

Poptropica[®] English Islands

**MIXED ABILITY
BOOKLET**

2

1 Look. Then match and circle.

1 What's **this** **that**?
It's a rubber.

2 What are **these** **those**?
They're books.

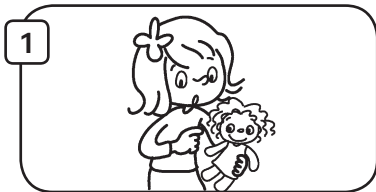
3 What's **this** **that**?
It's a kite.

4 What are **these** **those**?
They're bikes.



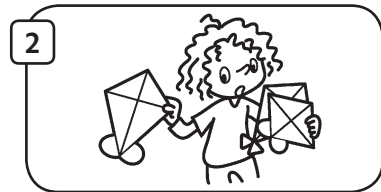
2 Look. Then write.

~~What's this?~~ What's that?
What are these? What are those?

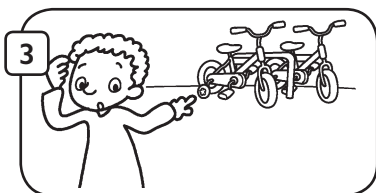


What's this?

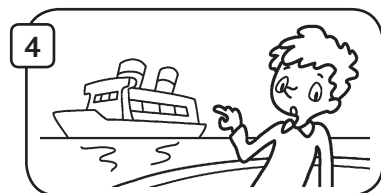
It's a doll.



They're kites.



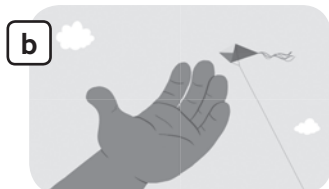
They're bikes.



It's a ship.

1 Look. Then match and write.

this that these those



1 What's this ? c
It's a rubber.

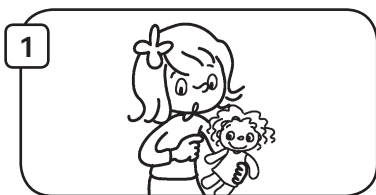
2 What are _____ ?
They're books.

3 What's _____ ?
It's a kite.

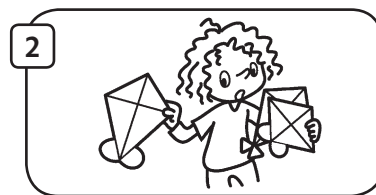
4 What are _____ ?
They're bikes.

2 Look. Then write.

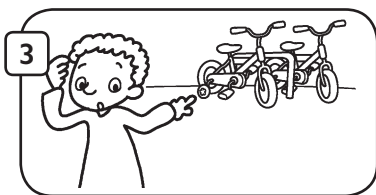
~~What's this?~~ What's that?
What are these? What are those?



1
What's this?
It's a doll.



2

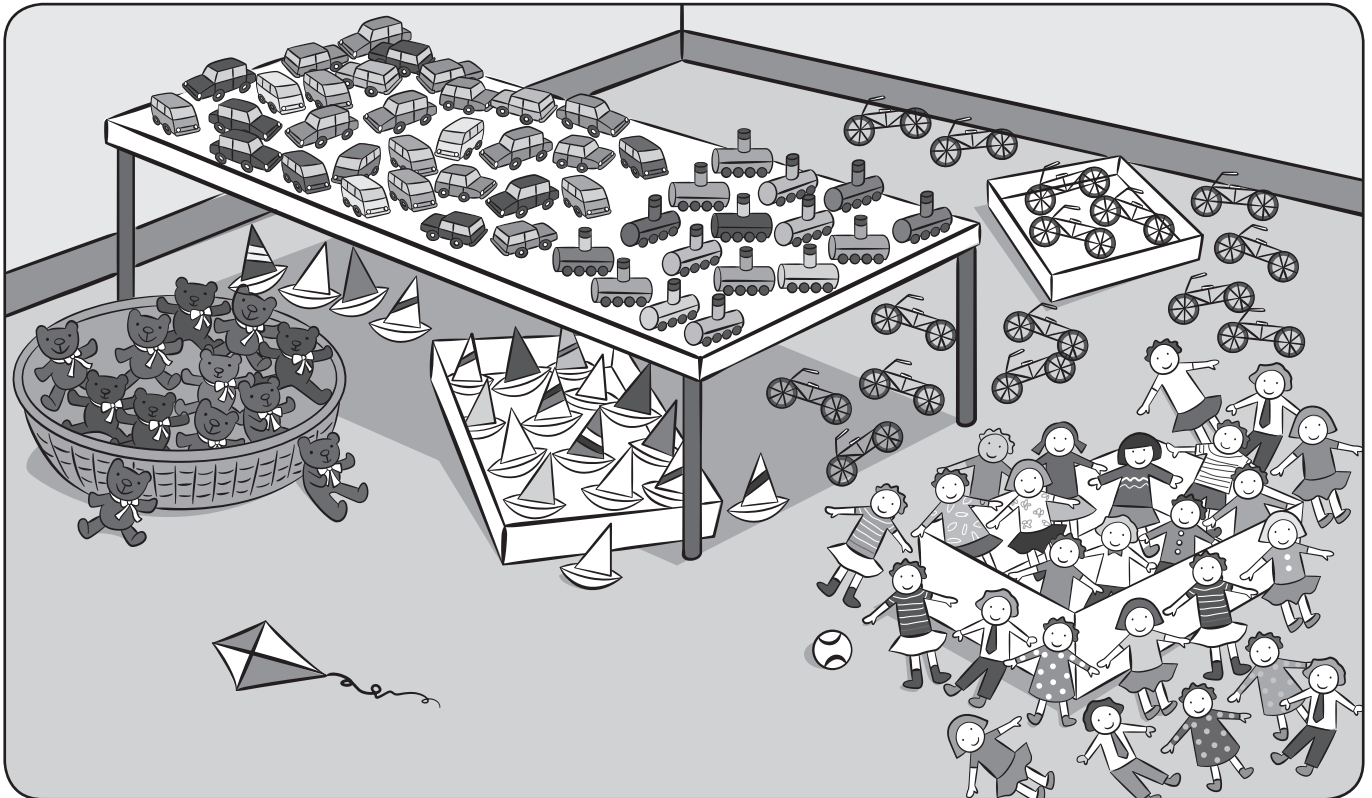


3



4

1 Look and count. Then write.



1 How many kites are there?

There is one kite.

2 How many teddy bears are there?

There are _____.

3 How many balls are there?

There is _____.

4 How many trains are there?

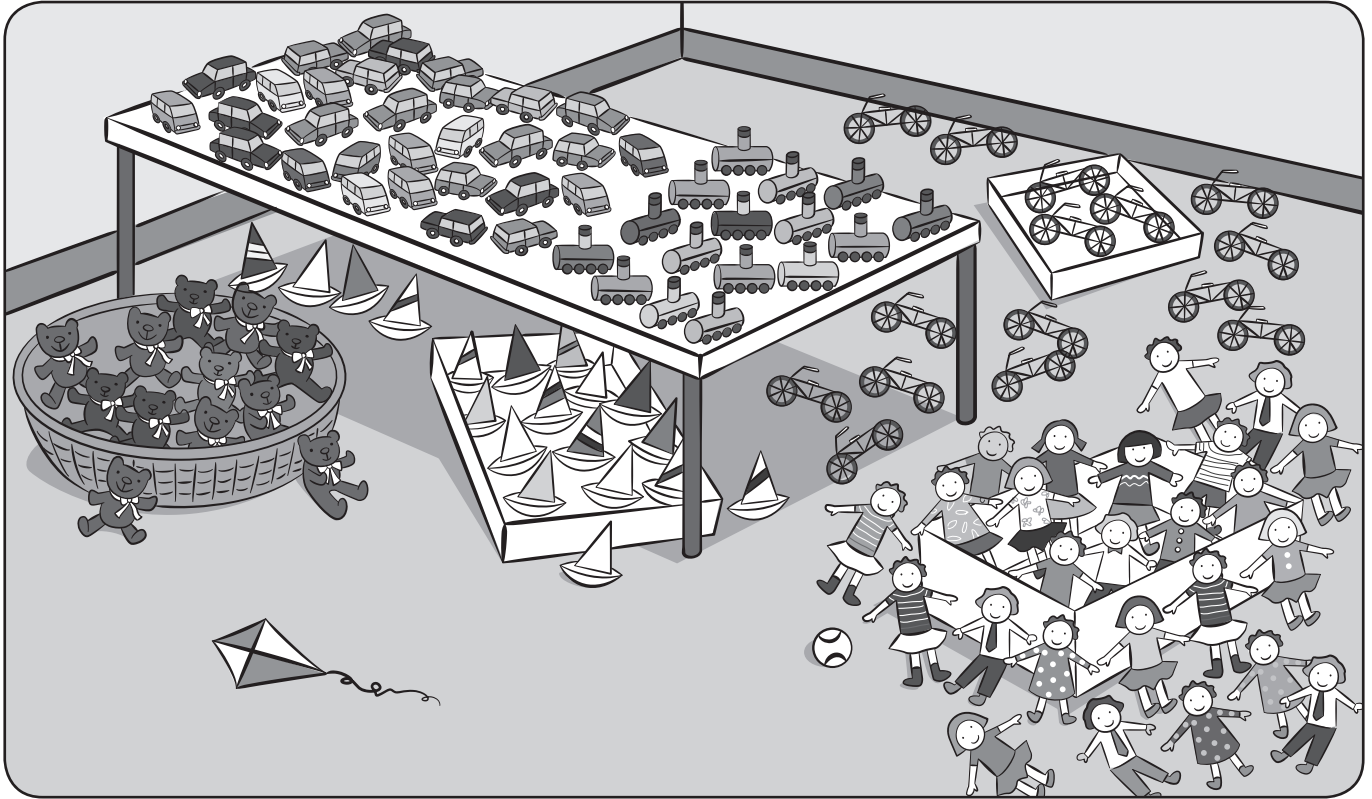
There are _____.

5 How many cars are there?

There are _____.

1 Look and count. Then write.

There is There are



1 How many kites are there?

There is one kite

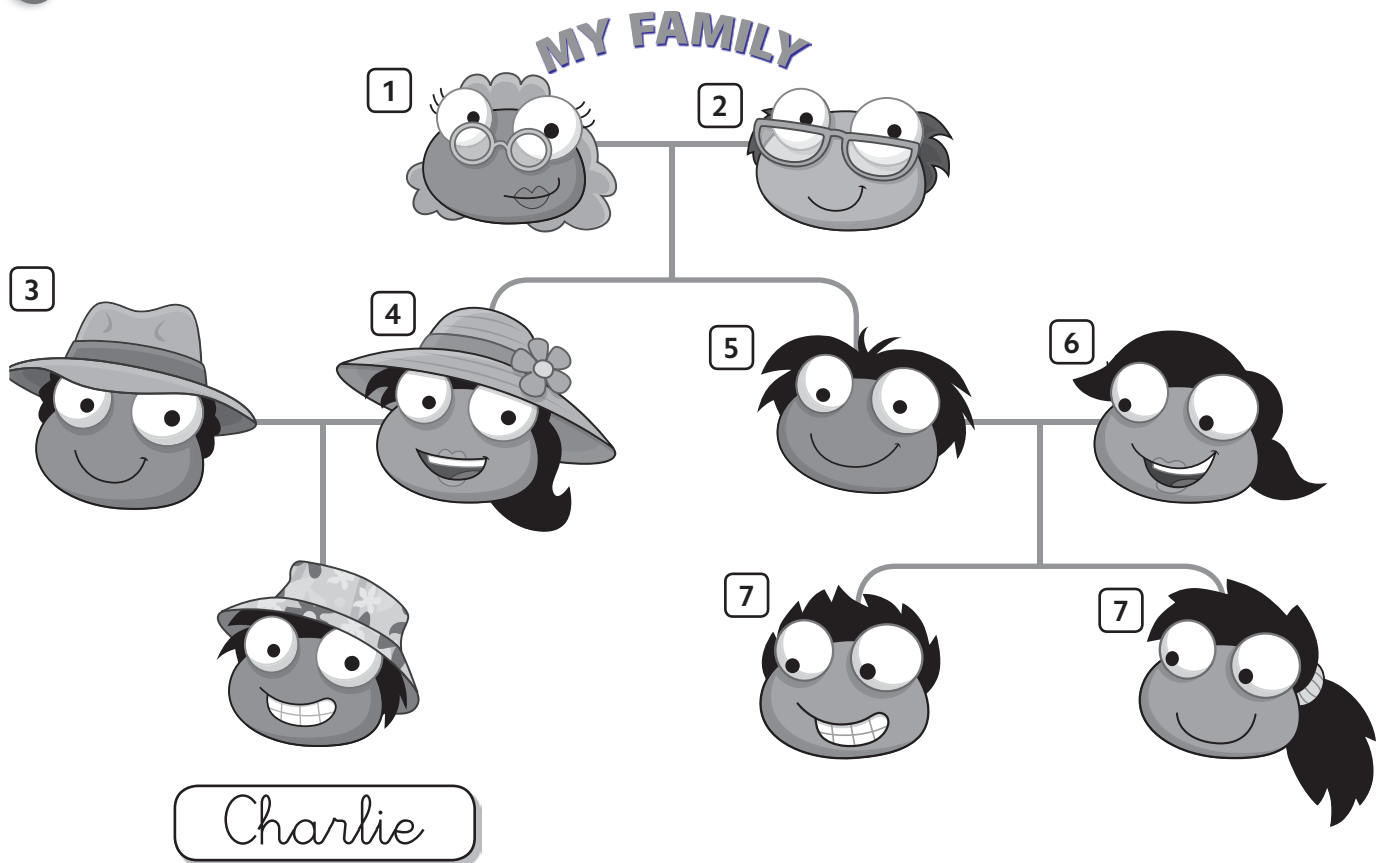
2 How many teddy bears are there?

3 How many balls are there?

4 How many trains are there?

5 How many cars are there?

1 Look and write.



1 Who's she?
my / She's / granny

She's my granny.

2 Who's he?
my / He's / grandad

3 Who's he?
dad / my / He's

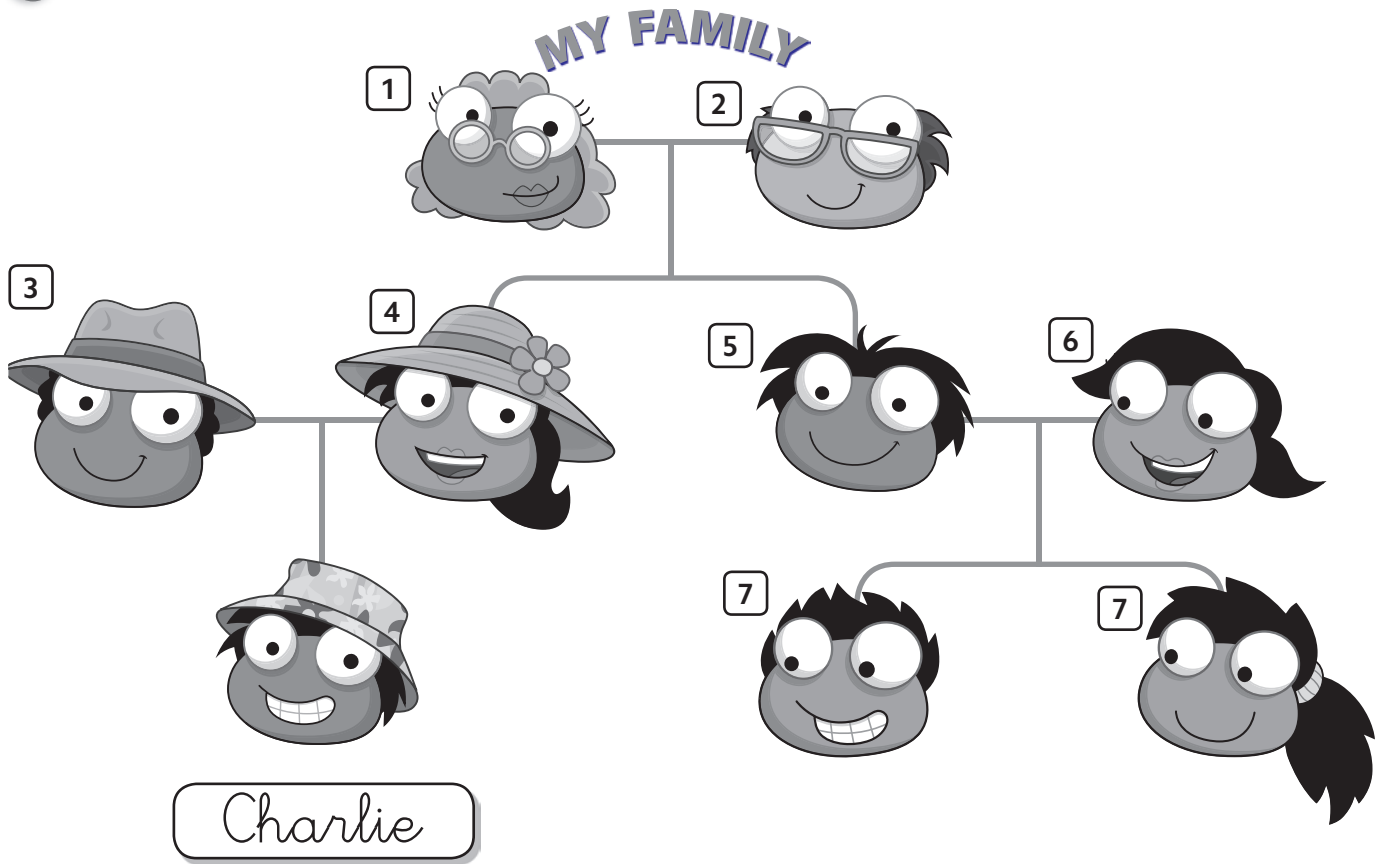
4 Who's she?
She's / mum / my

5 Who's he?
uncle / my / He's

6 Who's she?
She's / aunt / my

7 Who are they?
my / They're / cousins

1 Look and write.

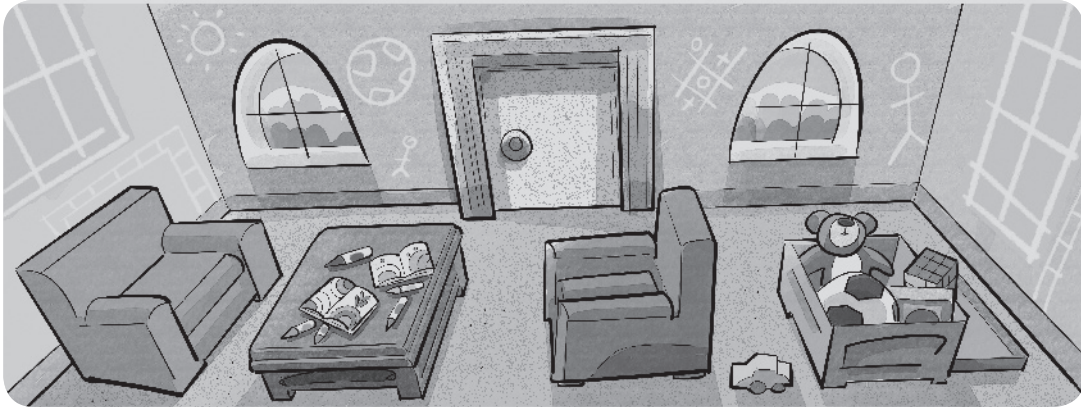


he she
they

mum dad cousins grandad
~~granny~~ uncle aunt

- 1 Who's she ? She's my granny.
- 2 Who's _____ ? _____
- 3 Who's _____ ? _____
- 4 Who's _____ ? _____
- 5 Who's _____ ? _____
- 6 Who's _____ ? _____
- 7 Who are _____ ? _____

1 Look and ✓ or ✗.

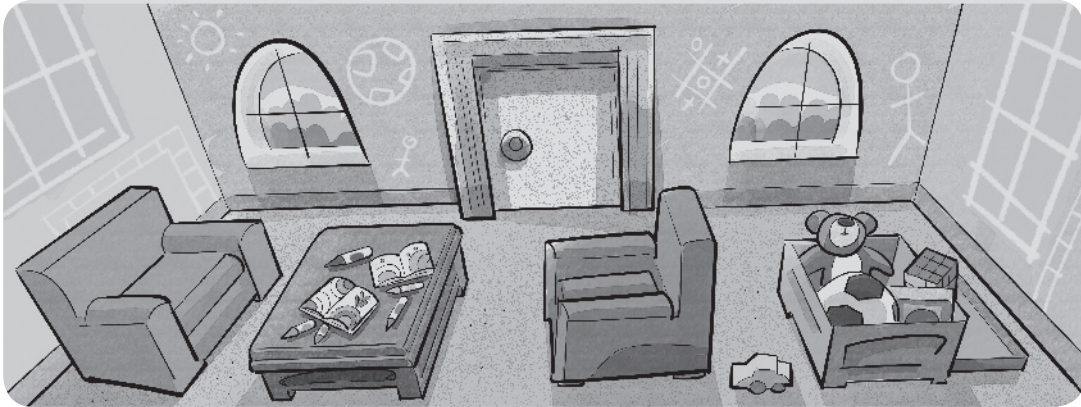


- 1 My teddy bear is under the box.
- 2 My books are on the table.
- 3 The door is next to the window.
- 4 My car is behind the sofa.
- 5 My ball is on the sofa.
- 6 My teddy bear is under the box.

2 Look at the picture again. Then circle and write.

- 1 How many books are there?
There is are two books.
- 2 How many cars are there?
There is are _____.
- 3 How many windows are there?
There is are _____.
- 4 How many pencils are there?
There is are _____.
- 5 How many balls are there?
There is are _____.
- 6 How many sofas are there?
There is are _____.

1 Look and write.



in on
behind
under
next to

- 1 My car isn't under the table.
- 2 My teddy bear is _____ the box.
- 3 My books are _____ the table.
- 4 The door is _____ the window.
- 5 My box is _____ the armchair.

2 Look at the picture again. Then write.

There is There are

- 1 How many books are there?

There are two books.

- 2 How many cars are there?

- 3 How many windows are there?

- 4 How many pencils are there?

- 5 How many balls are there?

1 Look and match.

1

I can



clap

his toes.

2

He can



shake

my body.

3

She can



move

her hands.

4

He can



wave

his feet.

5

I can



touch

my legs.

6

She can



stamp

her arms.

1 Look, match and write.

my his her

1 I can



clap

___ toes.

2 He can



shake

___ body.

3 She can



move

___ hands.

4 He can



wave

___ feet.

5 I can



touch

___ legs.

6 She can



stamp

___ arms.

1 Read and tick (✓) or cross (X).








1 Can you do cartwheels?
 No, I can't. Yes, I can.

2 Can you climb?
 No, I can't. Yes, I can.

3 Can you swing?
 Yes, I can. No, I can't.

4 Can you swim?
 Yes, I can. No, I can't.

5 Can you catch a ball?
 Yes, I can. No, I can't.

Can he / she ...?					
	X				
					

2 Read and write for you.

Yes, I can. No, I can't.

- 1 Can you do the splits? _____
- 2 Can you throw a ball? _____
- 3 Can you stand on your head? _____
- 4 Can you swim? _____
- 5 Can you climb? _____

1 Read and write.







1 Can you do cartwheels?
 No, I can't. Yes, I can.

2 Can you climb?
 No, I can't. Yes, I can.

3 Can you swing?
 Yes, I can. No, I can't.

4 Can you swim?
 Yes, I can. No, I can't.

5 Can you catch a ball?
 Yes, I can. No, I can't.

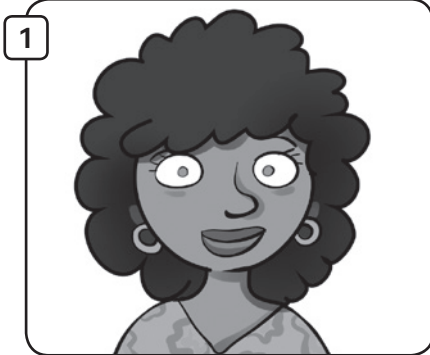
Can he / she ...?		
	Yes, she can.	
		
		
		
		

2 Read and write for you.

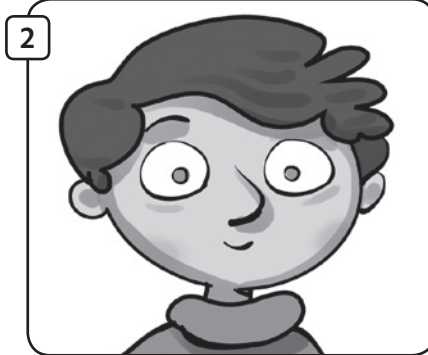
Yes, I can.
 No, I can't.

- Can you do the splits? _____
- Can you throw a ball? _____
- Can you stand on your head? _____

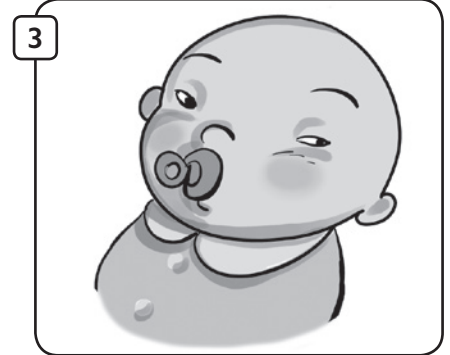
1 Read and tick (✓).



- She's got big eyes.
 She hasn't got dark hair.



- He's got small eyes.
 He's got a small mouth.



- She's got long hair.
 She's got a small nose.



- He hasn't got short hair.
 He hasn't got a small nose.



- He hasn't got small ears.
 He's got a big nose.



- She's got small eyes.
 She's got blond hair.



- He hasn't got a big nose.
 He's got black hair.



- She's got a small mouth.
 She hasn't got big eyes.



- She's got small ears.
 She's got big ears.

1 Look and write.

He's got He hasn't got
 She's got She hasn't got

1



a She's got big eyes.

b She's got dark hair.

2



a _____ big eyes.

b _____ a small mouth.

3



a _____ small eyes.

b _____ long hair.

4



a _____ a small nose.

b _____ short hair.

5



a _____ small ears.

b _____ a big nose.

6



a _____ small eyes.

b _____ short hair.

1 Look and read. Then write and circle.

messy curly dark ~~blond~~ neat short

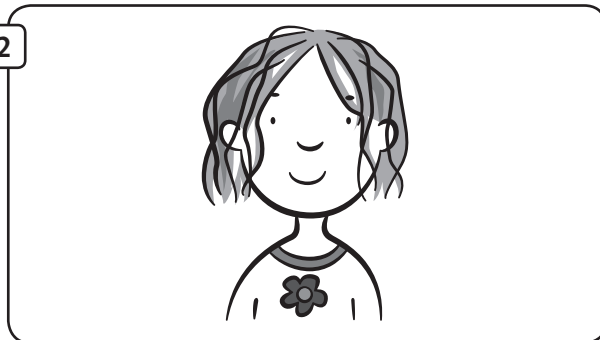
1



I've got blond hair.

My **His** hair is blond.

2



She's got _____ hair.

Her **His** hair is _____.

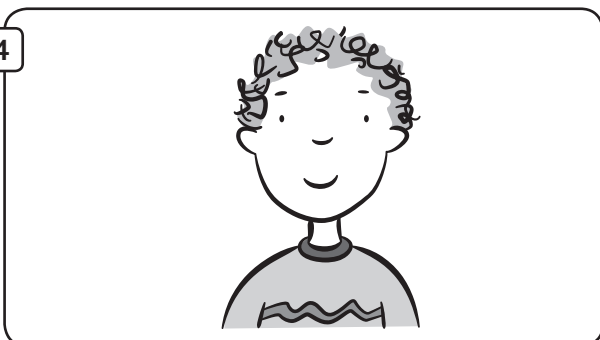
3



I've got _____ hair.

Her **My** hair is _____.

4



He's got _____ hair.

Her **His** hair is _____.

5



He's got _____ hair.

His **My** hair is _____.

6



She's got _____ hair.

My **Her** hair is _____.

1 Look and read. Then write.

messy curly dark blond neat short

My His Her



I've got blond hair.
My hair is blond.



She's got _____.



I've _____.



He's _____.



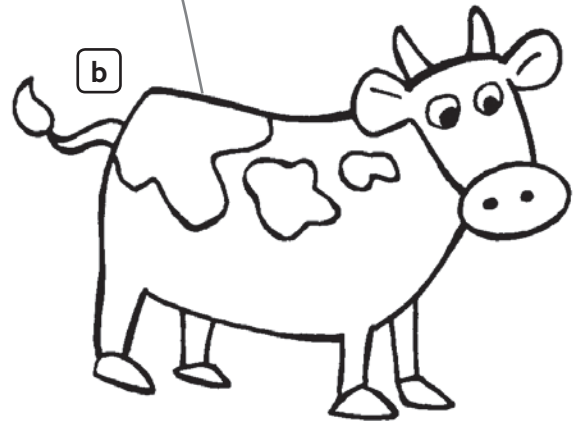
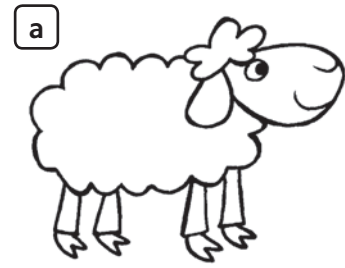
He's _____.



She's _____.

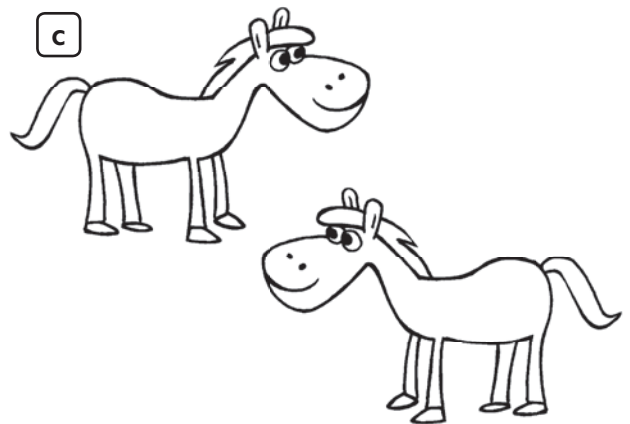
1 Look and read. Then match and write.

1 What's this?
It's got four legs.
It's got a big body.
It's black and white.
It's a cow.

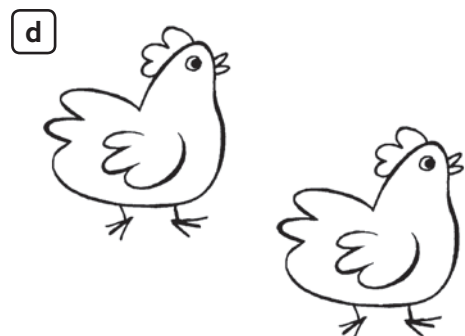


2 What are these?
They're orange and brown.
They're small.
They've got wings.
They're _____.

3 What's this?
It's got four legs.
It's white.
It's got a small head.
It's a _____.



4 What are these?
They're brown.
They're big.
They've got tails.
They're _____.



1 Look and read. Then match and write.

It's It's got They're They've got

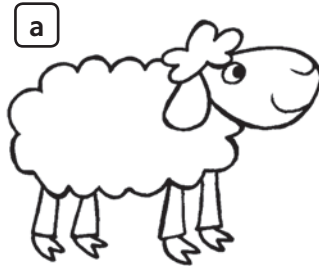
1 What's this?

It's got four legs.

It's got a big body.

It's black and white.

It's a cow.



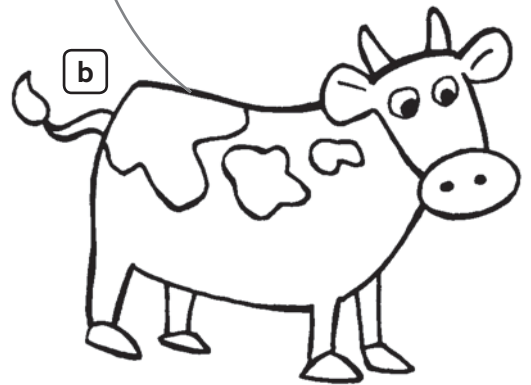
2 What are these?

_____ orange and brown.

_____ small.

_____ wings.

They're _____.



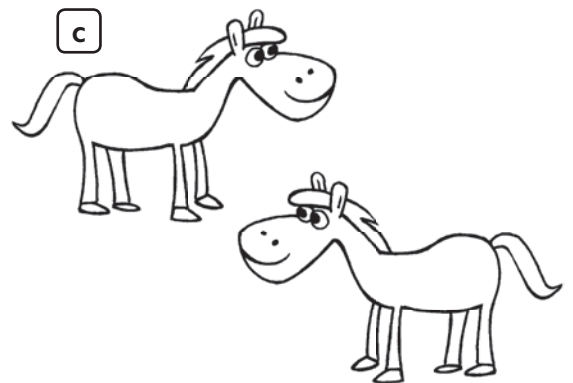
3 What's this?

_____ four legs.

_____ white.

_____ a small head.

It's a _____.



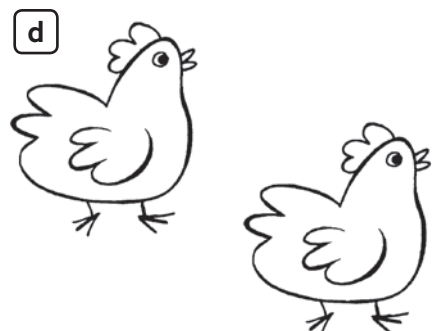
4 What are these?

_____ brown.

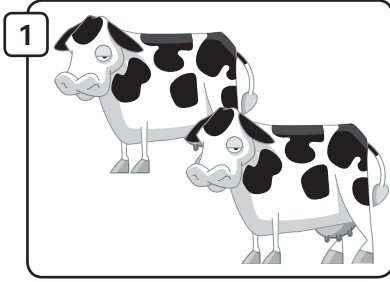
_____ big.

_____ tails.

They're _____.

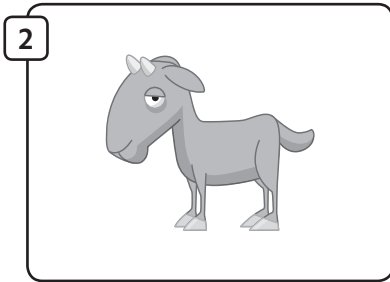


1 Look, read and circle.



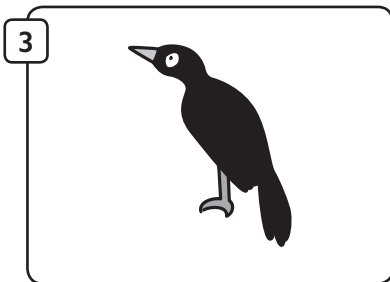
Are they cows? Yes, they are. No, they aren't.

Are they small? Yes, they are. No, they aren't.



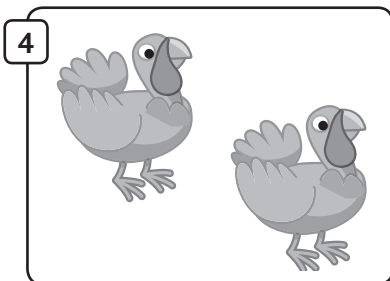
Is it a horse? Yes, it is. No, it isn't.

Is it small? Yes, it is. No, it isn't.



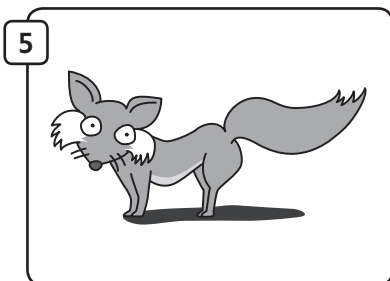
Is it a crow? Yes, it is. No, it isn't.

Is it black? Yes, it is. No, it isn't.



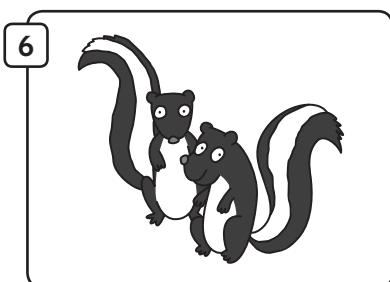
Are they owls? Yes, they are. No, they aren't.

Are they green? Yes, they are. No, they aren't.



Is it a lizard? Yes, it is. No, it isn't.

Is it a fox? Yes, it is. No, it isn't.

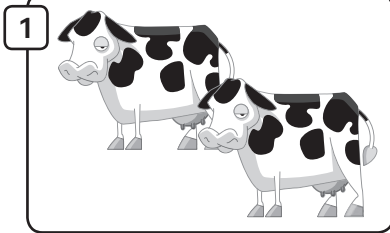


Are they skunks? Yes, they are. No, they aren't.

Are they orange? Yes, they are. No, they aren't.

1 Look, read and write.

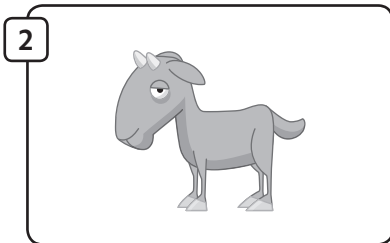
Yes, it is. No, it isn't.
Yes, they are. No, they aren't.



Are they cows?

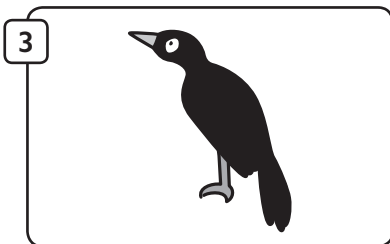
Yes, they are.

Are they small?



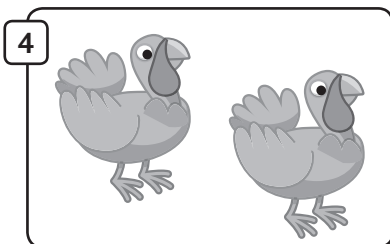
Is it a horse?

Is it small?



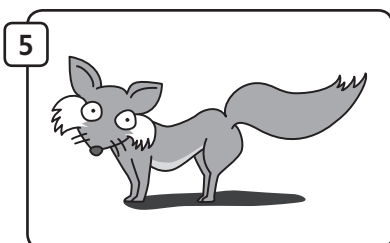
Is it a crow?

Is it black?



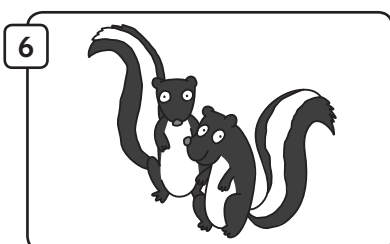
Are they owls?

Are they green?



Is it a lizard?

Is it a fox?

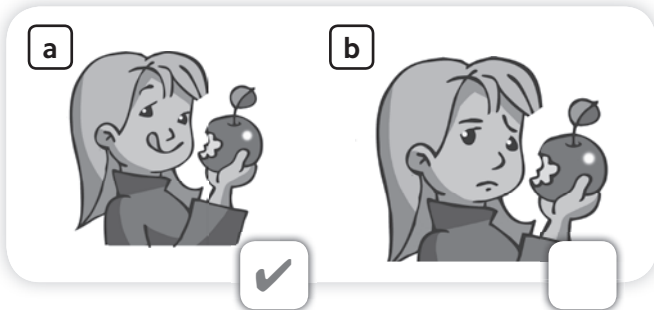


Are they skunks?

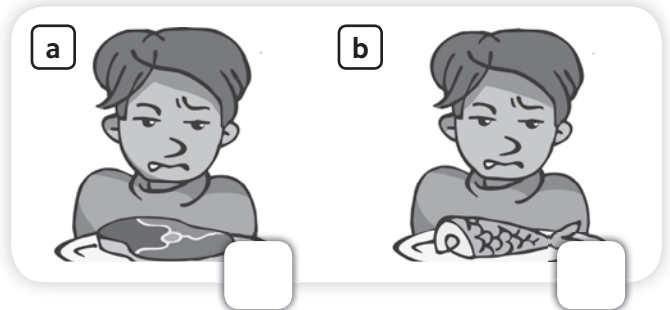
Are they orange?

1 Read and tick (✓).

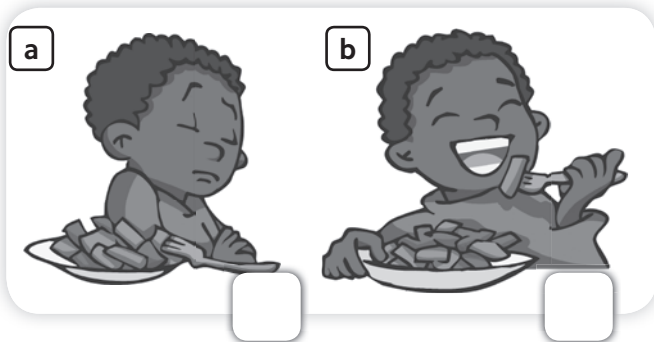
1 Does she like apples?
Yes, she does.



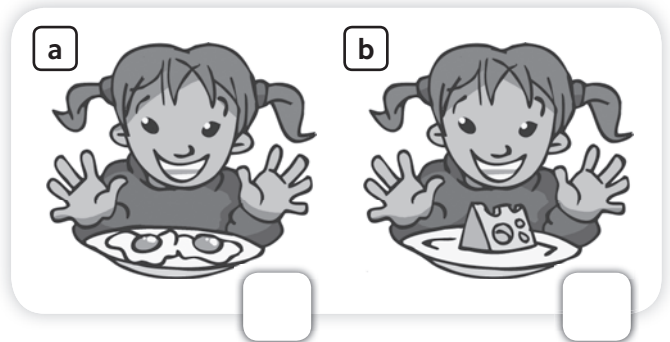
2 Does he like fish?
No, he doesn't.



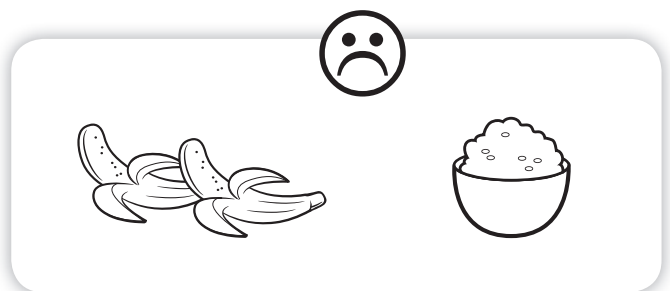
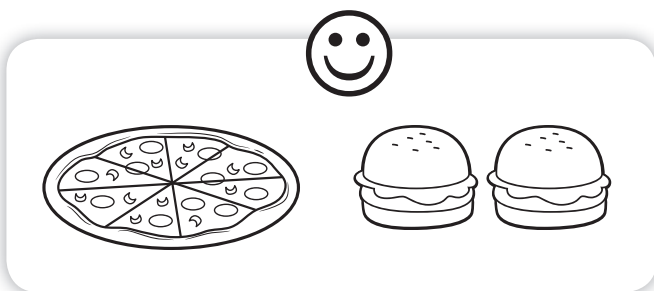
3 Does he like vegetables?
Yes, he does.



4 Does she like eggs?
Yes, she does.



2 Look and write.



1 Does he like pizza? Yes, he does.

2 Does he like bananas? No, _____.

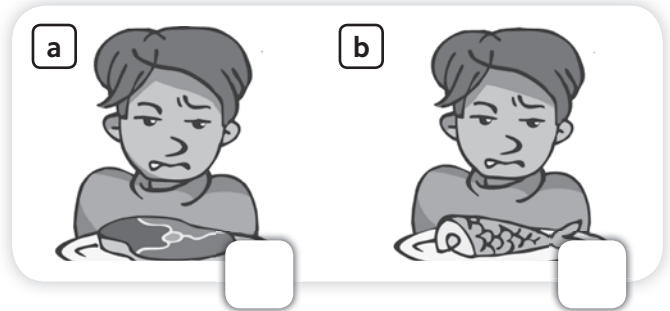
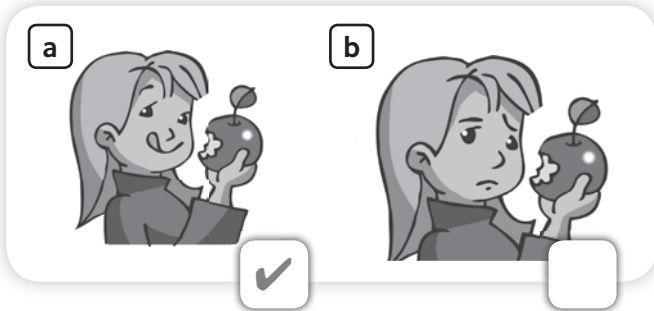
3 Does he like rice? _____.

4 Does he like burgers? _____.

1 Look, tick (✓) and write *does* or *doesn't*.

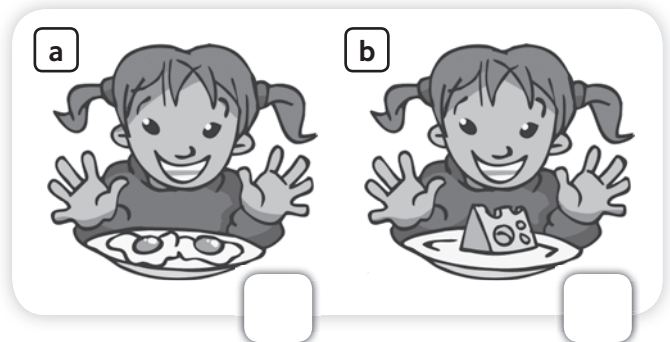
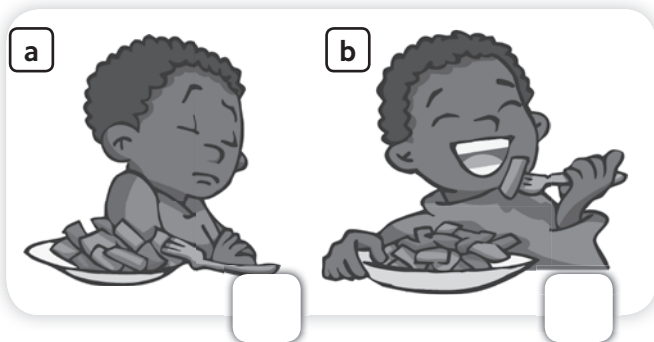
1 Does she like apples?
Yes, she does.

2 Does he like fish?
No, he _____.

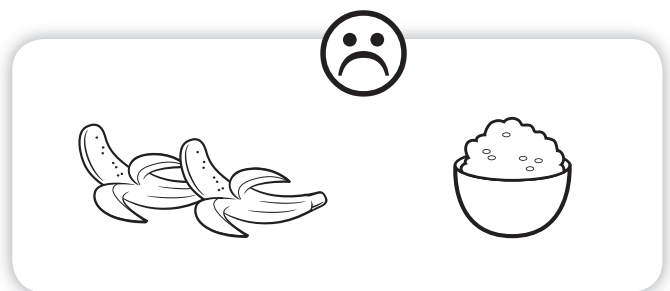
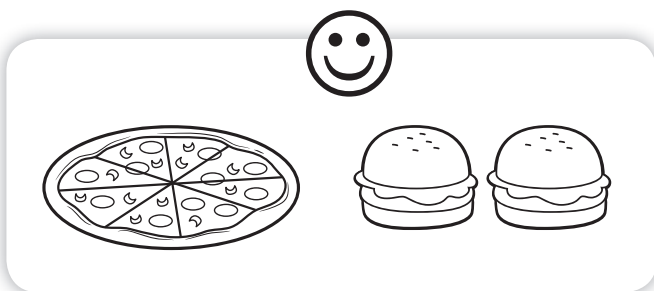


3 Does he like vegetables?
Yes, he _____.

4 Does she like eggs?
Yes, she _____.



2 Look and write.



1 Does he like pizza ?

Yes, he does.

2 Does he _____ ?

No, _____.

3 Does _____ ?


_____.

4 _____ ?

_____.


1 Look, write and circle.

potatoes sweetcorn cereal beans
coconuts pancakes grapes pasta

1 

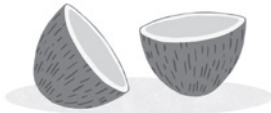
Are there any _____
_____ *potatoes* _____ ?

Yes, there is. Yes, there are.

2 


Are there any _____
_____ _____ ?

No, there isn't. No, there aren't.

3 

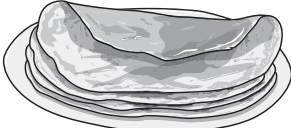
Are there any _____
_____ _____ ?

No, there isn't. No, there aren't.

4 


Is there any _____
_____ _____ ?

Yes, there is. Yes, there are.

5 

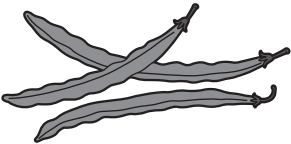
Are there any _____
_____ _____ ?

Yes, there is. Yes, there are.

6 

Is there any _____
_____ _____ ?

No, there isn't. No, there aren't.

7 

Are there any _____
_____ _____ ?

Yes, there is. Yes, there are.


8 

Is there any _____
_____ _____ ?

No, there isn't. No, there aren't.


1 Look, write and circle.

Is there a/an Are there any

1 

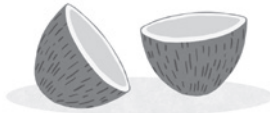
Are there any
potatoes ?

Yes, there is. Yes, there are.

2 


_____ ?

No, there isn't. No, there aren't.

3 

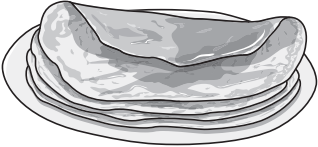
_____ ?

No, there isn't. No, there aren't.

4 


_____ ?

Yes, there is. Yes, there are.

5 

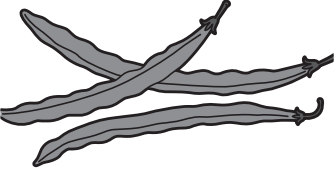
_____ ?

Yes, there is. Yes, there are.

6 

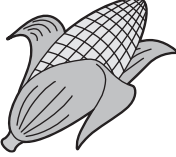
_____ ?

No, there isn't. No, there aren't.

7 

_____ ?

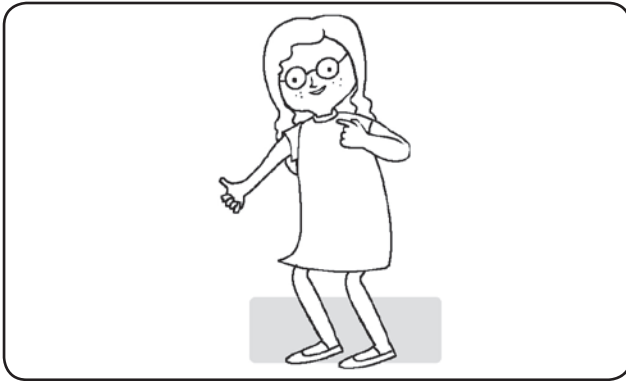
Yes, there is. Yes, there are.

8 

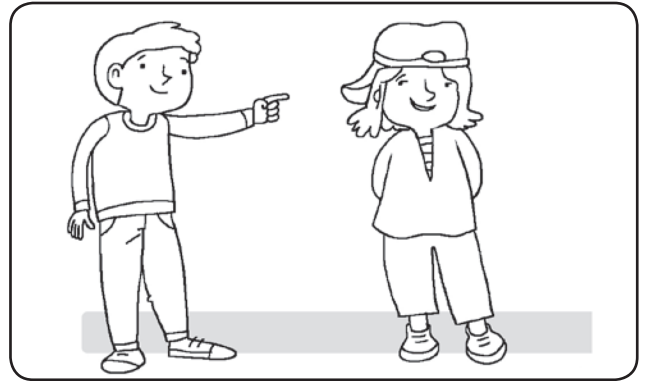
_____ ?

No, there isn't. No, there aren't.

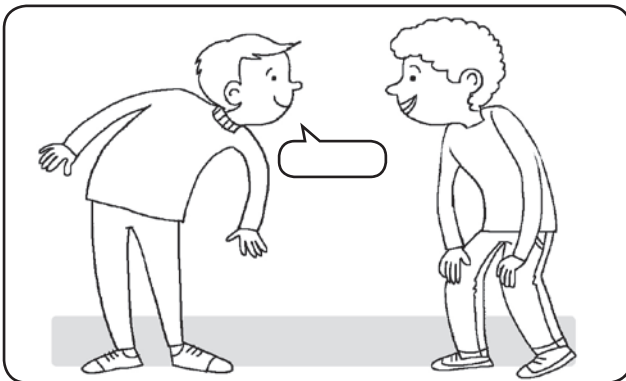
1 Read and colour.



- 1 I'm wearing a yellow dress.
I'm not wearing a green dress.



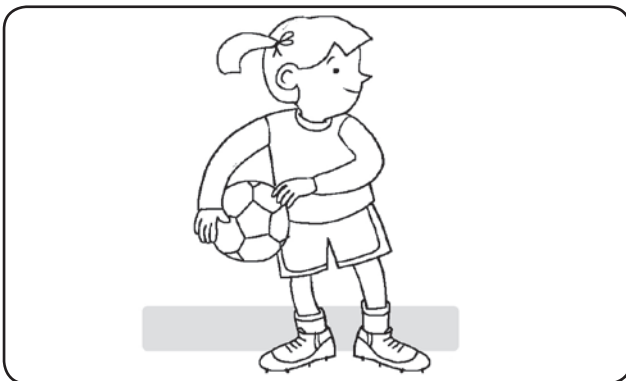
- 2 Are you wearing a blue hat?
Yes, I am.



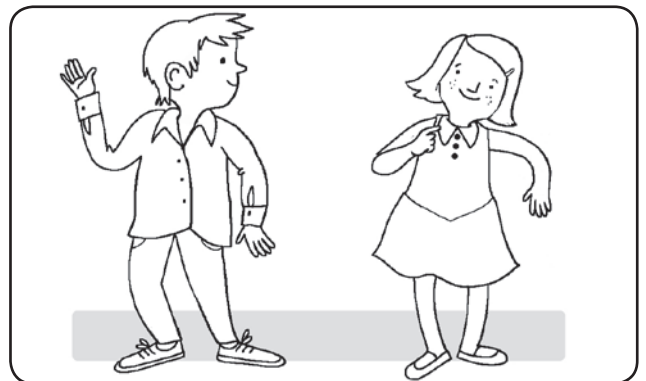
- 3 Are you wearing white shoes?
No, I'm not. I'm wearing black shoes.



- 4 I'm wearing yellow trousers.
I'm not wearing green trousers.



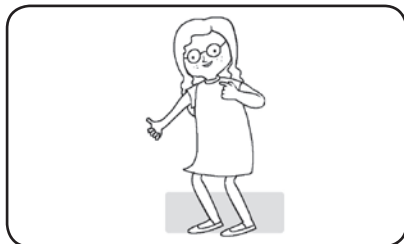
- 5 I'm not wearing blue socks.
I'm wearing orange socks.



- 6 Are you wearing a purple skirt?
Yes, I am.

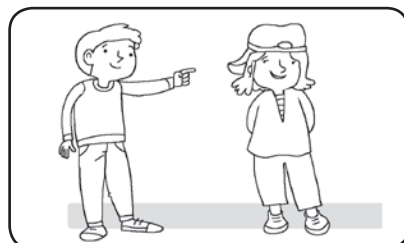
1 Write. Then read and colour.

I'm wearing I'm not wearing
Are you wearing



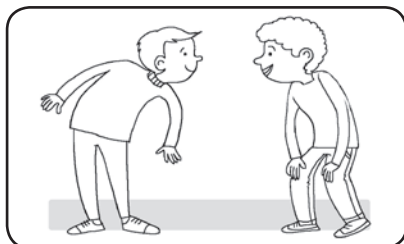
1 I'm wearing _____ a yellow dress.

I'm not wearing _____ a green dress.



2 _____ a blue hat?

Yes, I am.



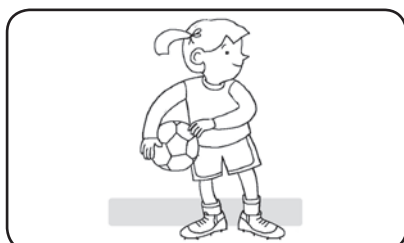
3 _____ white shoes?

No, I'm not. _____ black shoes.



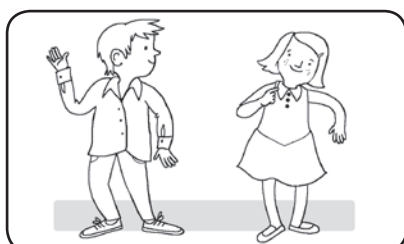
4 _____ yellow trousers.

_____ green trousers.



5 _____ blue socks.

_____ orangesocks.



6 _____ a purple skirt?

Yes, I am.

1 Read and match.

1 What would you like?



2 What would you like?



3 What would you like?



4 What would you like?



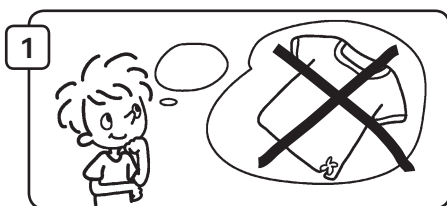
a I'd like pyjamas, please.

b I'd like boots, please.

c I'd like a coat, please.

d I'd like a hat, please.

2 Look and circle.



Would you like a T-shirt?

Yes, I would.

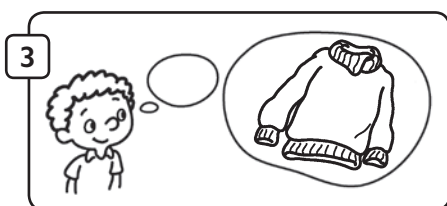
No, I wouldn't.



Would you like some trainers?

Yes, I would.

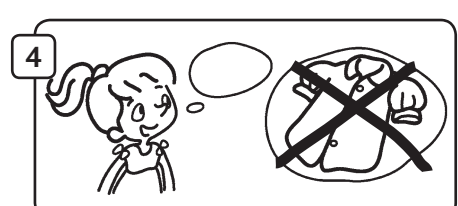
No, I wouldn't.



Would you like a jumper?

Yes, I would.

No, I wouldn't.



Would you like a shirt?

Yes, I would.

No, I wouldn't.

1 Read and write.

pyjamas a hat ~~boots~~ a coat

1 What would you like?



I'd like boots, please.

2 What would you like?



I'd like _____, please.

3 What would you like?



I'd like _____, please.

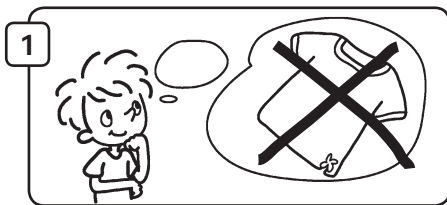
4 What would you like?



I'd like _____, please.

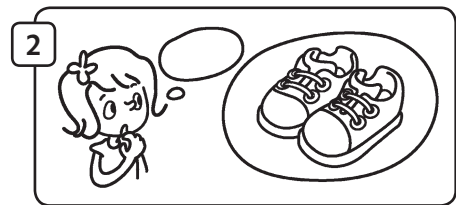
2 Look and write.

Yes, I would. No, I wouldn't.

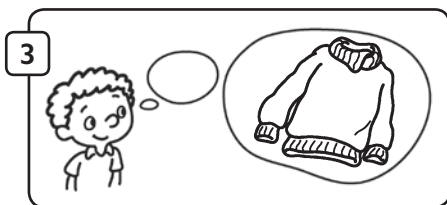


Would you like a T-shirt?

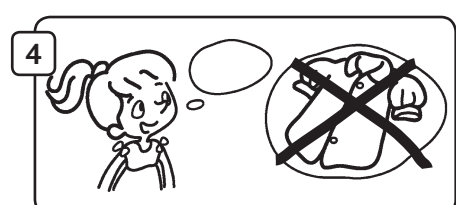
No, I wouldn't.



Would you like some trainers?

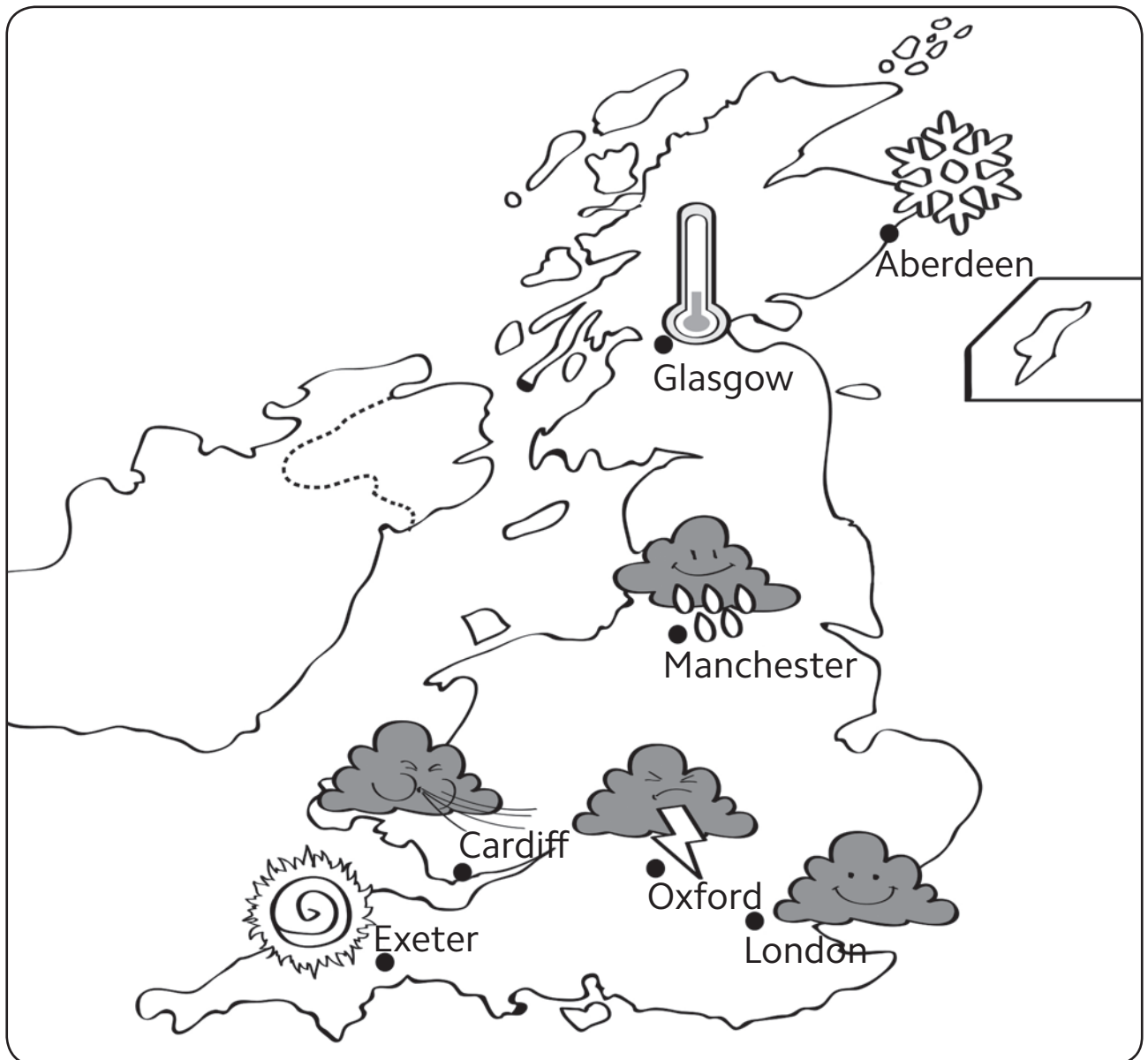


Would you like a jumper?



Would you like a shirt?

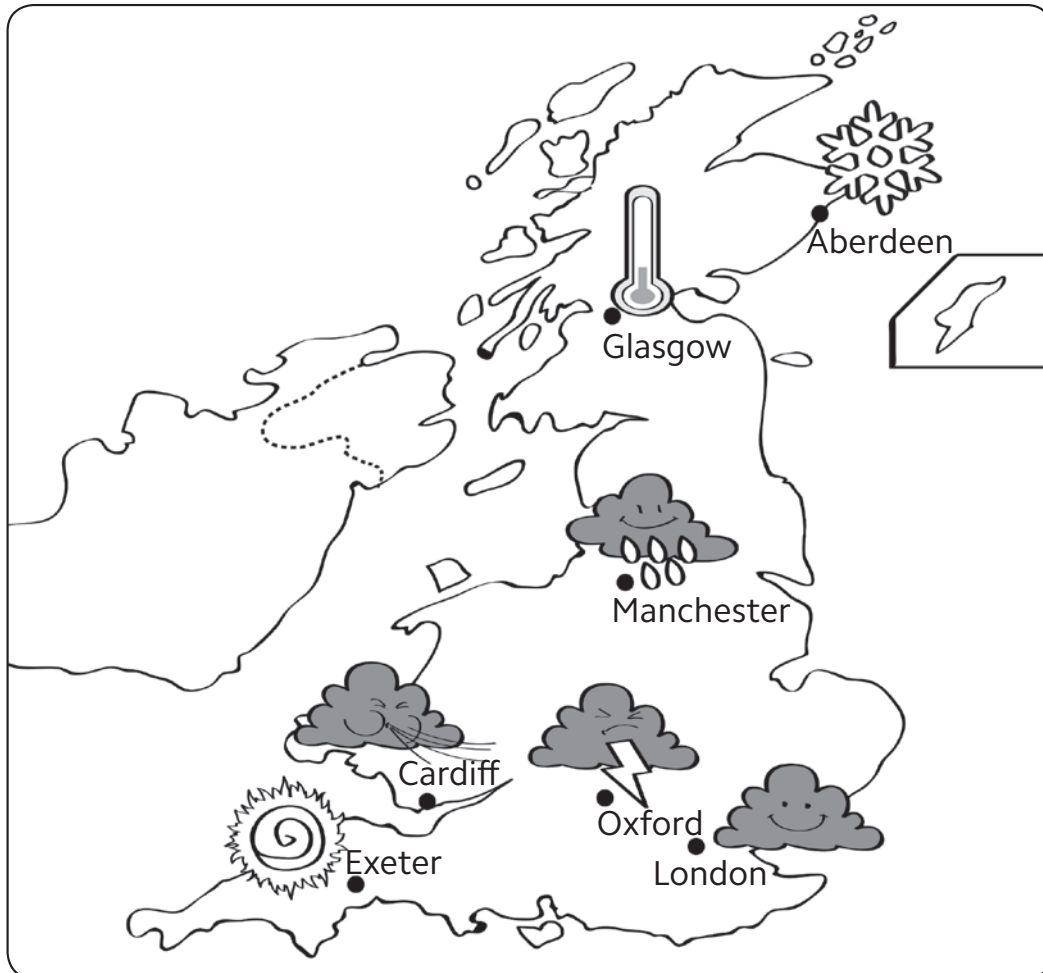
1 Look, read and circle.



- 1 What's the weather like in Aberdeen? It's sunny snowy .
- 2 What's the weather like in Glasgow? It's cold hot .
- 3 What's the weather like in Manchester? It's rainy cold .
- 4 What's the weather like in Oxford? It's stormy windy .
- 5 What's the weather like in London? It's rainy cloudy .
- 6 What's the weather like in Cardiff? It's stormy windy .
- 7 What's the weather like in Exeter? It's sunny rainy .

1 Look, read and write.

sunny cloudy windy ~~snowy~~
rainy stormy cold



- 1 What's the weather like in Aberdeen? It's snowy.
- 2 What's the weather like in Glasgow? It's _____.
- 3 What's the weather like in Manchester? It's _____.
- 4 What's the weather like in Oxford? It's _____.
- 5 What's the weather like in London? It's _____.
- 6 What's the weather like in Cardiff? It's _____.
- 7 What's the weather like in Exeter? It's _____.

1 Look, read and tick (✓)

1


 Let's ride a bike.

 Let's fly a kite.

2


 Let's read a book.

 Let's go to the beach.

3


 Let's go for a walk.

 Let's make a snowman.

4


 Let's take a photo.

 Let's watch TV.

2 Read and match. Then circle.

1 This is my hat.

2 These are your boots.

3 This is his car.

4 These are her books.

a These books are her hers.

b This hat is mine my.

c This car is her his.

d These boots are mine yours.

1 Look and write.

take a photo ~~ride a bike~~
 make a snowman read a book

1



Let's ride a bike.

2



3



4



2 Read, match and write.

mine yours his hers

- | | |
|-------------------------|-----------------------------|
| 1 This is my hat. | a These books are _____. |
| 2 These are your boots. | b This hat is <u>mine</u> . |
| 3 This is his car. | c This car is _____. |
| 4 These are her books. | d These boots are _____. |

Answer Key

Unit 1 Lessons 1-2 Support

- 1 2 these, a 3 that, b 4 those, d
 2 2 What are these? 3 What are those? 4 What's that?

Unit 1 Lessons 1-2 Challenge

- 1 2 these, a 3 that, b 4 those, d
 2 2 What are these? They're kites. 3 What are those? They're bikes. 4 What's that? It's a ship.

Unit 1 Lessons 3-4 Support

- 1 2 twelve teddy bears 3 one ball 4 sixteen trains 5 thirty cars

Unit 1 Lessons 3-4 Challenge

- 1 2 There are twelve teddy bears. 3 There is one ball. 4 There are sixteen trains.
 5 There are thirty cars.

Unit 2 Lessons 1-2 Support

- 1 2 He's my grandad. 3 He's my dad. 4 She's my mum. 5 He's my uncle. 6 She's my aunt.
 7 They're my cousins.

Unit 2 Lessons 1-2 Challenge

- 1 2 Who's he? He's my grandad. 3 Who's he? He's my dad. 4 Who's she? She's my mum.
 5 Who's he? He's my uncle. 6 Who's she? She's my aunt. 7 Who are they? They're my cousins.

Unit 2 Lessons 3-4 Support

- 1 2 ✓ 3 ✓ 4 ✗ 5 ✗ 6 ✗
 2 2 is; one car 3 are; two windows 4 are; five pencils 5 is; one ball 6 is; one sofa

Unit 2 Lessons 3-4 Challenge








- 1 2 in 3 on 4 next to 5 behind
 2 2 There is one car. 3 There are two windows. 4 There are five pencils. 5 There is one ball.

Unit 3 Lessons 1-2 Support & Challenge

- 1 2 He can stamp his feet. 3 She can clap her hands. 4 He can touch his toes.
 5 I can shake my body. 6 She can wave her arms.

Unit 3 Lessons 3-4 Support

1

					
	✗	✗	✓	✓	✓
	✓	✓	✗	✗	✗

- 2 Students' own answers.

Unit 3 Lessons 3-4 Challenge

- 1 1 No, he can't. 2 Yes, she can. No, he can't. 3 No, she can't. Yes, he can.
 4 Yes, she can. No, he can't. 5 No, she can't. Yes, he can.
 2 Students' own answers.

Unit 4 Lessons 1-2 Support

- 1 2 He's got a small mouth. 3 She's got a small nose. 4 He hasn't got a small nose.
5 He's got a big nose. 6 She's got small eyes. 7 He's got black hair.
8 She's got a small mouth. 9 She's got small ears.

Unit 4 Lessons 1-2 Challenge

- 1 2 He's got big eyes. He's got a small mouth. 3 She's got small eyes. She hasn't got long hair.
4 He hasn't got a small nose. He's got short hair.
5 He's got small ears. He's got a big nose. 6 She's got small eyes. She hasn't got short hair.

Unit 4 Lessons 3-4 Support

- 1 2 messy, Her, messy 3 short, My, short 4 curly, His, curly 5 dark, His, dark
6 neat, Her, neat

Unit 4 Lessons 3-4 Challenge

- 1 2 messy hair; Her hair is messy. 3 short hair; My hair is short. 4 curly hair; His hair is curly.
5 dark hair; His hair is dark. 6 neat hair; Her hair is neat.

Unit 5 Lessons 1-2 Support

- 1 2 hens 3 sheep 4 horses

Unit 5 Lessons 1-2 Challenge

- 1 2 They're; They're; They've got; hens 3 It's got; It's; It's got; sheep
4 They're; They're; They've got; horses

Unit 5 Lessons 3-4 Support & Challenge

- 1 1 No, they aren't. 2 No, it isn't. No, it isn't. 3 Yes, it is. Yes, it is.
4 No, they aren't. No, they aren't. 5 No, it isn't. Yes, it is. 6 Yes, they are. No, they aren't.

Unit 6 Lessons 1-2 Support

- 1 2 b 3 b 4 a
2 2 he doesn't 3 No, he doesn't. 4 Yes, he does.

Unit 6 Lessons 1-2 Challenge

- 1 2 doesn't; b 3 does; b 4 does; a
2 2 like bananas/rice? he doesn't 3/4 Does he like bananas/rice? No, he doesn't.
3/4 Does he like burgers? Yes, he does.

Unit 6 Lessons 3-4 Support

- 1 2 grapes; No, there aren't. 3 coconuts; No, there aren't. 4 cereal; Yes, there is.
5 pancakes; Yes, there are. 6 pasta; No, there isn't. 7 beans; Yes, there are.
8 sweetcorn; No, there isn't.

Unit 6 Lessons 3-4 Challenge

- 1 2 Are there any grapes? No, there aren't. 3 Are there any coconuts? No, there aren't.
4 Is there any cereal? Yes, there is. 5 Are there any pancakes? Yes, there are.
6 Is there any pasta? No, there isn't. 7 Are there any beans? Yes, there are.
8 Is there any sweetcorn? No, there isn't.

Unit 7 Lessons 1-2 Support

- 1 Students' colour in: 1 yellow dress 2 blue hat 3 black shoes 4 yellow trousers
5 orange socks 6 purple skirt

Unit 7 Lessons 1-2 Challenge

- 1 2 Are you wearing 3 Are you wearing; I'm wearing 4 I'm wearing; I'm not wearing
5 I'm not wearing; I'm wearing 6 Are you wearing
Students' colour in: 1 yellow dress 2 blue hat 3 black shoes 4 yellow trousers
5 orange socks 6 purple skirt

Unit 7 Lessons 3-4 Support

1 2 c 3 a 4 d

2 2 Yes, I would. 3 Yes, I would. 4 No, I wouldn't.

Unit 7 Lessons 3-4 Challenge

1 2 a coat 3 pyjamas 4 a hat

2 2 Yes, I would. 3 Yes, I would. 4 No, I wouldn't.

Unit 8 Lessons 1-2 Support & Challenge

1 2 cold 3 rainy 4 stormy 5 cloudy 6 windy 7 sunny

Unit 8 Lessons 3-4 Support

1 2 Let's read a book. 3 Let's make a snowman. 4 Let's take a photo.

2 2 d; yours 3 c; his 4 a; hers

Unit 8 Lessons 3-4 Challenge

1 2 Let's read a book. 3 Let's make a snowman. 4 Let's take a photo.

2 2 d; yours 3 c; his 4 a; hers

Pearson Educación, S.A.

Ribera del Loira 16-18
28042 Madrid
Spain

© Pearson Educación, S.A. 2019

All rights reserved. This work is protected by copyright laws and is the intellectual property of Pearson Educación, S.A. Legitimate users are allowed to make photocopies of this work for use as classroom material only. Any other use, especially for commercial purposes, is strictly prohibited.

First published 2019

EAN: 8435085123047

Set in Camphor 17/21pt

Acknowledgements: The publisher would like to thank Sue Parminter and Jill Leighton for their contribution in the development of this material.

Illustrators: Rosanna Crespo, Dani Cruz, José Rubio, Chan Sui Fai, Adam Clay, Moreno Chiacchiera (Beehive Illustration), Tom Heard (The Bright Agency), Andrew Hennessey, Marek Jagucki, Sue King (Plum Pudding Illustration), Stephanie Lau, Katie McDee, Bill McGuire (Shannon Associates), Jackie Stafford, Olimpia Wong and Yam Wai Lun

All other images © Pearson Education

Every effort has been made to trace the copyright holders and we apologize in advance for any unintentional omissions. We would be pleased to insert the appropriate acknowledgement in any subsequent edition of this publication.

