Pearson English

International Certificate

(PTE General)

Level 1
Elementary
Paper Reference: 4061

SPOKEN PRACTICE TEST 1

Pearson Education Ltd
Practice paper written by Pearson English exam authors
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Please check the table below for the total time given to complete the spoken test at this level. Instructions and materials for interlocutors and test takers are provided in this document.

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<tr><th>Sections</th><th>Level A1</th><th>Level 1</th><th>Level 2</th><th>Level 3</th><th>Level 4</th><th>Level 5</th></tr>
<tr><td>10</td><td colspan="2">Not tested at this level</td><td colspan="2" rowspan="3">5.5 minutes</td><td colspan="2" rowspan="3">6 minutes</td></tr>
<tr><td>11</td><td colspan="2" rowspan="2">3.5 minutes</td></tr>
<tr><td>12</td></tr>
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The spoken test is scored out of **25 points** in total at all levels. Please see the Guide to International Certificate at this level for further information.

Please note: The design of the practice tests are not identical to actual International Certificate tests, however the content is equivalent.

Instructions for interlocutors

Pearson English International Certificate (PTE General) Level 1

The interlocutor conducts the test in accordance with the test specifications, the general guide for interlocutors and the interlocutor Script. Make sure you read these before you conduct the test.

The speaking test has 2 sections

Section 10 Discusstion: not tested

Section 11 Picture: 2 minutes

Section 12 Role Play: 1.5 minutes

Please note: Sections 11 and 12 have two sets of tasks: A and B. Students with odd test taker numbers should do 11A and 12A; students with even test taker numbers should do 11B and 12B.

Please use the relevant enclosed picture card and test taker role card when administering Section 11 and Section 12 of the test.

In an actual exam please note the following instructions are used:

Please ensure that you record the speaking test as instructed. Test taker must take all the relevant sections of the test.

When you record a test, please state clearly at the beginning of the test:

- Centre number
- Level being tested
- Name and examiner of the Interlocutor
- Full names and numbers of each test taker

Start test with the following:

Good morning/afternoon. My name's _____

- Check test taker's name against attendance sheet.
- Start timer.
- Begin test.

Standard Question: Can you tell me your name please?

SECTION 10 DISCUSSION

Not tested at this level.

SECTION 11A PICTURE (2 MINUTES)

Now, here is a picture of a farmyard. Please tell me what you can see and what is happening in the picture.

[Hand the picture to the test taker]

Alright? Begin now please.

[Allow the test taker to speak for about one minute.]

[If necessary, use the following prompts to sustain the discourse, pointing to the relevant part of the picture.]

- What animals can you see? What are they doing?
- What is this man doing? *[indicate man holding dog]*
- Where do you think he is going?
- What are the boys doing? *[indicate boys talking to the farmer]*.
- How many birds can you see?

[Retrieve the picture]

SECTION 11B PICTURE (2 MINUTES)

Now, here is a picture of a city park. Please tell me what you can see and what is happening in the picture.

[Hand the picture to the test taker]

Alright? Begin now please.

[Allow the test taker to speak for about one minute.]

[If necessary, use the following prompts to sustain the discourse, pointing to the relevant part of the picture.]

- What are these two girls doing? *[indicate girls in boat]*
- What is this man taking a photo of? *[indicate man by climbing frame]*
- Who is enjoying the sun?
- What is the dog doing? *[indicate dog if necessary]*
- What is this man's job? *[indicate man sweeping leaves]*

SECTION 12A ROLE PLAY (1.5 MINUTES)

Now we are going to take part in a role play. Here is a card with the situation on it. Please read it to yourself.

[Hand the card to the test taker. Allow up to 15 seconds to study the card.]

Test taker's card

You are visiting the farm.

The examiner is the farmer.

- Introduce yourself to the farmer
- Ask the farmer about the work on the farm.
- Ask the farmer about his/her favourite animals on the farm
- Ask if the farmer likes working on a farm.

Interlocutor's script

You are visiting the farm. I am the farmer

Alright? You start.

Hello/Good morning/Good afternoon

Suggested prompts

- Tell the test taker it's hard work and you have to get up early
- Say you love your pet dog and explain why.
- Ask the test taker if he/she would like to be a farmer
- Tell him/her you like working on the farm, but looking after the animals takes a lot of time

[Retrieve the card]

Thank you. That is the end of the test.

SECTION 12B ROLE PLAY (1.5 MINUTES)

Now we are going to take part in a role play. Here is a card with the situation on it. Please read it to yourself.

[Hand the card to the test taker. Allow up to 15 seconds to study the card.]

Test taker's card

You are in a park at the city.

The examiner will take the part of a gardener who works in the park.

- Greet the gardener
- Ask what work the gardener does
- Ask if the gardener likes the work
- Ask where the gardener lives
- Ask how the gardener travels to work each day

Interlocutor's script

You are in a city park. You work in the park as a gardener.

Alright? You start.

Hello/Good morning/Good afternoon

Suggested prompts

- Say *[briefly]* what your work consists of
- Explain that you like working in the open air
- Say that you live about one mile away, and...
- ...you walk to and from work each day

[Retrieve the card]

Thank you. That is the end of the test.

SECTION 11

Picture – 11A

SECTION 12

Card – 12A

Test taker's card

You are visiting the farm.

The examiner is the farmer.

- Introduce yourself to the farmer
- Ask the farmer about the work on the farm.
- Ask the farmer about his/her favourite animals on the farm
- Ask if the farmer likes working on a farm.

SECTION 11

Picture – 11B

SECTION 12

Card – 12B

Test taker's card

You are in a park at the city.

The examiner will take the part of a gardener who works in the park.

- Greet the gardener
- Ask what work the gardener does
- Ask if the gardener likes the work
- Ask where the gardener lives
- Ask how the gardener travels to work each day