type="checkbox"/> | what time you go to bed |
| <input type="checkbox"/> | what the family member look like | | |
| <input type="checkbox"/> | the family's house | | |
| <input type="checkbox"/> | what jobs the parents do | | |
| <input type="checkbox"/> | what the family members are like | | |

25 Imagine you are staying with this family in London. Complete the email.

WRITING TIP!

We use capital letters for

- names of people and places, e.g. *Torres, Spain*
- to start sentences, e.g. *He's got two sisters ...*

We use

- (.) to end a sentence.
- (?) to ask a question.
- (!) to give more emphasis.

From: _____
 To: _____
 Subject: My stay in London

Hi _____,

I'm having a _____ time here in London.

Emily is _____.

She's got _____.

She is _____ and _____.

I like her because _____.

Steven is _____.

He's got _____.

He's _____ and _____ but _____.

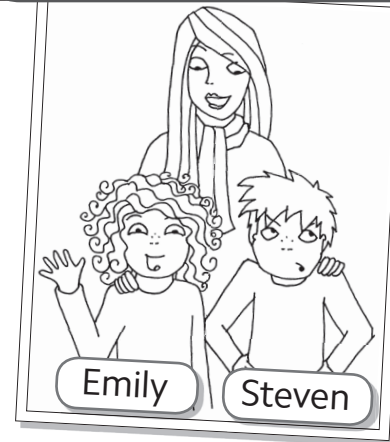
Their mum is _____.

She's got _____.

She's _____ and _____.

See you soon.

Love, _____



26 Read and write.

Talking about appearance

What	1 <u>do</u>	look ³ _____ ?
	do you	
	2 _____ he/she/it	
	do we do they	

I'm not very clever but I'm sporty and I'm good-looking.



I like you because you're funny!



27 Listen and write.

bossy clever lazy likes ~~name~~ shy spiky sporty tall

My friend

My friend's ¹ name is Miki. She's ² _____ and she's got short ³ _____ hair. She's got brown eyes and she wears glasses. She ⁴ _____ skirts and colourful T-shirts.

She isn't ⁵ _____ or ⁶ _____. She's a bit ⁷ _____ but it's OK. I like her because she's funny, ⁸ _____ and ⁹ _____.

28 Describe a friend or family member. Use *He's/She's* and *He's/She's got ...*

What does he/she look like? _____

What's he/she like? _____

★ Are you ready for Unit 2?

2

My life









1 Read and match.

1 be g 2 take 3 make 4 tidy
 5 brush 6 meet 7 do 8 wash

a my homework b my room c my friends d on time
 e notes in class f my face g my bed h my teeth


2 Look and write. Then listen and tick (✓) or cross (X) for Dan.



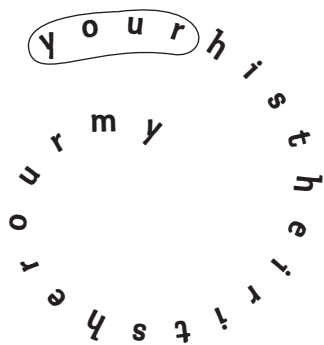
		Dan	You
1 	I <u>get up</u> in the morning.	<input type="checkbox"/>	<input type="checkbox"/>
2 	I _____ in the evening.	<input type="checkbox"/>	<input type="checkbox"/>
3 	I _____ before school.	<input type="checkbox"/>	<input type="checkbox"/>
4 	I _____ every day.	<input type="checkbox"/>	<input type="checkbox"/>
5 	I _____ in the afternoon.	<input type="checkbox"/>	<input type="checkbox"/>
6 	I _____ after school.	<input type="checkbox"/>	<input type="checkbox"/>
7 	I _____ at breakfast.	<input type="checkbox"/>	<input type="checkbox"/>
8 	I _____ every day.	<input type="checkbox"/>	<input type="checkbox"/>

3 Tick (✓) or cross (X) the sentences for you.

4 Correct the sentences with a cross (X) in your notebook.

 I don't get up in the afternoon. I get up in the morning.

5 Find and circle seven words. Then write.



- 1 I →
- 2 you →
- 3 he →
- 4 she →
- 5 it →
- 6 we →
- 7 they →

_____ your _____

6 Read and choose.

At half past eight every day, Dan and ¹ **their** **his** friend, Maddy, go to school by bus. But today there's a problem. It's nine o'clock and ² **their** **its** bus isn't here!

Dan: Let's go to school by bike.

Maddy: I can't ride ³ **her** **my** bike. It's only got one of ⁴ **his** **its** wheels.

Dan: My sister's got a bike. Ride that!

Maddy: But ⁵ **your** **her** sister is eighteen.

⁶ **Their** **Her** bike is very big.

Dan: Look! It's OK. ⁷ **Our** **His** bus is here now!



7  What do they do on Saturdays? Listen and match.

- | | |
|---------------------|---------------------------------|
| 1 Robbie and Emma | a do/homework |
| 2 Their mum and dad | b tidy/room |
| 3 Maddy | c read/books in bed |
| 4 Dan | d play/favourite computer games |

8  Listen again. Write sentences in your notebook.

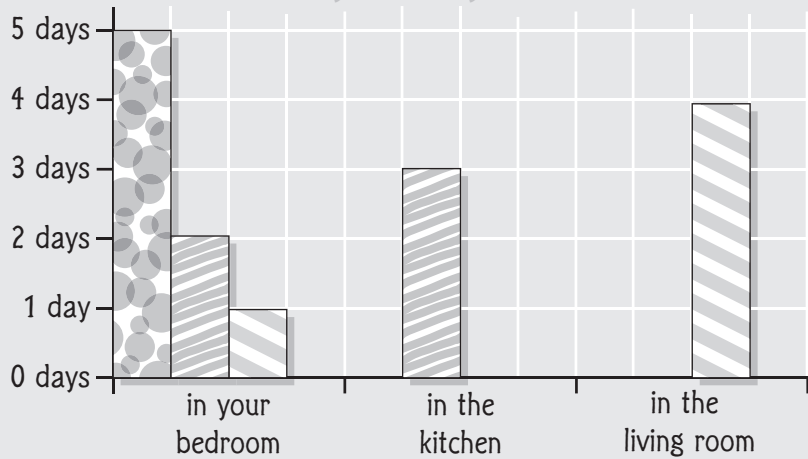
1 Robbie and Emma don't tidy their rooms on Saturdays. They play their favourite computer games.

2 Their mum and dad...

9 Look and write.

always never ~~never~~ often sometimes usually

Where do you do your homework?



Matt



Sasha



Jamie



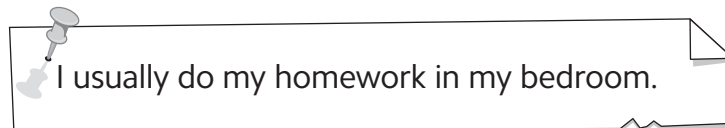
You



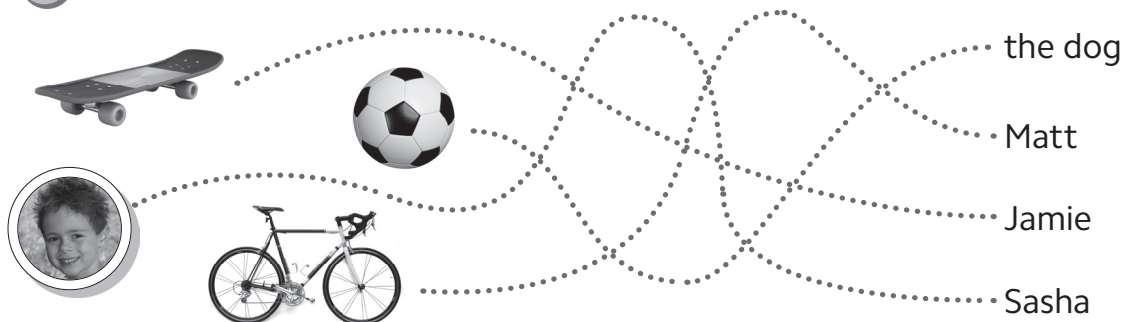
- Matt never does his homework in the kitchen.
- Matt _____ does his homework in his bedroom.
- Sasha _____ does her homework in her bedroom.

- Sasha _____ does her homework in the kitchen.
- Sasha and Matt _____ do their homework in the living room.
- Jamie _____ does his homework in the living room.

10 Complete the chart for you. Write sentences in your notebook.



11 Find and write.



- This is Jamie's skateboard.
- This is _____ ball.
- This is _____ brother.
- This is _____ bike.

21 Read. Then number the paragraphs in the correct order.

I play all week!



___ I get up at seven o'clock and have breakfast.
Then I wash my face and brush my teeth.

1 Hi! My name's Nikos and I'm from Patras, Greece.
My week is great because I play every day!

___ School finishes at half past one. I go home
and have lunch. Then, I do all my homework.

___ In the afternoon, I tidy my room and I always
meet my friends and we play basketball.

WRITING TIP!

We use *and* and *but* to join two ideas.

and = similar ideas

I get up at six o'clock and go to the pool.

but = contrasting ideas

I usually do my homework, but sometimes I visit friends.

22 Look at Penny's diary. Write a short paragraph about her day.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7.30 brush my teeth	7.30 brush my teeth	7.30 brush my teeth	7.30 brush my teeth	7.30 brush my teeth
8.00 tidy my room	8.00 tidy my room	8.00 tidy my room	8.00 tidy my room	8.00 tidy my room
5.00 do my homework	5.00 do my homework	5.00 do my homework	5.00 do my homework	5.00 do my homework
6.00 English lessons	6.30 swimming	6.00 music lessons	6.30 swimming	6.00 meet my friends

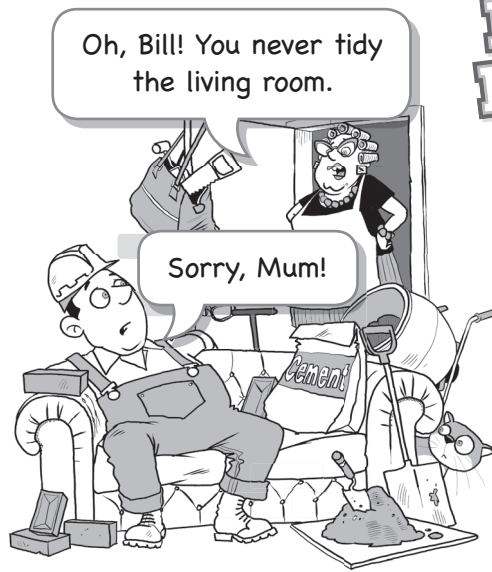
Penny always brushes her teeth at half past seven. _____

On Mondays, Penny has _____

23 Read and write.

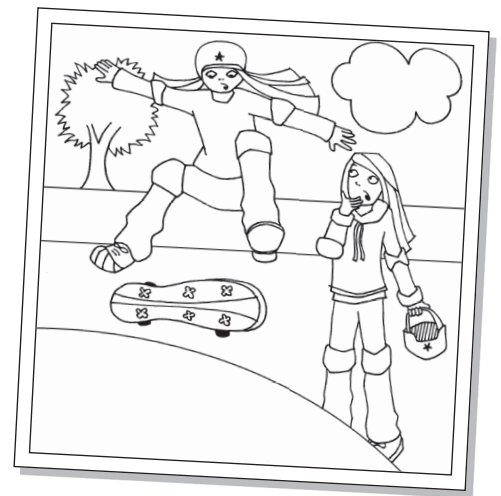
Possessive adjectives

I brush **my** hair.
 You tidy ¹ your room.
 He makes ² _____ bed.
 She meets **her** friends.
 It washes ³ _____ face.
 We do **our** homework.
 They brush ⁴ _____ teeth.



24 Read and choose.

Lucy and Lily are ¹ sister's sisters. Lucy often does ² his her homework in ³ Lily Lily's bedroom because Lily has got a computer. In the afternoon, they meet ⁴ Lily Lily's friends at the park. Lucy has got a skateboard. ⁵ Lily Lucy sometimes goes on ⁶ Lily's Lucy's skateboard. Watch out, Lily!



25 Read again and write. *True or false?*

- 1 Lucy has got a computer. False
- 2 Lucy often does her homework on the computer. _____
- 3 They meet their friends in the morning. _____
- 4 Lily always goes on Lucy's skateboard. _____

26 Write about your friend or family member's day.


In the morning, _____ . After breakfast, _____
 _____ . In the afternoon, _____ . In
 the evening, _____ before dinner. _____
 to bed at _____ . _____


Are you ready for Unit 3?

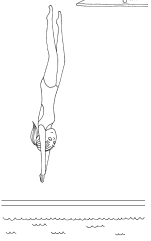
3

Free time

1 Complete the words and match. Then draw the missing picture.

a 

b 

c 

1 c l i m b i n g


2 t h _ _ w i n g


3 _ _ t t i n g


4 c _ _ c h i n g

5 d _ v _ n g

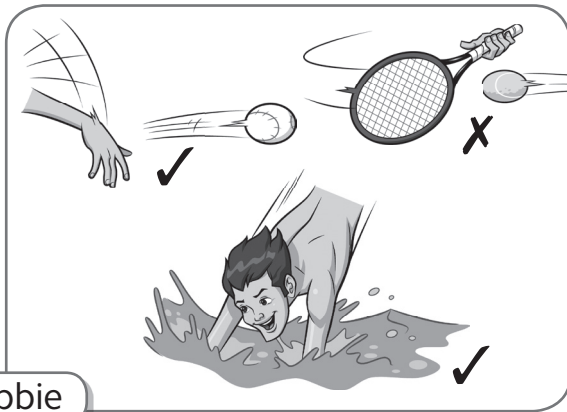
6 k i c k _ _ n _

d 

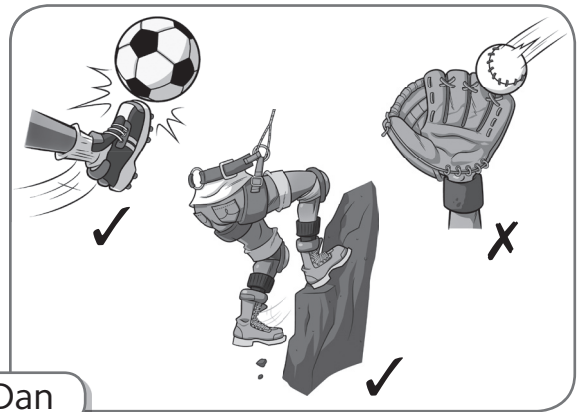
e 

f 

2 Look and write.




Robbie



Dan

- 1 I'm good at throwing.
- 2 I'm not good at _____.
- 3 I'm good at _____.

- 4 I'm good at _____.
- 5 I'm not good at _____.
- 6 I'm good at _____.

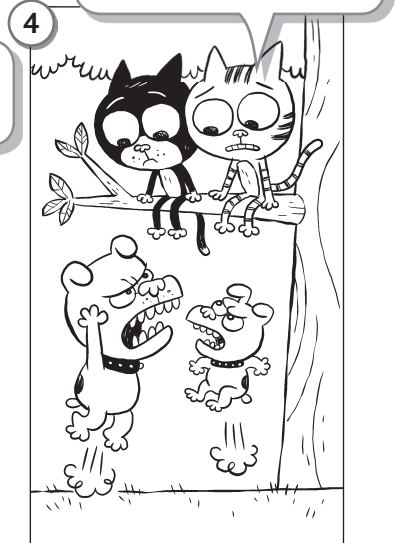
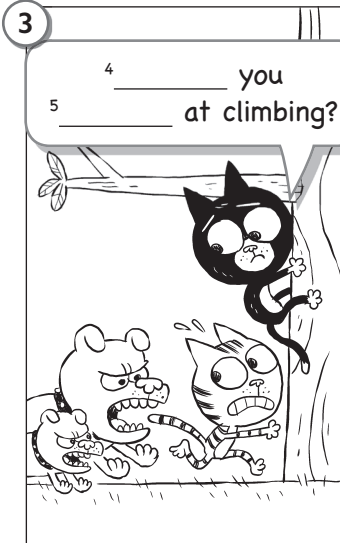
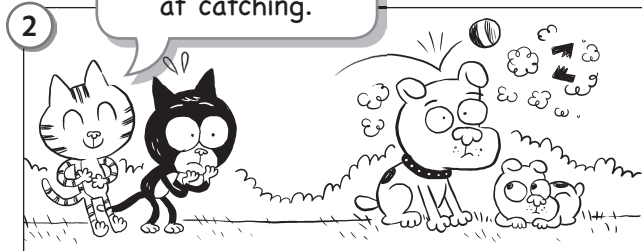
3  Listen and write who is talking.



4

Look and write. Then listen and check.

am are at good ~~am~~ isn't they're



5 Look and write questions. Then ask a friend and choose.



Are you good at kicking?

Yes, I am.

No, I'm not.



Yes, I am.

No, I'm not.



Yes, I am.

No, I'm not.



Yes, I am.

No, I'm not.



Yes, I am.

No, I'm not.



Yes, I am.

No, I'm not.



Yes, I am.

No, I'm not.

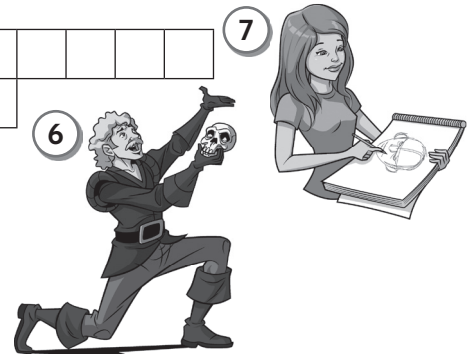
6 Write about your friend in your notebook.

Charlie is good at kicking and sailing but he isn't good at climbing and diving.

7 Complete the crossword. Then find and write.



I love **S** _____!



				1	s	k	a	t	e	b	o	a	r	d	i	n	g		
2			l																
				3				y											7
				4												s			
5				5	t														
						6		c											
						7		a											

8 Look and write.

1				He loves trampolining.
2				_____
3				_____
4				_____
5				_____
6				_____

= is/are good at
 = loves/love
 = doesn't/ don't like

9 Find and write. Then listen and answer for Robbie.



1 like you do doing ~~what~~ 2 at you good are what
 What _____?
 I _____.

WRITING

19 Read the text message conversations and match.

1 Hi Grandma! ❤️
You're good at cooking.
Can you help me with my cooking classes?
Love, Hayley.

a I'm good at acting –
thank you for telling
me!
Let's go on Saturday!
See you later.

2 Hey, Pete! There's
skateboarding and
trampolining at the park.
😊 Danny

b Yes, of course I can help
you. We can make a cake.
See you on Saturday
morning.

3 Hello Rina,
We can do singing, playing the
piano, acting or dancing at the
youth centre. What do you like
doing?
Talk later, Jane.

c Sounds good!
Let's meet at the
park at 11 o'clock.

20 Imagine you want a friend to try a new
hobby with you. Write your text message.
Then write their response.

WRITING TIP!

We use emojis and symbols
in messages to communicate
feelings and ideas. What do
you think these pictures show?



21 Read and write.

Talking about abilities

<p>I'm/I'm not You ¹re /You aren't He's/He isn't She's/She isn't It's/It isn't We're/We ² _____ They're/They aren't</p>	<p>good at singing.</p>
---	-------------------------



<p>What do you like doing?</p>	<p>I like acting and I love diving.</p>
<p>What ³ _____ you good at?</p>	<p>I'm good at hitting a ball.</p>

22  Read and write. Then listen and check.


but go good love not ~~playing~~ play usually

My activities

I like ¹ playing tennis. I play tennis at a club. I ² _____ play in the afternoon. We ³ _____ games on Sundays. I love swimming, too. I ⁴ _____ swimming on Monday and Thursday. I ⁵ _____ swimming in the sea in the summer, too. At school, I'm ⁶ _____ at sports and English. I'm ⁷ _____ good at Art ⁸ _____ the teacher helps me a lot.

23 Write about things you like, don't like and things you can do.

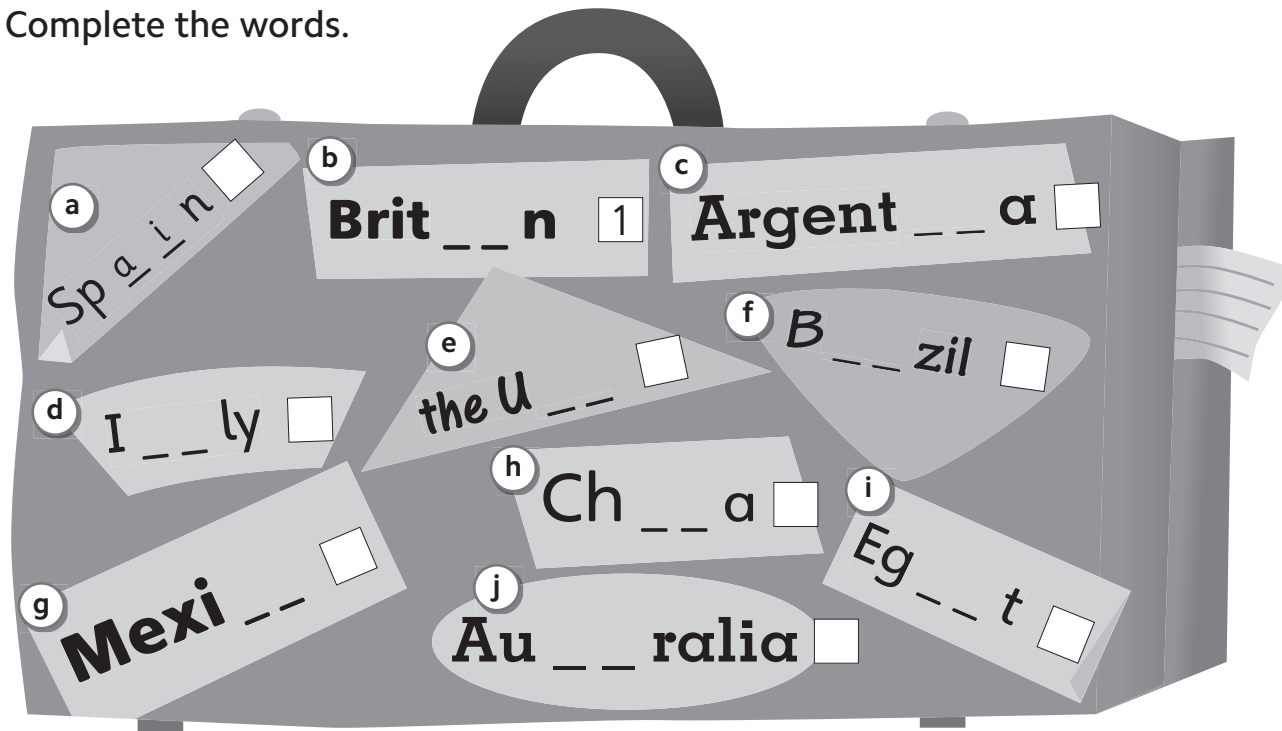
I love _____ and _____ but I don't like _____ or _____. I'm good at _____ and _____ but I'm not good at _____ or _____.


 Are you ready for Unit 4?

4

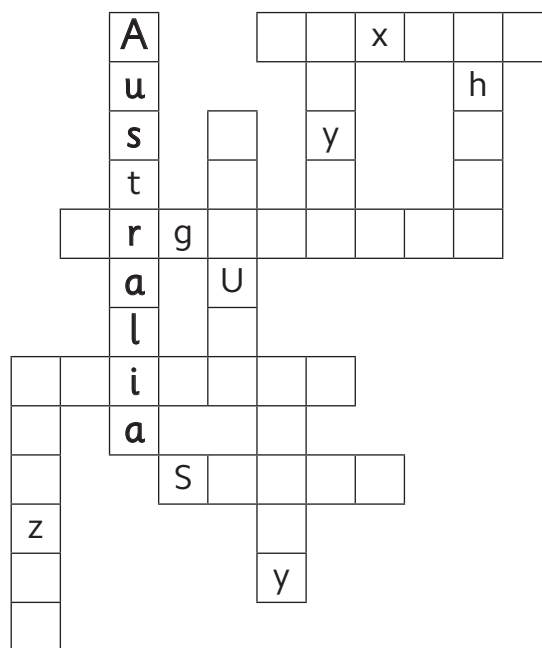
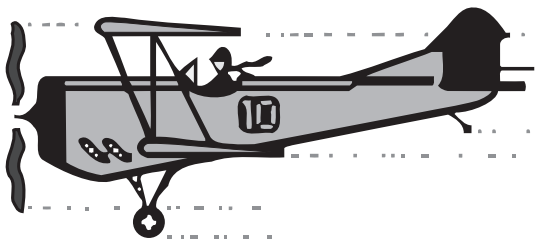
Around the world

1 Complete the words.



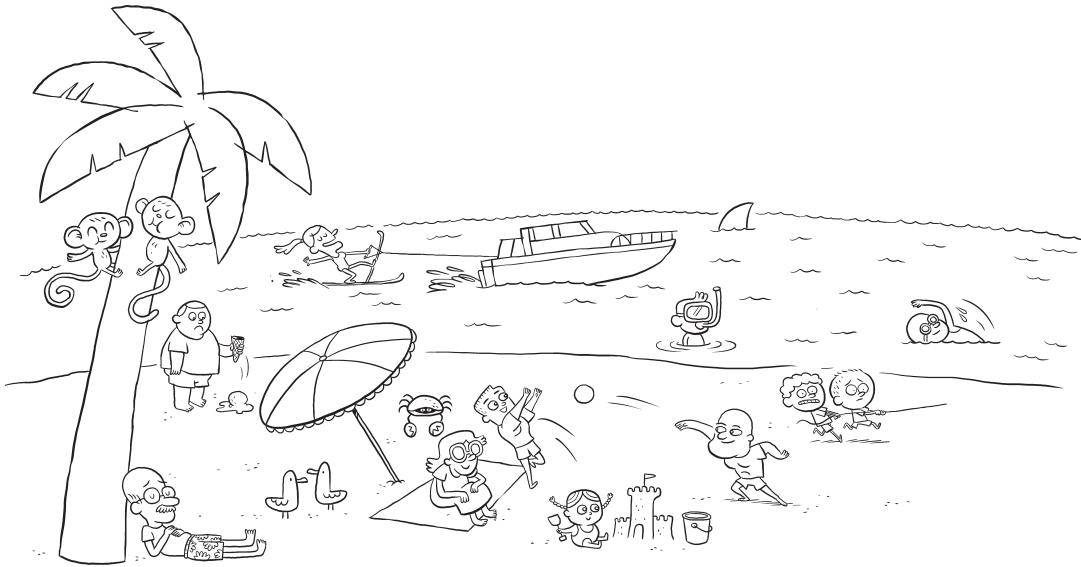
2  Listen and number the countries in order.

3 Complete the crossword with words from Activity 1.





4 Listen and draw.



5 Read and write *a*, *some* or *any*.

- 1 There are some long rivers in the USA.
- 2 There isn't _____ rainforest in Italy.
- 3 There aren't _____ giraffes in Britain.
- 4 There are _____ old houses in Spain.
- 5 There's _____ big waterfall in Brazil and Argentina.



6 Look and write.

- 1 hippos/China ✗
There aren't any hippos in China.
- 2 a rainforest/Australia ✓

- 3 a snowy mountain/Egypt ✗

- 4 elephants/Mexico ✗

- 5 beautiful beaches/Spain ✓

7 Write about your country.

There are some pretty beaches in my country.

8 Find and circle eight words. Then find and write the answer using the letters that aren't circled.

Where are they going?


A _____

9 Look and complete. Use words from Activity 8.

		Britain	Spain
1	<u>lake</u> s	✓	✓
2	_____es	X	✓
3	a big _____	✓	✓
4	_____s	✓	✓
5	a big _____	X	X
6	_____s	✓	✓
7	a _____	X	✓
8	a _____	✓	✓


10 Look at Activity 9. Write questions and answers in your notebook.

1 Are there any lakes in Britain? Yes, there are.

19  Listen and choose.

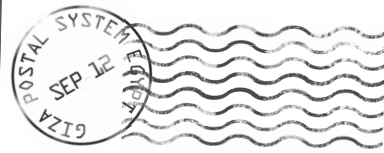
- 1 Mia is talking to her **grandad** **granny** .
- 2 She's in a **rainforest** **city** .
- 3 There are some **beaches** **pyramids** in Rio.
- 4 There's a big **island** **statue** , too.
- 5 Brazilian people are good at **dancing** **singing** .



20  Read and write. Then listen and check.

animals beautiful ~~Grandad~~ lake trees rainforest

Dear ¹Grandad,
 Hello from the Amazon ² _____
 in Brazil! There are a lot of tall green ³ _____
 _____ in the rainforest and some
 dangerous ⁴ _____, too! I'm fishing
 in a ⁵ _____ today. I can see some
 monkeys! It's very ⁶ _____ here.
 Lots of love,
 Mia



Mr Tracy
 15 Warwick Close
 Upton, PV17 3BP
 Britain

21 Imagine you are on holiday. Write a postcard to your parents.

Dear _____,

I'm in _____.

It's _____ here. There are some _____.

_____.

There aren't any _____.

_____.

See you _____!


22 Read and write.

a, some and any

There's ¹ a lake.
 There isn't ² _____ forest.
 There are ³ _____ cities.
 There aren't ⁴ _____ statues.

Is there ⁵ _____ statue?	Yes, there is. No, there isn't.
Are there ⁶ _____ caves?	Yes, there are. No, there aren't.



23  Read and write. Then listen and check.

any are birds fish ~~on~~ sing sometimes There There's under

The river

There's a river near my house. I go there ¹ on my bike.
² _____ aren't ³ _____ people near the river.
 There ⁴ _____ a lot of trees and ⁵ _____. The birds
⁶ _____ in the trees. There are ⁷ _____ in the river and
⁸ _____ they jump. ⁹ _____ a bridge over the river.
 Sometimes, I sit ¹⁰ _____ the bridge and read. I love the river.

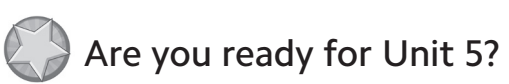
24 Write about a place you know.

There's a _____ and a _____.

There isn't a _____ or a _____.

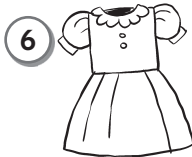
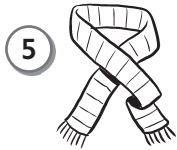
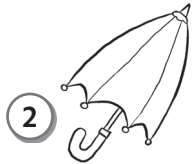
There are some _____.

There aren't any _____.

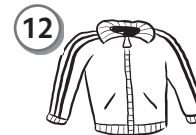


5 Shopping

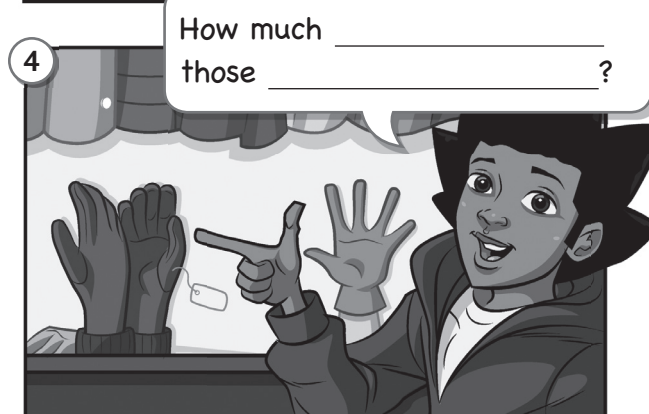
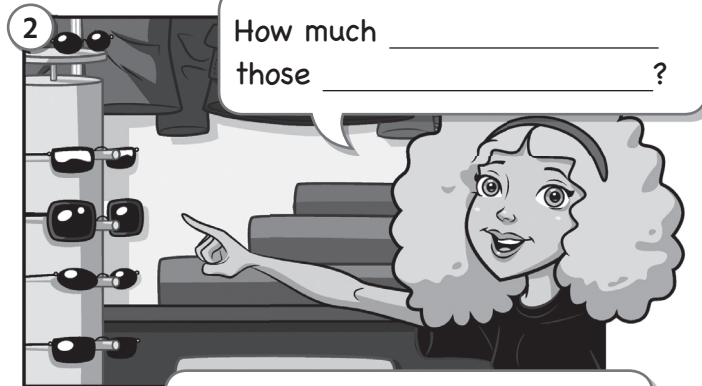
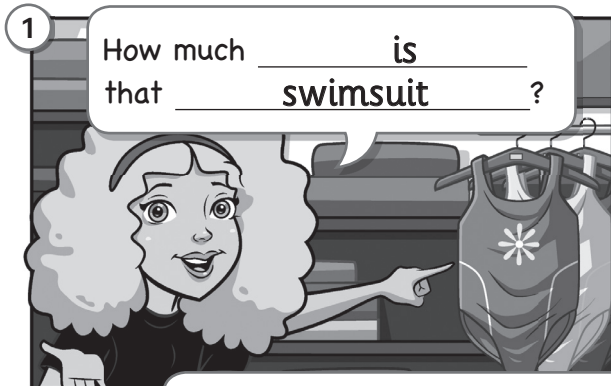
1 Find and circle.



x	p	s	t	l	w	k	a	s	u
b	c	u	e	f	a	g	h	w	m
s	a	n	d	a	l	s	t	i	b
i	j	g	k	m	l	n	r	m	r
o	g	l	o	v	e	s	a	s	e
s	c	a	r	f	t	o	i	u	l
p	q	s	u	v	w	c	n	i	l
x	y	s	j	a	c	k	e	t	a
d	r	e	s	s	y	s	r	u	t
m	e	s	h	o	e	s	s	n	a

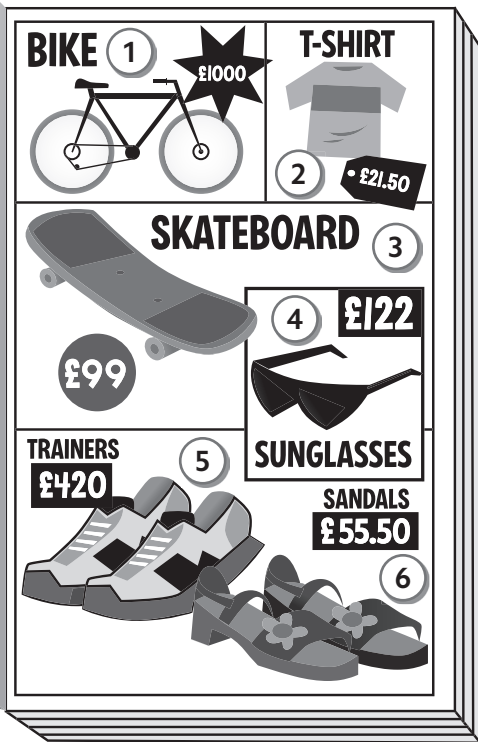


2 Look and write. Use *is/are* and words from Activity 1.



3 Listen. What does Maddy buy?


4 Look and write the prices in words.



- 1 one thousand pounds
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

5  The prices in Activity 4 are wrong. Listen and choose.

- 1 a £990 **b £999** c £919 2 a £12.50 b £20.50 c £15.20
- 3 a £9.50 b £19.50 c £90.50 4 a £12 b £20 c £21
- 5 a £40.20 b £42.20 c £42 6 a £26.50 b £25.50 c £25.55

6  Read and write. Then listen and check.

course how hundred ~~much~~ please pounds

David: Hello. How ¹ much is this umbrella, please?

Shop assistant: It's fourteen ² _____ fifty.

David: And ³ _____ much are those shorts?

Shop assistant: They're one ⁴ _____ pounds.

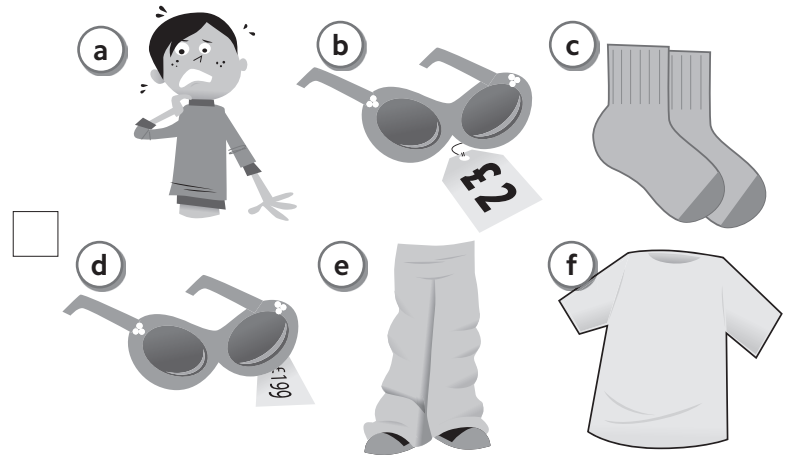
David: Oh... can I buy this umbrella, ⁵ _____?

Shop assistant: Yes, of ⁶ _____.



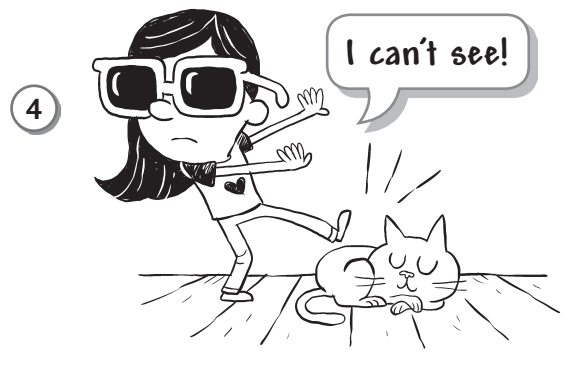
7 Complete the words and match.

- 1 c h e a p sunglasses **b**
- 2 d ___ k grey socks
- 3 a l ___ h t grey T-shirt
- 4 e x ___ s ___ v ___ sunglasses
- 5 b ___ g g ___ jeans
- 6 a t ___ g ___ t jumper



8 Look and write.

baggy dark expensive ~~tight~~



9 Write about your clothes in your notebook. Use *too* and *not ... enough*.

baggy big dark light long
old short small tight

My green jumper is too tight.
My green jumper is not big enough.



20 Read and match.

- | | | | |
|---|-----------------|---|--|
| 1 | a shopping list | a | a list of books to read |
| 2 | a present list | b | a list of presents you are going to give |
| 3 | a reading list | c | a list of things you need to buy |

21 Read and sort.

eggs sunglasses for Mum milk 100 Best Jokes
 a wallet for Dad gloves for Sam bread The Cave Mystery
 Harry Potter and the Philosopher's Stone

1 Shopping list

2 Present list

3 Reading list

22 Make a list of things to take on your next summer holiday.

- swimsuit, _____
- _____
- _____
- _____
- _____
- _____

WRITING TIP!

We can use commas (,) to separate three or more words, e.g. *buy milk, biscuits, shampoo*

We can use a colon (:) to introduce our list, e.g. *Reading list:*

23 Read and write.

Talking about prices

How ¹ much is that jacket?	It's one thousand pounds!
How much ² _____ those gloves?	They're four pounds fifty.
Can I ³ _____ this swimsuit, please?	Yes, of course. Five pounds, please.

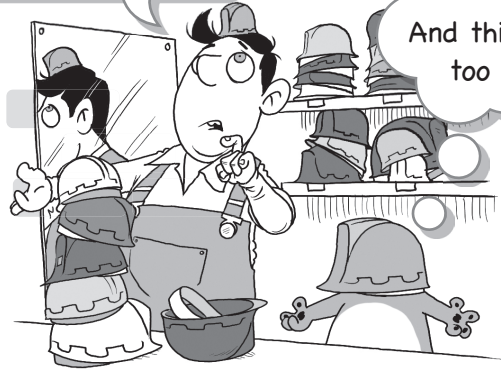
too + adjective

It's _____	⁴ _____	expensive.
They're _____	_____	_____

not ... enough

It's _____	⁵ _____	enough.
They're _____	baggy	_____

I love this hat but it's too small.




24  Read and write. Then listen and check.

because colours red sandals
tight too ~~T-shirt~~ trainers

My clothes

- My favourite ¹ **T-shirt** _____ is white. It's really cool. My favourite shoes are my ² _____. They're ³ _____ and black. I don't like my winter boots ⁴ _____ they're too ⁵ _____ and my
- summer ⁶ _____ are ⁷ _____ small now. I really like my jacket. It's green and yellow. They're my favourite ⁸ _____.

25 Write about your clothes. Use: *My favourite... is/are...; It/They...; I don't like my... because it's/they're too...*

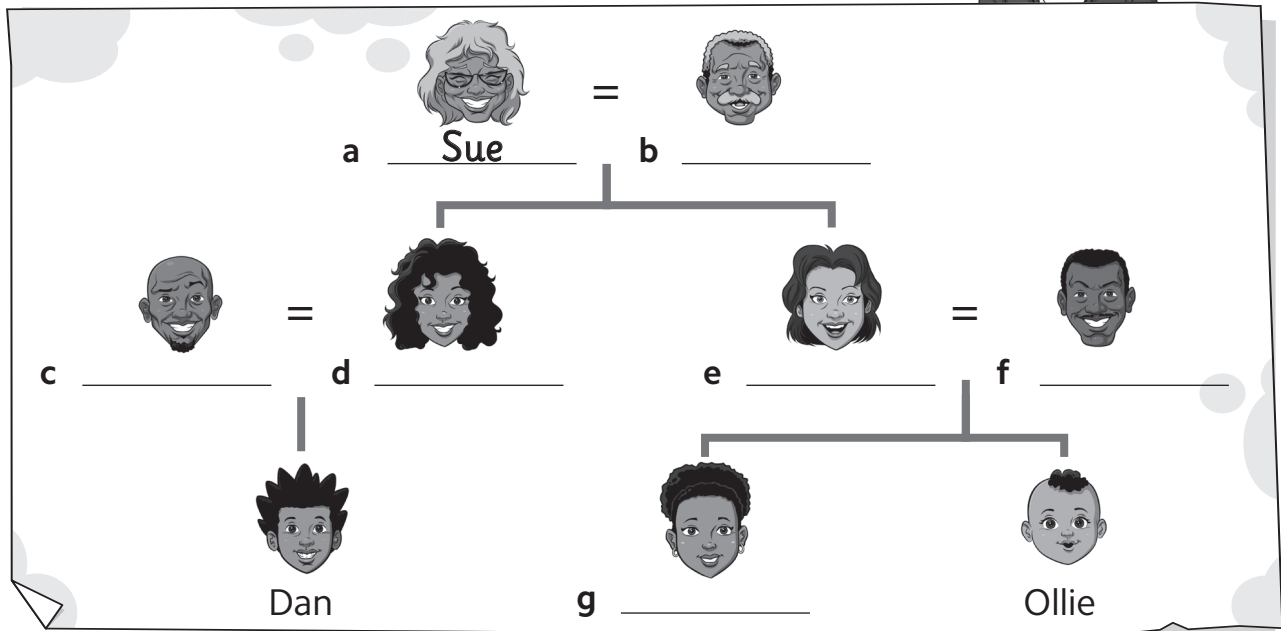
 Are you ready for Unit 6?

6 Party time

1 Complete the words. Then look and write the names.

- Martin and Becky are my p a r e n t s.
- Saskia and her brother, Ollie, are my c ____ s ____ n s.
- Caroline is my a ____ t.
- Andy is my u ____ c l ____.
- Sue is my gra ____ n ____.
- Sue and John are my g r ____ d p ____ e n t s.
- Saskia and Ollie are Caroline and Andy's ch ____ l d ____ e ____.

Hi, I'm Dan and this is my family.



2 Read and write.

- Caroline and Andy are Ollie's parents.
- Becky is Saskia's _____.
- Martin is Ollie's _____.
- Dan is Saskia's _____.
- John is Ollie's _____.


3 Write about your family in your notebook.

I've got two parents. I haven't got a brother.

4 Read and write *was* or *were*.

- 1 Yesterday **was** Dan's birthday.
- 2 He _____ thirteen.
- 3 The party _____ fun.
- 4 His cousins _____ at the party.
- 5 There _____ some games in the garden.
- 6 He _____ wet after the games.
- 7 There _____ a blue birthday cake.



5  Listen and tick (✓) the true sentences in Activity 4.

6 Look and read. Write *R* (Robbie) or *E* (Emma).




Robbie's party in February



Emma's party in July

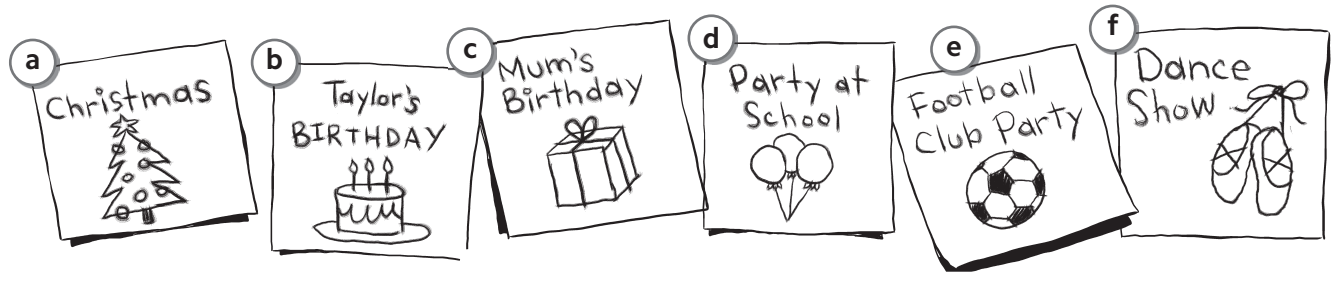
- | | | | |
|-------------------------|-----------------------------------|------------------------------|--------------------------|
| 1 It was sunny. | <input type="checkbox"/> E | 2 There were seven children. | <input type="checkbox"/> |
| 3 There was a big cake. | <input type="checkbox"/> | 4 Maddy was at the party. | <input type="checkbox"/> |
| 5 There was music. | <input type="checkbox"/> | 6 There were drinks. | <input type="checkbox"/> |

7 What was good about the parties? Write sentences in your notebook.

 Emma's party was good because it was sunny.



December							
		1	2	b	3	4	5
6	7	8	9	10	11		12
13		14	15	16	17		19
20		21	22	23	24	25	26
27	28	29	30	31			



9 Look at Activity 8. Read and write *said* or *went* and the date.

- Annabel went to a party at school on 20th December.
- She _____, 'Happy Christmas!' _____.
- She _____, 'Happy Birthday!' to her mum _____.
- She _____, 'Happy Birthday!' to her cousin _____.
- She _____ to her football club party _____.
- She _____ to a dance show _____.

10 Write about events from last month in your notebook.

It was my aunt's birthday on 12th April. We went to the zoo.

22 Tick (✓) the things we write in an invitation.

- | | | | | | |
|---|------------------------|-------------------------------------|---|--------------------------|--------------------------|
| 1 | our address | <input checked="" type="checkbox"/> | 2 | our phone number / email | <input type="checkbox"/> |
| 3 | what presents to bring | <input type="checkbox"/> | 4 | the time of the party | <input type="checkbox"/> |
| 5 | date of the party | <input type="checkbox"/> | 6 | the type of party | <input type="checkbox"/> |
| 7 | our favourite food | <input type="checkbox"/> | 8 | what music you will play | <input type="checkbox"/> |

23 Read and think. Which invitation has got the complete information?

1

Hi Oliver,
I'm having a party. Come at 6.00 p.m.
My number is 567 324 764.
See you there.
Maria

2

Hey, Noah.
My fancy dress party is on Saturday, 5th May.
It's at 56 Miles Street, Westfield.
It starts at 7.30 p.m.
Call me – 324 674 365
Hope you can come.
Luna.

24 What is missing from the incorrect invitation? Write.

25 Imagine you are having a party. Complete the invitation.

WRITING TIP!

Make sure your invitation includes all the important information.

- What party • When it is • Where it is
- What time it starts/finishes
- What to bring • Who to contact

POOL party

Dear _____,

Please come to my party on _____.

It's a _____ party.

It's at _____.

It starts at _____.

Call me for directions – _____.

Hope to see you there.

26 Read and write.

Talking about the past

I ¹ was at a party.
 You ² _____ happy.
 He/She/It ³ _____ great.
 We ⁴ _____ at school.
 They ⁵ _____ at the river.

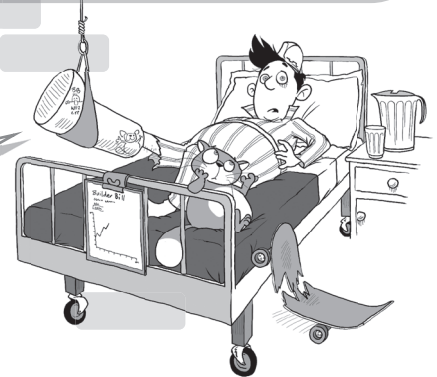
 There ⁶ _____ a party.
 There ⁷ _____ some people.


I _____
 You _____
 He/She/It _____
 We _____
 They _____

_____ went to a party.

 _____ said, 'Hello.'

I went to the shops on my skateboard yesterday.




27  Read and write. Then listen and check.

cake drinks friends fun grandparents
 in was ~~went~~ went were

Dani's blog, Monday 2nd May

- On Saturday, I ¹ went to a birthday party at my school. The school ² _____ 50 years old. All of my ³ _____ were there. Parents and ⁴ _____ were there, too. First, there were a lot of ⁵ _____ and food. Then, there was a dancing competition ⁶ _____ the garden, so we all ⁷ _____ outside to watch.
- Next, there was a big ⁸ _____ from the bakery in our town. In the evening, we ⁹ _____ very tired. Finally, we went home at eight o'clock. It was a ¹⁰ _____ party!

28 Write about a fun party you went to.

 Are you ready for Unit 7?

7 School

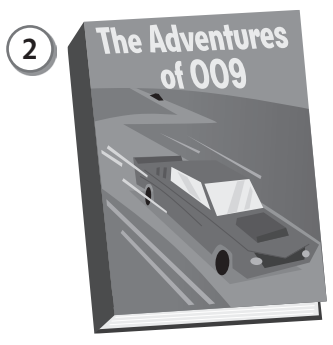
1 Complete the words.

- 1 The first lesson at school was e a s y.
- 2 The second and third lessons were d ___ f ___ c ___ t.
- 3 There was an e x ___ t ___ n ___ game in the fourth lesson.
- 4 Lunch was b ___ r ___ g.
- 5 The lessons after lunch were i n ___ r ___ t ___.
- 6 There was a s c ___ story in the last lesson.

2 Look and write for you. Use words from Activity 1.



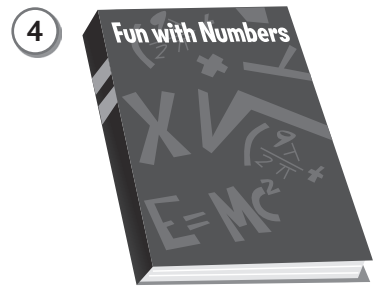
You: _____
Maddy: easy



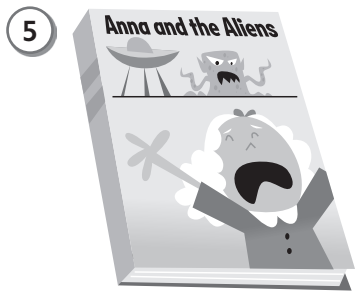
You: _____
Maddy: _____



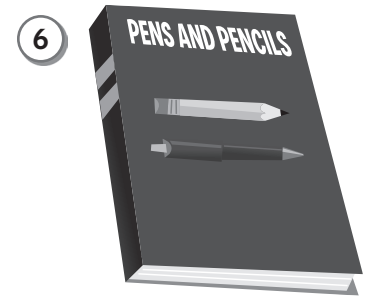
You: _____
Maddy: _____



You: _____
Maddy: _____



You: _____
Maddy: _____



You: _____
Maddy: _____

3 Listen and write for Maddy.

4 Read. Then match.

My first day at school was scary. I was only four and there were a lot of big children in the school. The lessons were very difficult. My teacher was funny but I was very sad!



- | | |
|---|---------------------|
| 1 Was Emma's first day at school scary? | a No, she wasn't. |
| 2 Was she five? | b Yes, he was. |
| 3 Were there a lot of big children? | c Yes, it was. |
| 4 Were the lessons easy? | d No, they weren't. |
| 5 Was her teacher funny? | e Yes, she was. |
| 6 Was she sad? | f Yes, there were. |

5 Find and write questions about your first day at school. Then write the answers.

- | | | |
|---|--|--------------------------|
| 1 | <u>you</u> <u>how</u> <u>were</u> <u>old</u> | <u>How old were you?</u> |
| | | <u>I was</u> _____. |
| 2 | <u>your</u> <u>funny</u> <u>was</u> <u>teacher</u> | _____ |
| | | _____ |
| 3 | <u>the</u> <u>difficult</u> <u>lessons</u> <u>were</u> | _____ |
| | | _____ |
| 4 | <u>you</u> <u>were</u> <u>happy</u> | _____ |
| | | _____ |


6 Write about the first time you did your favourite sport in your notebook.

- How old were you?
- Where were you?
- Was it scary/exciting/easy/difficult/relaxing?
- Who was with you?
- Were you happy?

The first time I played tennis, I was six years old. I was...









7 Find and circle six words. Then find and write the answer using the letters that aren't circled.




8  Look and write. Then listen and choose. *True or false?*

✓ = was/were
✗ = wasn't/weren't

Last week...

- | | | | | |
|---|---|--------------------------------------|------|--------------|
| 1 |  +  ✓ boring | <u>PE and Geography were boring.</u> | True | False |
| 2 |  ✗ easy | _____ | True | False |
| 3 |  ✓ fun | _____ | True | False |
| 4 |  ✗ interesting | _____ | True | False |
| 5 |  +  ✗ difficult | _____ | True | False |
| 6 |  ✓ relaxing | _____ | True | False |

9 Write about your lessons last week in your notebook.

 Science was fun. It was interesting, too.



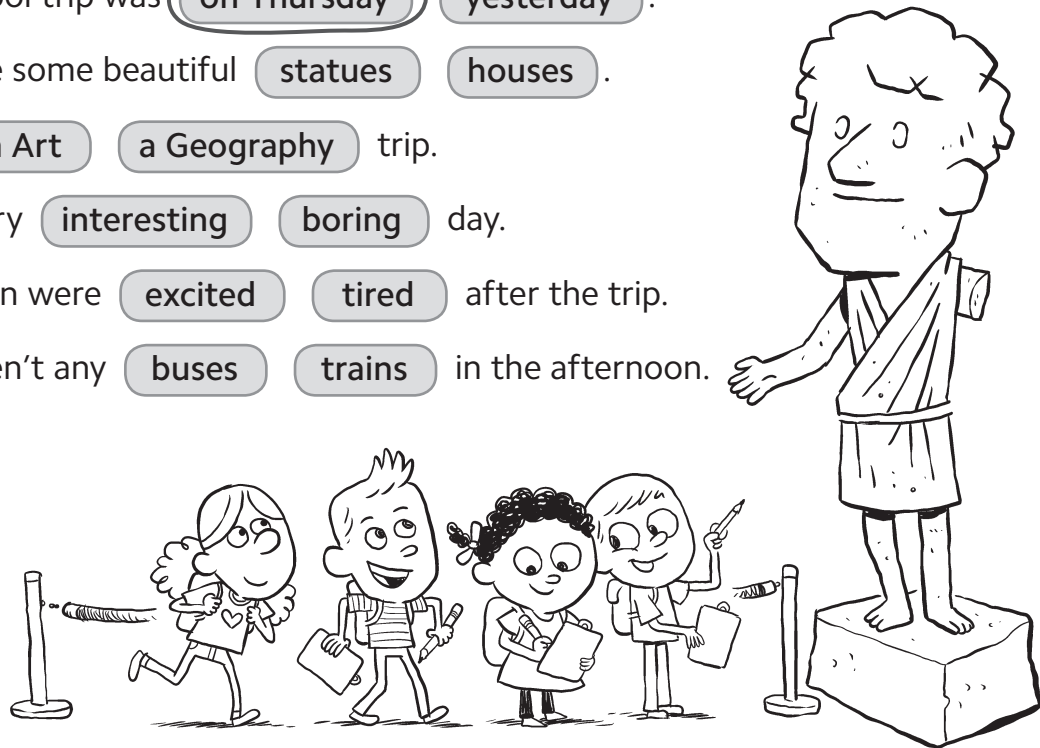
Listen. Where was Suzy's school trip?

21



Listen again and choose.

- 1 Suzy's school trip was **on Thursday** **yesterday**.
- 2 There were some beautiful **statues** **houses**.
- 3 It was **an Art** **a Geography** trip.
- 4 It was a very **interesting** **boring** day.
- 5 The children were **excited** **tired** after the trip.
- 6 There weren't any **buses** **trains** in the afternoon.



22

Read and choose.

- 1 The lake was **beautiful** **interesting**.
- 2 The cave was **dark** **sunny**.
- 3 The waterfall was **pretty** **boring**.
- 4 The mountain was **big** **exciting**.

WRITING TIP!

Use adjectives to make a description more interesting. They help paint pictures in our mind.

The lake was beautiful.

There were some funny people.

23

Read and write about your last school trip.



My class went on a school trip (when?) _____. It was a/an (what subject?) _____ trip. We went to (where?) _____. It was very (boring/interesting/exciting/relaxing?) _____.

24 Read and write.

Asking about the past

Was I at school?	Yes, you ¹ were .	No, you weren't.
Were you at home?	Yes, I was.	No, I ² _____.
³ _____ he/she/it happy?	Yes, he/she/it was.	No, he/she/it wasn't.
Were we tired?	Yes, we were.	No, we ⁴ _____.
⁵ _____ they funny?	Yes, they were.	No, they weren't.
Was there a cake?	Yes, there was.	No, there wasn't.
Were there any boys?	Yes, there were.	No, there weren't.

Talking about the past (negative)

I ⁶ _____ at the party.	There wasn't a cat.
You weren't in the kitchen.	There weren't any dogs.
He/She/It wasn't scary.	
We ⁷ _____ on TV.	
They weren't sad.	



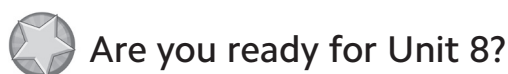
25  Read and write. Then listen and check.

because difficult easy English exciting
favourite interesting PE ~~Science~~ was

My favourite subjects last year

- My favourite subjects last year were English, PE and ¹ **Science** .
² _____ was good because there were a lot of ³ _____ stories for us to read. Science was ⁴ _____ but the teacher ⁵ _____ very good. Her classes were ⁶ _____. She's my favourite teacher. ⁷ _____ was fun
⁸ _____ I'm good at sports. Wednesday was my ⁹ _____ day because we played sports all afternoon. PE was ¹⁰ _____ because there were no tests.

26 Write about your favourite subjects last year. Use: (Maths) was/wasn't...

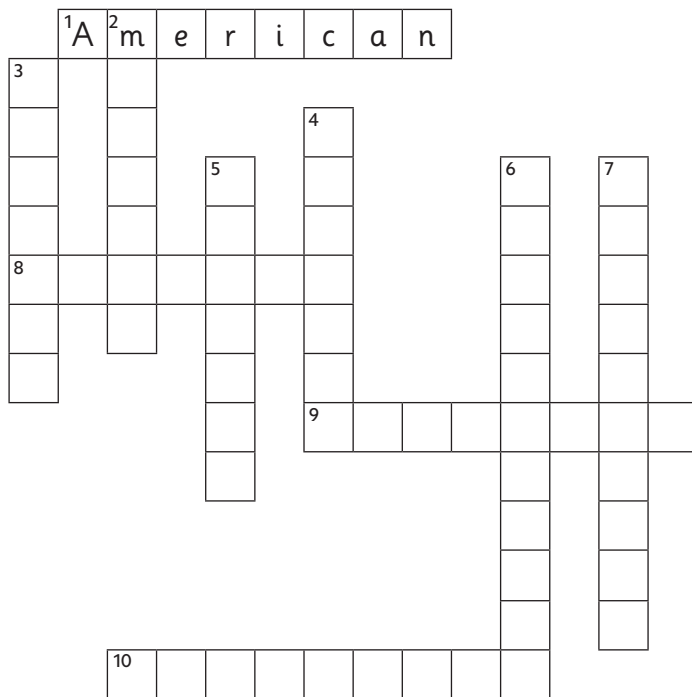


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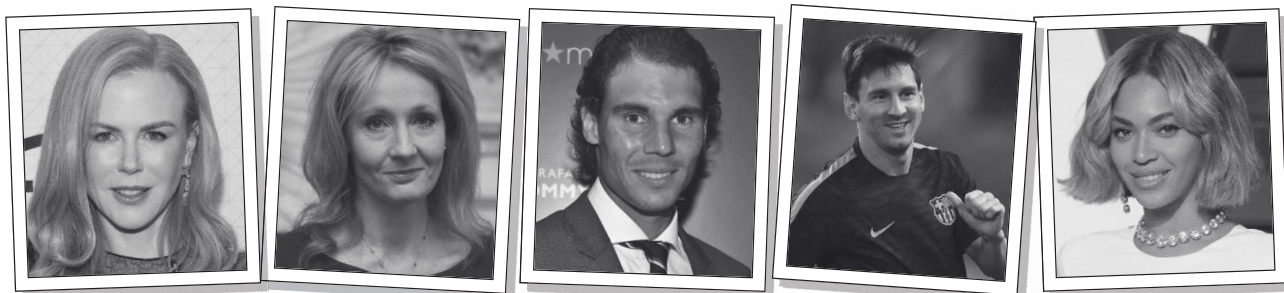
Entertainment

1 Write the nationalities in the crossword.

- 1 the USA → American
- 2 Mexico → _____
- 3 Spain → _____
- 4 China → _____
- 5 Britain → _____
- 6 Argentina → _____
- 7 Australia → _____
- 8 Italy → _____
- 9 Egypt → _____
- 10 Brazil → _____



2 Listen and match.



- | | | |
|-----------------|-----------|-----------------|
| 1 Nicole Kidman | Spain | football player |
| 2 J.K. Rowling | Australia | writer |
| 3 Rafael Nadal | the USA | singer |
| 4 Lionel Messi | Argentina | tennis player |
| 5 Beyoncé | Britain | actress |

3 Write about the people in Activity 2 in your notebook.



4 Read and write the years in numbers and in words.

- 1 Last year, it was 20 (twenty).
- 2 Two years ago, it was _____ (_____).
- 3 Ten years ago, it was _____ (_____).
- 4 Fifty years ago, it was _____ (_____).

5  Listen and write.


Name: Pharrell Williams
Nationality: American
Job: singer, actor and TV star
¹ 2009 : first TV programme
² _____ : first film
³ _____ : first music for a film
⁴ _____ : first singing competition on TV



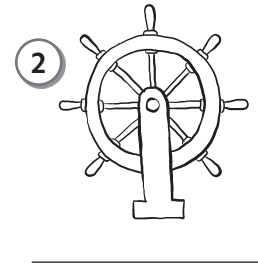
6 Imagine you are famous and write.

Name: _____
Nationality: _____
Job: _____
2015: _____
2028: _____
2029: _____
1st October 2030: _____
24th November 2030: _____

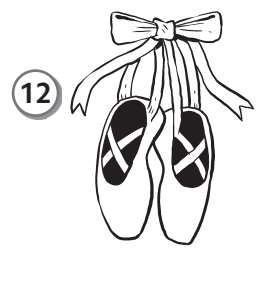
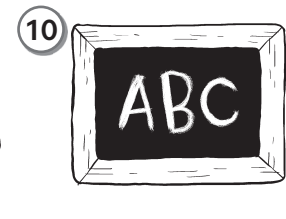
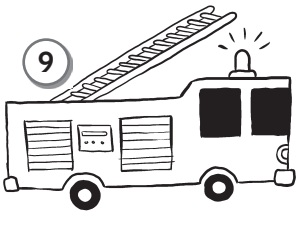
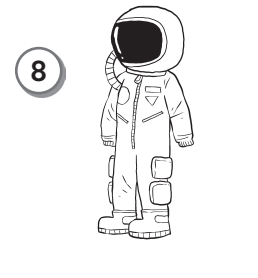
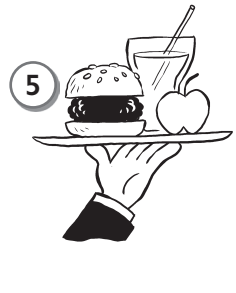
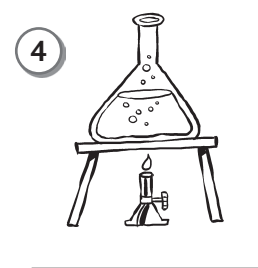
7 Look at Activity 6. Imagine it is 1st December 2030. Write sentences using *last* or *ago* in your notebook.

 Last week, I went to China.
Two years ago, I was in my first Real Madrid match.

8 Find and circle. Then write.



c	o	w	b	o	y	s	w	o	i	h
d	s	a	b	t	e	a	c	h	e	r
e	o	i	u	j	r	k	c	j	i	s
y	l	t	n	s	a	i	l	o	r	p
q	d	e	l	d	a	n	c	e	r	y
f	i	r	e	f	i	g	h	t	e	r
u	e	s	f	a	c	t	o	r	f	n
l	r	a	s	t	r	o	n	a	u	t
s	c	i	e	n	t	i	s	t	x	n



9 Look and write.

1995 25th August December half past three night
Saturday seven o'clock the afternoon the winter Tuesday

in
1995

on

at



Read. Then listen and number.

TV Today!


a **7.30 The Chat Show**
Steve Kilmer talks to young film star, Ethan Davis.

b **8.00 Today in Sport**
All the big matches: football, basketball, tennis!

c **9.00 The Island**
Twelve people are living together on a small island. Life isn't easy!

Tuesday 10th August






Listen again and write.

- The tennis match is very exciting.
- The players in the match are Spanish and _____.
- The film star was a _____ in his first film.
- The film star's birthday was _____ weeks ago.
- On the island, there isn't any _____.
- There was rain on the island three _____ ago.

WRITING TIP!

Use the word *because* to give a reason for your opinion.
I like it because it's funny.

Plan your ideal TV programme. Write.

TV Today!

Time: _____ Name: _____

22 Read and write.

Talking about times

1 last week
month
year

two days
six months
ten years

2

3 January
the summer
1979

4 Thursday
1st February

5 night
half past eight

Two weeks ago, I was on TV!



23  Read and write. Then listen and check.

actor American English film friends
home listen music sports ~~watching~~

My favourite entertainment

My favourite kind of entertainment is 1 watching TV. I love watching films at 2 _____. I often watch one 3 _____ many times. I like watching films in 4 _____. My favourite 5 _____ is Robert Pattinson because he's good-looking. I 6 _____ to music, too. I download 7 _____ from the internet. I love 8 _____ music.

I like playing many 9 _____ and often play with my 10 _____ in the park.

24 Write about your favourite entertainment.

Goodbye

1 Write.

- 1 Who are the Ice Detectives? **Mike and Polly.** _____
- 2 Where are the thieves now? _____
- 3 What do the children and Gizmo eat to celebrate? _____
- 4 Who has got a new pet? _____
- 5 How do you know that the Queen remembers Mike and Polly? _____
- 6 How do the explorers know that Mike and Polly found the diamonds? _____

2 Circle.



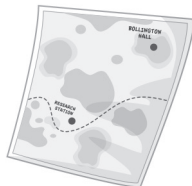
- 1 Whose is this?
It's **Hector Frost's** **the Queen's** .

- 2 Where does Hector Frost first see it?
He sees it **on TV** **in town** .



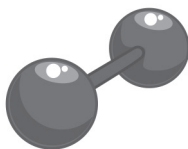
- 3 Who uses these?
Smith **Hector Frost** uses them.

- 4 What does he see through them?
He sees **a polar bear** **Mike and Polly** .



- 5 Who has got this on the mountain?
The explorers **Mike and Polly** have got it on the mountain.

- 6 What do they use it for?
They use it for following **the road** **Smith** .



- 7 Whose are these?
They're **Mike's** **Smith's** .

- 8 Where does he use them?
He uses them at **the training camp** **Bollington Hall** .

Thanksgiving

1 Complete the crossword.

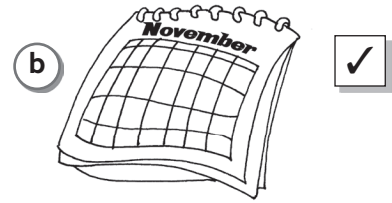
1 3 4 5

2

1 p
2 u
3 m
4 p
5 m r n
p
i
e

2 Read and tick (✓). Then listen and check.

1 Thanksgiving is in:



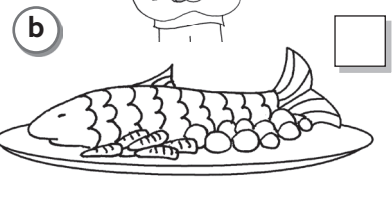
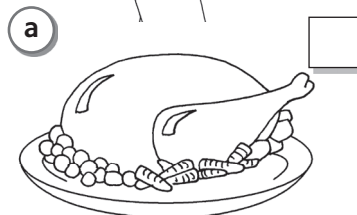
2 Children don't go to school on:




3 Charlie plays the:

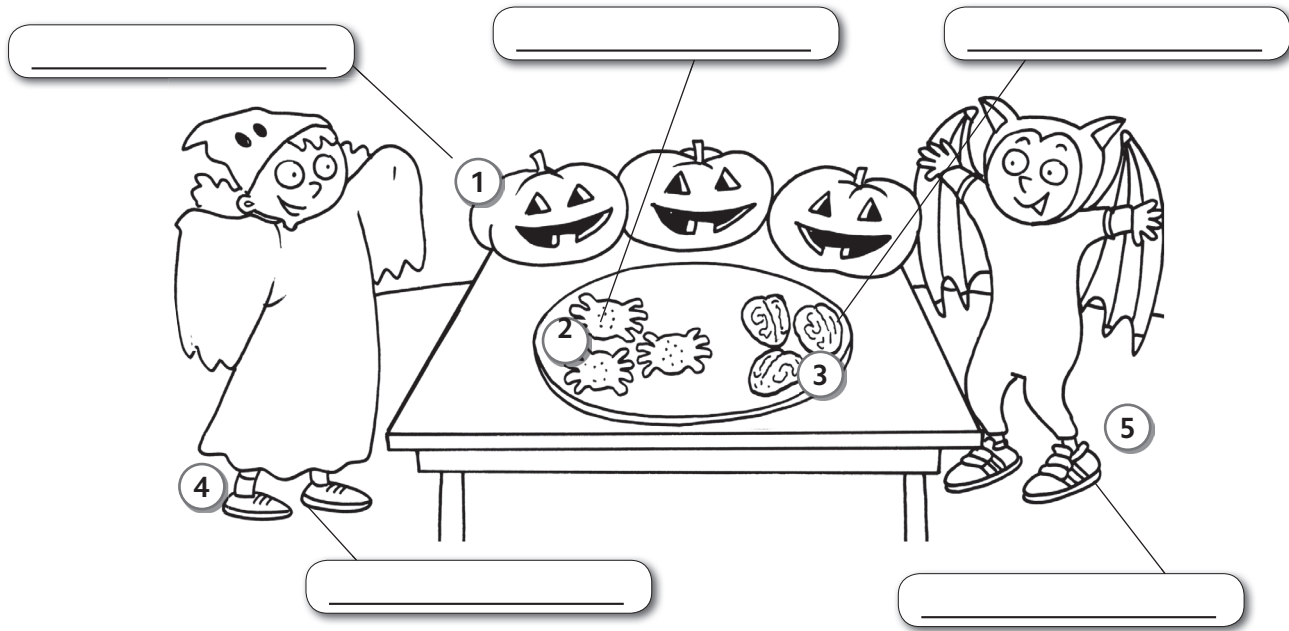


4 People usually eat:



Halloween

1  Look, listen and colour. Then write.



2 Read and match. Then write.

caramel corn apple bobbing scary story pumpkin bread

- 1 This is a game you play at Halloween with apples in water. _____
- 2 This is something you read. _____
- 3 This is a bread you eat, made with an orange vegetable. _____
- 4 This is sweet food that you eat. _____

3 Complete the party invitation.



HALLOWEEN INVITATION


Dear _____, 

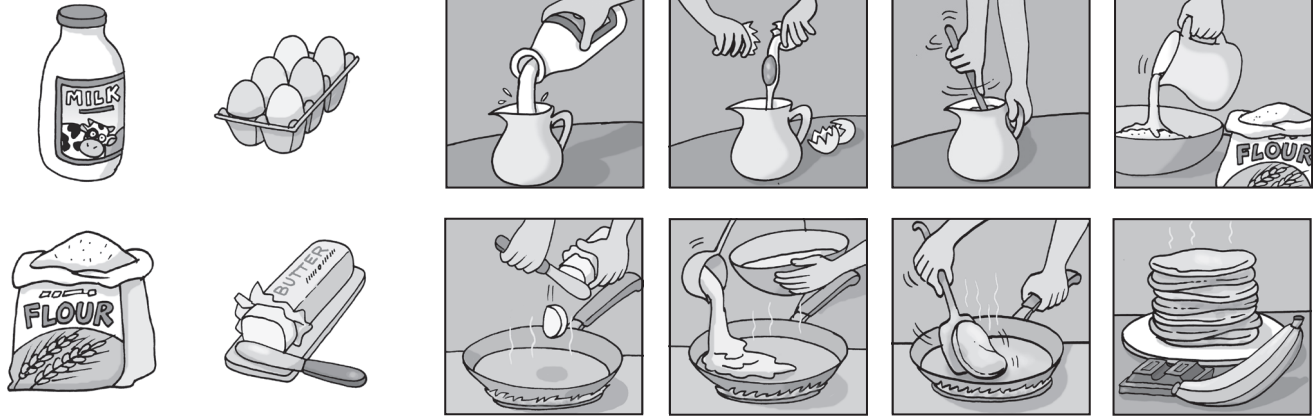
Place: _____

Time: _____



Pancake Day

1  Listen and answer the questions.



- 1 How much milk does Josh use? _____ ml
- 2 How many eggs does Josh use? _____
- 3 How much flour does Josh use? _____ g
- 4 How much melted butter does Josh beat? _____ g

2 Complete the recipe.

3 Invent something to eat. Write the recipe.

Josh's banana chocolate pancake

Pour the ¹ _____ into a jug and add ² _____ eggs - ³ _____ well.

Put ⁴ _____ into a bowl. ⁵ _____ the egg and milk mixture into the centre of the flour. Beat the melted ⁶ _____ into the batter.

Heat the frying pan and pour some ⁷ _____ for each pancake and leave to cook for ⁸ _____ minutes. Toss the ⁹ _____.

When your pancake is cooked, add bananas and chocolate syrup. Happy Pancake day!

Ingredients

Recipe

Wordlist

1 Friends

artist _____
bald _____
beautiful _____
bossy _____
clever _____
cool _____
cute _____
good-looking _____
handsome _____
kind _____
lazy _____
painting _____
shy _____
spiky _____
sporty _____
straight _____
thieves _____
warm _____

Wider World 1

Families of the world

help _____
husband _____
only _____
together _____

2 My life

after _____
afternoon _____
always _____
before _____
be on time _____
bones _____
brush my teeth _____
do my homework _____
evening _____
igloo _____
make my bed _____
meet my friends _____
never _____
plan _____
ribbons _____
often _____
sometimes _____
strong _____
take notes in class _____
tidy my room _____
usually _____
wash my face _____

3 Free time

acting _____
catching _____
climbing _____
diving _____
drawing _____
drums _____
hitting _____
instruments _____
kicking _____
piano _____
playing chess _____
playing the drums _____
rollerblading _____
running races _____
skateboarding _____
throwing _____
tracks _____
trampolining _____
trumpet _____
violins _____
wolf _____

4 Around the world

Argentina _____
Australia _____
Brazil _____
Britain _____
cave _____
China _____
city _____
desert _____
Egypt _____
forest _____
Greenland _____
Italy _____
lake _____
Mexico _____
pyramid _____
snowstorm _____
Spain _____
statue _____
summer _____
the USA _____
volcano _____
winter _____

Wider World 2

Funny sports

cheese rolling _____
elephant polo _____
mud racing _____
reindeer racing _____

5 Shopping

baggy _____
bend _____
cheap _____
dark _____
expensive _____
gloves _____
jacket _____
light _____
middle _____
pounds _____
rock climbing _____
sandals _____
scarf _____
soft _____
soles _____
stiff _____
sunglasses _____
swimsuit _____
tight _____
umbrella _____
wallet _____

Wider World 3 Shopping for food

bakery _____
coconuts _____
floating market _____
grow _____

6 Party time

aunt _____
baby _____
celebrate _____
celebrations _____
children _____
cousin _____
farming _____
fishing _____
granny _____
grandad _____
grandparents _____
Native Americans _____
North America _____
parents _____
party _____
polar bear _____
settlers _____
Thanksgiving _____
uncle _____

first	_____	eleventh	_____
second	_____	twelfth	_____
third	_____	thirteenth	_____
fourth	_____	fourteenth	_____
fifth	_____	fifteenth	_____
sixth	_____	sixteenth	_____
seventh	_____	seventeenth	_____
eighth	_____	eighteenth	_____
ninth	_____	nineteenth	_____
tenth	_____	twentieth	_____
		thirtieth	_____

7 School

Art _____
boring _____
difficult _____
easy _____
exciting _____
funny _____
Geography _____
interesting _____
interview _____
kilometres _____
Maths _____
PE _____
History _____
radio _____
relaxing _____
scary _____
Science _____

Wider World 4

Unusual schools

boarding school _____
international school _____

8 Entertainment

actor _____
American _____
Argentinian _____
Australian _____
Brazilian _____
British _____
character _____
Chinese _____
cowboy _____
Egyptian _____
Italian _____
Japanese _____
king _____
Mexican _____
rectangles _____
sailor _____
scientist _____
soldier _____
Spanish _____
spy _____
successful _____
table tennis _____
waiter _____

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